



Mathematics Student Teacher Assessment

Student Teacher _____ School _____ Grade/Subject _____

Directions: **Both supervisor and mentor** should complete this assessment of the student teacher **near the end of the student teaching practicum**. Ratings should be based on the mentor teacher’s and supervisor’s assessment of the student teacher’s performance as judged by both classroom observations and other teaching artifacts, such as those in a portfolio.

Rating Scale: **E = Exemplary** (the student teacher does this as part of regular practice and **performance exceeded expectations**)
G = Good (the student teacher does this as part of regular practice and performance **consistently met expectations**)
S = Satisfactory (the student teacher occasionally does this -- **knowledge and skills are emerging**)
U – Unsatisfactory (the student teacher does not do this despite opportunities)
NO – Not Observed (there is insufficient evidence available to determine level of performance)

The mathematics student teacher demonstrated the knowledge, ability, and dispositions to plan and provide instruction in mathematics by:

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|---|---|---|---|---|----|
| 1. Using knowledge of student diversity to affirm and support student participation. | E | G | S | U | NO |
| 2. Using technology appropriately in order to support student learning of mathematics. | E | G | S | U | NO |
| 3. Using formative assessments strategies such as questioning, student writing, and other student products to monitor student learning. | E | G | S | U | NO |
| 4. Using formative assessments strategies to adjust instructional strategies and activities. | E | G | S | U | NO |
| 5. Using summative assessments such as teacher-designed tests, projects, and other student products to determine student achievement. | E | G | S | U | NO |
| 6. Teaching and modeling mathematical problem solving. | E | G | S | U | NO |
| 7. Using instructional moves that match the type of subject matter involved (e.g., skill, concept, generalization, fact). | E | G | S | U | NO |
| 8. Designing and implementing instruction to help students meet state and local standards, | E | G | S | U | NO |

University Supervisor *or* Mentor _____ Date Completed _____