When to Say "I Do" and Build a Long-Lasting Partnership

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Session Objectives

Identify key elements of building and maintaining strong partnerships.

Explore questions to ask partners.

Examine the benefits and challenges of a memorandum of understanding.

Determine which resources can best support your program goals.



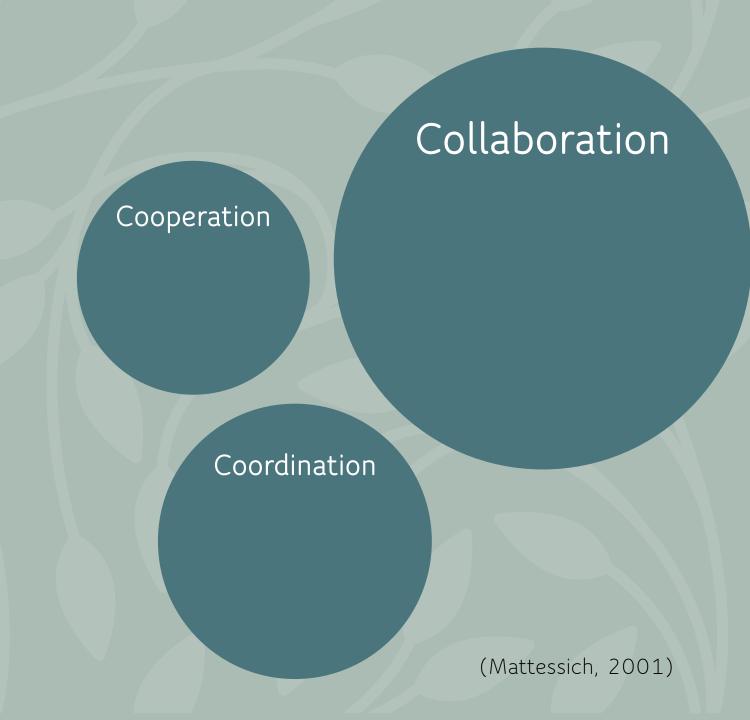








Three C's of Partnerships











Sort your partners









Benefits:

- Clearly defines roles and responsibilities.
- Can be helpful when there is staff turnover in keeping the program operating the same way.

Challenges:

- Might be required for some partnerships.
- Might be difficult to change and adjust programming.





Saying "I Do"

Benefits and Challenges of MOUs











When to Walk Away

Partnership does not benefit the adult learners in your program.

Partnership is not sustainable.

Partner is not willing to make a commitment of time, money, or resources.

Mission and Vision mismatch.

(Elsey, et al., 2016)



Partnership Inventory Tool

Partnership Inventory Tool

Partner	Type (education, workforce development, health & human services)	Purpose of partnership	Partnership activity	Partnership communication and frequency	What works?	What would help make it better?

Located at https://www.paadultedresources.org/data-collection/





Elsey, B., Lanier, L., & Stadd, J. (2016). Career pathways toolkit: an enhanced guide and workbook for system development. U.S. Department of Labor, Employment and Training Administration, Manhattan Strategy Group.

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Mattessich, P., Murray-Close, M., & Monsey, B. (2001). Collaboration: what makes it work. https://www.conservationgateway.org/Documents/3 Cs_Table.pdf

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References



