

Department of Curriculum and Instruction
Report on Assessment of English Competence for Doctoral Students

Student Last Name: _____ First Name: _____
Penn State 9-Digit ID: _____ Email: _____
Date of Qualifying Exam: _____ Emphasis Area: _____

Assessment Given at Qualifying Examination

Assessment of written and oral English are guided by the criteria on the attached pages. A letter should be sent to the student indicating the results of the assessment and any recommendations for improvement.

- The student passed the assessment of English competence.
- The student conditionally passed the assessment of English competence and will be given the opportunity to improve and be reassessed before scheduling the Comprehensive Examination.
- The student failed the assessment of English competence, but will be given the opportunity to improve and be reassessed before scheduling the Comprehensive Examination.
- The student failed the assessment of English competence and will not be given the opportunity to retake it. The student must withdraw from the program.

Adviser's Name (printed): _____ Signature: _____ Date: _____
Additional Faculty Member: _____ Signature: _____ Date: _____
Additional Faculty Member: _____ Signature: _____ Date: _____

Plan for Improvement (if applicable)

Provide the student with specific recommendations for improving English competence, as needed, using this list of resources as a guide:

- Enroll in ESL 116G (Composition for Academic Disciplines)
- Enroll in ESL 114G (American Oral English for Academic Purposes)
- Attend [EPPIC Advising sessions](#) to identify language-related goals and create a personalized schedule of EPPIC services
- Attend [EPPIC workshops](#)
- Participate in EPPIC's [one-on-one tutoring](#) for writing and speaking
- Attend EPPIC's [weekly speaking groups](#)
- Schedule an [individual consultation](#) at EPPIC
- Visit the [Graduate Writing Center](#)
- Attend a Graduate Writing Center [workshop](#)
- Participate in [Global Conversation Partners](#) (Global Connections) for everyday speaking skills & intercultural exchange
- Work with a personal language tutor
- Other: _____

Include other recommendations as needed:

Follow-Up Assessment (if applicable) Given Prior to Scheduling the Comprehensive Exam

Assessment of written and oral English are guided by the criteria on the attached pages. A letter should be sent to the student indicating the results of the assessment and any recommendations for improvement.

- The student passed the assessment of English competence.
- The student failed the assessment of English competence and will not be given the opportunity to retake it. The student must withdraw from the program.

Adviser's Name (printed): _____ Signature: _____ Date: _____
Additional Faculty Member: _____ Signature: _____ Date: _____
Additional Faculty Member: _____ Signature: _____ Date: _____