

# *Scott Alan Metzger*

## Penn State University

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### EDUCATION

- 2006            **Michigan State University**, East Lansing, Michigan  
Ph.D. in Curriculum, Teaching, and Educational Policy
- 1999            **Michigan State University**, East Lansing, Michigan  
M.A. in Curriculum and Teaching
- 1994            **Michigan State University**, East Lansing, Michigan  
B.A. in History, with a minor in Theater
- 1995            Secondary (7-12) teaching certification in History and Drama

### PROFESSIONAL EXPERIENCE

- 2006–  
2016–2020        **The Pennsylvania State University**, University Park, Pennsylvania  
**College of Education, Department of Curriculum & Instruction**  
Faculty, Social Studies Education (tenured Associate Professor)  
Professor-in-Charge, Social Studies Education
- 2001–2006        **Michigan State University**, East Lansing, Michigan  
**College of Education, Department of Teacher Education**  
Research assistant, graduate instructor, and field supervisor
- 1996–2001        **East Lansing High School**, East Lansing, Michigan  
Social Studies classroom teacher
- 2000–2001        Department chair

### PUBLICATIONS

#### Articles

- Metzger, S. A. (2020). Using inquiry questions for social studies unit design. *Social Studies Journal*, 40(1), 13.-23.
- Metzger, S. A. (2017). Using film media to build historical literacies. *Social Education*, 81(3), 181-184.

- Metzger, S. A., & Paxton, R. J. (2016). Gaming history: A framework for what video games teach about the past. *Theory & Research in Social Education, 44*(4), 532-564. doi:10.1080/00933104.2016.1208596.
- Suh, Y., Yurita, M., Lin, L., & Metzger, S. A. (2013). Collective memories of World War II in history textbooks from China, Japan, and South Korea. *Journal of International Social Studies, 3*(1), 34-60.
- Metzger, S. A. (2012). The borders of historical empathy: Students encounter the Holocaust through film. *Journal of Social Studies Research, 36*(4), 387-410.
- Mason, L., & Metzger, S. A. (2012). Reconceptualizing media literacy in the social studies: A pragmatist critique of the NCSS position statement on media literacy. *Theory and Research in Social Education, 40*(4), 436-455.
- Anderson, C. B., & Metzger, S. A. (2011). Slavery, the Civil War era, and African American representation in U.S. history: An analysis of four states' academic standards. *Theory and Research in Social Education, 39*(3), 393-415.
- Fruja Amthor, R., & Metzger, S. A. (2011). Neo-liberalism, globalization, and the American universities in Eastern Europe: Tensions and possibilities in "exported" higher education. *Globalizations, 8*(1), 65-80.
- Metzger, S. A. (2010). Maximizing the educational power of history movies in the classroom. *The Social Studies, 101*(3), 127-136.
- Metzger, S. A. (2010). Magna Carta: Teaching medieval topics for historical significance. *The History Teacher, 43*(3), 345-356.
- Bowers, A. J., Metzger, S. A., & Militello, M. (2010). Knowing what matters: An expanded study of school bond elections in Michigan, 1998-2006. *Journal of Education Finance, 35*(4), 374-396.
- Bowers, A., Metzger, S. A., & Militello, M. (2010). Knowing the odds: Parameters that predict passing or failing school district bonds. *Educational Policy, 24*(2), 398-420.
- Metzger, S. A., & Wu, M. (2008). Commercial teacher selection instruments: The validity of selecting teachers through beliefs, attitudes, and values. *Review of Educational Research, 78*(4), 921-940.
- Militello, M., Metzger, S. A., & Bowers, A. (2008). The high school "space race": Implications of a school-choice market environment for a Michigan metropolitan region. *Education and Urban Society, 41*(1), 26-54.

- Metzger, S. A., & Suh, Y. (2008). Significant or safe? Two cases of instructional uses of history feature films. *Theory and Research in Social Education, 36*(1), 88-109.
- Suh, Y., Yurita, M., & Metzger, S. A. (2008). What do we want students to remember about the “forgotten war”? A comparative study of the Korean War as depicted in Korean, Japanese, and U.S. secondary school history textbooks. *International Journal of Social Education, 23*(1), 51-75.
- Metzger, S. A. (2007). Pedagogy and the historical feature film: Toward historical literacy. *Film & History: An Interdisciplinary Journal of Film and Television, 37*(2), 67-75.
- Metzger, S. A. (2005). *The Kingdom of Heaven: Teaching the Crusades. Social Education, 69*(5), 256-262.
- Metzger, S. A. (2002). Emperor Heraclius: Tragic Byzantine commander. *MHQ: The Quarterly Journal of Military History, 15*(1), 42-48.

### **Books and Book Chapters**

- Stanley, M. K., & Metzger, S. A. (2021). The Holocaust and 21st century media. In M. Polgar & J. Suki (Eds.), *The Holocaust: Remembrance, Respect, and Resilience*. Creative Commons Attribution 4.0 Pressbook.
- Mason, L. E., & Metzger, S. A. (2019). Media literacy and social studies NCSS. In R. Hobbs & P. Mihialidis (Eds.), *The international encyclopedia of media literacy*. Wiley Blackwell. DOI: 10.1002/9781118978238
- Metzger, S. A. (2018). Cyber salvation and the necessity of questioning: A response to the science, technology, and society section. In D. G. Krutka, A. M. Whitlock, & M. Helmsing (Eds.), *Keywords in the Social Studies* (pp. 305-308). Peter Lang.
- Metzger, S. A., & Harris, L. M. (2018). Introduction: History education in (and for) a changing world. In S. A. Metzger & L. M. Harris (Eds.), *The Wiley international handbook of history teaching and learning* (pp. 1-10). Wiley Blackwell.
- Metzger, S. A., & Harris, L. M. (Eds.) (2018). *The Wiley international handbook of history teaching and learning*. Wiley Blackwell.
- Marcus, A. S., Metzger, S. A., Paxton, R. J., & Stoddard, J. D. (2018). *Teaching history with film: Strategies for secondary social studies* (2nd ed.). Routledge.
- Marcus, A. S., Metzger, S. A., Paxton, R. J., & Stoddard, J. D. (2010). *Teaching history with film: Strategies for secondary social studies*. New York, NY: Routledge.

Metzger, S. A. (2010). Using content resources to analyze a historical decision. In E. Heilman (Ed.), *Social studies and diversity teacher education: What we do and why we do it* (pp. 105-108). New York, NY: Routledge.

Metzger, S. A. (2007). Evaluating the educational potential of Hollywood history movies. In A. Marcus (Ed.), *Celluloid blackboard: Teaching history with film* (pp. 63-95). Charlotte, NC: Information Age Publishing.

## Reviews

Metzger, S. A. (2018). Sensitivity, inquiry, and the role of film in history education. *Theory & Research in Social Education*, 46(4), 642-648. DOI: 10.1080/00933104.2018.1446259 [book review]

Metzger, S. A. (2018). *The General vs. the President: MacArthur and Truman at the Brink of Nuclear War*. *The History Teacher*, 51(2), 349-350. [book review]

Metzger, S. A. (2013). *Building students' historical literacies: Learning to read and reason with historical texts and evidence*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=17287> [book review]

Metzger, S. A. (2013). *Places of encounter: Time, Place, and Connectivity in World History*. *The History Teacher*, 46(2), 306-308. [book review]

Metzger, S. A. (2011). *The challenge of rethinking history education: On practices, theories, and policy*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=16379> [book review]

Metzger, S. A. (2010). *How Rome fell: Death of a superpower*. *The History Teacher*, 44(1), 148-149. [book review]

Metzger, S. A. (2010). *History as art, art as history: Contemporary art and social studies education*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/content.asp?contentid=16146> [book review]

## Public Writing

Metzger, S. A. (2017, May 16). Are movies a good way to learn history? *The Conversation*. <https://theconversation.com/are-movies-a-good-way-to-learn-history-75976>

Metzger, S. A. (2015). Do media teach the past? *The History Education Network/Histoire et Éducation en Réseau e-Bulletin*, 67, 3.

## PRESENTATIONS

- Krutka, D. G., & Metzger, S. A. (2021, June). *Teaching about technology in the past and present*. National Council for the Social Studies Summer Pop-UP!, online.
- Stanley, M. K., & Metzger, S. A. (2021, June). Meaningful discussion of difficult topics. Session for the Holocaust, Genocide and Human Rights Education Initiative Teacher Summer Institute, Penn State University, online.
- Krutka, D. G., & Metzger, S. A. (2020, November). *Social studies and the machines: A study of how technology is framed in state curriculum standards*. Paper presented at the annual conference for the College and University Faculty Assembly of the National Council for the Social Studies, online.
- Metzger, S. A. (2019, May). *Publishing and public scholarship in social studies*. Invited panel presentation at the Midwest Social Studies Graduate Student Conference, Michigan State University, East Lansing, MI.
- Metzger, S. A., Schroeder, S. E., & Shear, S. (2018, October). *Who will prepare the next generation of social studies teachers: Becoming a college/university teacher educator*. Session presented at the annual conference for the Pennsylvania Council for the Social Studies, Harrisburg, PA.
- Metzger, S. A., & Harris, L. M. (2018, April). *The Wiley International Handbook of History Teaching and Learning*. Symposium presented for the Teaching History Special Interest Group Business Meeting at the annual conference for the American Educational Research Association, New York, NY.
- Badenhorst, P., Cole-Mallott, D. M., D'Aveta, L., Diaz Beltran, A. C., Metzger, S. A., & Seraphin, W. (2016, March). *What does civic education mean in a globalized world?* Invited panel presentation at National Taiwan Normal University, Taipei, Taiwan.
- Metzger, S. A., & Paxton, R. J. (2014, April). *Playing in the past: A framework for history-oriented video games*. Paper presented at the annual conference for the American Educational Research Association, Philadelphia, PA.
- Armstrong, S., Marcus, A. S., Messier, N., Metzger, S. A., & Paxton, R. (2013, November). *Objectivity and popular film: Effectively using movies in the social studies classroom*. Invited vital issue session conducted at the annual conference for the National Council for the Social Studies, St. Louis, MO.
- Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2010, November). *Teaching history with film*. Session presented at the annual conference for the National Council for the Social Studies, Denver, CO.
- Metzger, S. A. (2010, November). *The borders of historical empathy: Students encounter the Holocaust through film*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Denver, CO.

- Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2010, April). *Teaching history with film: Powerful cases from the field*. Symposium presented at the annual conference for the American Educational Research Association, Denver, CO.
- Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2009, April). *The Past in Motion: Frameworks for Teaching History with Film*. Paper presented at the annual conference for the American Educational Research Association, San Diego, CA.
- Metzger, S. A. (2008, November). *Olympics Now and Then: Helping Students with Historical Thinking*. Session presented at the annual conference for the National Council for the Social Studies, Houston, TX.
- Metzger, S. A. (2008, November). *Visions of History Education: Discourses over making meaning of the past*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Houston, TX.
- Metzger, S. A. (2008, March). *Magna Carta: Teaching the medieval in schools*. Paper presented at the annual conference for the Center for American Heritage Studies, The Pennsylvania State University, University Park, PA.
- Metzger, S. A., & Suh, Y. (2007, April). *A tale of two teachers and their instructional uses of history movies*. Paper presented at the annual conference for the American Educational Research Association, Chicago, IL.
- Metzger, S. A. (2006, November). *Hollywood in the history classroom: Educational uses of history feature films*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Washington, D.C.
- Metzger, S. A. (2006, November). *Evaluating the educational potential of Hollywood history movies*. In A. Marcus (Chair), *The celluloid blackboard: Teaching history with film*. Symposium conducted at the biannual conference for the Film & History League, Fort Worth, TX.
- Militello, M., Metzger, S. A., & Bowers, A. (2006, April). *The high school "arms race": Implications of a market-choice policy environment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Metzger, S. A. (2005, April). *Education in democratic America: Using Tocqueville to understand school and society*. Paper presented at the annual meeting of the American Educational Research Association, Montréal, Québec.
- Fruja, R., Kaiser, S., Metzger, S., & Yurita, M. (2004, October). *Discourses of liberalism in globalization and education*. Symposium presented at the International Conference on Discourse and Cultural Transformation at Zhejiang University, Hangzhou, China.

- Metzger, S. A., Qu, Y., & Becker, B. (2004, April). *Influence of ill-defined constructs on synthesis outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Metzger, S. A., & Wu, M. (2003, April). *Commercial teacher interviews and their problematic role as a teacher qualification*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Metzger, S. A. (2003, April). *Lessons in the past: The development of history as a school subject in the nineteenth century*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

## AWARDS AND GRANTS

- 2019                      Penn State University Strategic Planning seed grant (\$250,000)  
Holocaust, Genocide, and Human Rights Education Initiative  
Collaboration with Dr. Boaz Dvir (College of Communications)

## CONSULTING AND PROJECTS

- 2018–present            Holocaust, Genocide, and Human Rights Education Initiative, Penn State  
University: Education Lead Consultant

## PROFESSIONAL MEMBERSHIPS AND SERVICE

- Member                      American Educational Research Association (AERA)  
Teaching History and Social Studies Research Special Interest Groups
- Member                      National Council for the Social Studies (NCSS)  
College & University Faculty Assembly (CUFA)
- Reviewer                    *American Journal of Education*  
*Educational Researcher*  
*Globalizations*  
*Higher Education*  
*Journal of Curriculum Studies*  
*Journal of Education*  
*Journal of Social Studies Research*  
*Journal of Teacher Education*  
*Science Education*  
*Social Studies Journal*  
*The History Teacher*  
*Theory and Research in Social Education*

2019–	<i>Annals of Social Studies Education Research for Teachers (ASSERT)</i> , editorial board
2014–2015	American Educational Research Association, Teaching History SIG Treasurer
2013–2014	Chair
2012–2013	Program Chair
2010–2011	National Council for the Social Studies, House of Delegates

## **COURSES TAUGHT**

### **Penn State University:**

- SSED 411: Teaching Secondary Social Studies I
- SSED 412W: Teaching Secondary Social Studies II
- SSED 530: Instructional Practices in Social Studies
- SSED 533: Research in the Teaching of Social Studies [residential and Web]
- SSED 535: Teaching and Learning Historical Literacy with Media [Web]
- SSED 536: Historical Nonfiction for History Education [Web]
- CI 534: Historical Research in the Curriculum
- CI 550: Overview of the Contemporary School Curriculum [residential and Web]
- CI 597: Media as Culture and Social Education
- CI 597: Science Fiction as Educational Text

### **Michigan State University:**

- TE 407: Teaching Subject Matter to Diverse Learners (Secondary Social Studies)
- TE 408: Crafting Teaching Practices (Secondary Social Studies)
- TE 802: Reflection and Inquiry into Teaching Practice (Elementary Social Studies)

### **East Lansing High School:**

- World History, Neolithic to the Present (required course)
- U.S. History, 1865 to the Present (required course)
- American Government (required course)
- Military History (elective course)
- History through Popular Culture: History as Film (elective course)
- Psychology (elective course)