

Paul J. Riccomini

pjr146@psu.edu

Associate Professor
The Pennsylvania State University
Department of Education and School Psychology and Special Education
214 CEDAR
University Park, PA 16802
(814) 867-4386 Office

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Academic Appointments

2010-current Associate Professor, The Pennsylvania State University
2001-2010 Associate Professor, Clemson University
2008-09 Visiting Professor (Sabbatical), The Pennsylvania State University
2001-07 Assistant Professor, Clemson University

Education

2001 The Pennsylvania State University
Ph.D. in Special Education
1996 Edinboro University of Pennsylvania
Masters in Education with a concentration in Special Education
Behavior Specialist Certification
1993 Edinboro University of Pennsylvania
B.A. in Mathematics
Certification in Secondary Mathematics (7-12)
Certification in Special Education (K-12)

Professional Training

2000-01 Research Assistant, The Pennsylvania State University
1998-00 Graduate Teaching Assistant, The Pennsylvania State University
1998-99 Pre-student Teaching Supervisor, The Pennsylvania State University

Public School Teaching

1997-98 Eighth Grade Gifted Math Teacher: Ligon Middle School, Raleigh, NC.
Classes: Algebra I, Algebra II and Geometry (High School Level).
1996-97 Secondary Math Teacher: East High School, Erie, PA
Classes: Algebra I, Algebra II, Geometry Basic and Honors, Grades 9-12.
1996-97 Alternative Education Program Teacher: East High School.
1994-96 Special Education Teacher: East High School, Erie, PA
Classes: Job Skills, Math, Yearbook. Grades 9-12.

Public School Teaching (continued)

1993-94 Honors and Gifted Math Teacher: Wilson Middle School, Erie, PA
Classes: Pre-Algebra, Algebra I. Grades 7-8.

Licensures and Certifications

Pennsylvania: K-12 Special Education
Secondary Mathematics (7-12)
Special Education Supervision
North Carolina Secondary Mathematics, Gifted and Talented

Scholarships and Awards

2007 Eugene T. Moore School of Education Excellence in Research Award
2004 Faculty Laptop Award. College of Health, Education, and Human Development (HEHD) Technology Support Program
1997-2001 Program to Help Doctoral Students Recruitment, Preparation, and Retention (PHDS RPR) Grant Award, Pennsylvania State University
1999-2000 Drexel Award, Pennsylvania State University
1998-1999 Graham Fellowship Award, Pennsylvania State University
1996 Most Outstanding Graduate Student Award, Edinboro University of Pennsylvania

Editorial Boards

2015 to present Reviewer, *The Elementary School Journal*
2015 to present Review Board, *Journal of Emotional and Behavior Disorders*
2015 to present Review Board, *Teaching Exceptional Children*
2013 to present Review Board, *Journal of Effective Assessment*
2013 to present Review Board, *Journal of Special Education*
2006 to present Consulting Editor, *Learning Disabilities Quarterly*
2006 to present Reviewer *Journal of Learning Disabilities Research & Practice*
2005 to 2006 Review Board, *The Journal of At-Risk Issues*
2005 Guest Reviewer *American Journal of Mental Retardation*
2004 Guest Reviewer *Reading Research Quarterly*
2001 to 2003 Review Board, *The Journal of Educational Computing Research*
2001 to 2003 Guest Reviewer, *Educational Research and Evaluation*

Scholarly Publications**Refereed Journal Articles**

Riccomini, P.J., Stocker, J., & Morano, S. (in press). Implementing an effective mathematics fact fluency practice activity. *Teaching Exceptional Children*.

Refereed Journal Articles (continued)

- Cozad, L. E., & **Riccomini, P. J.** (2016). Effects of digital-based math fluency interventions on learners with math difficulties: A review of the literature. *The Journal of Special Education Apprenticeship*, 5(2), 1-19.
- Morano, S., Hwang, J., Kohler, K., Markelz, A., Rizzo, K., & **Riccomini, P.J.** (2016.). Scaffold mathematics instruction for secondary students with learning disabilities. *LD Forum*, 2-8,
- Hwang, J. & **Riccomini, P. J.** (2016). Enhancing mathematical problem solving for secondary students with or at risk of learning disabilities: A literature review. *Learning Disabilities Research & Practice*.
- Morano, S. & **Riccomini, P. J.** (2016). Re-examining the literature: The impact of peer tutoring on higher order learning. *Preventing School Failure: Alternative Education for Children and Youth*.
- Karal, M. A. & **Riccomini, P. J.** (2016). Comparative investigation of the differences between special and general education teachers' perceptions about students with autism in Turkey. *International Journal of Special Education*, 31(1), 23-31.
- Riccomini, P. J.**, Smith, G. W., Hughes, E. M., & Fries, K. (2015). The language of mathematics: The importance of teaching and learning mathematical vocabulary. *Reading & Writing Quarterly: Overcoming Learning Disabilities*, 31(3), 235-252.
- Hughes, E., Witzel, B. S., & **Riccomini, P. J.**, Fries, K. M., & Kanyongo, G. (2014). A meta-analysis of algebra interventions for learners with disabilities and struggling learners. *The Journal of the International Association of Special Education*, 15(1), 36-47
- Ralston, N. C., Benner, G. J., Tsai, S. F., **Riccomini, P. J.**, & Nelson, J. R. (2014). Mathematics instruction for students with emotional and behavioral disorders: A best-evidence synthesis. *Preventing School Failure*, 58(1), 1-16.
- Smith G. W., & **Riccomini, P. J.** (2013). The effect of a noise reducing test accommodation on elementary students with learning disabilities. *Learning Disabilities Research & Practice*, 28(2), 89-95.
- Berkeley, S., & **Riccomini, P. J.** (2013). QRAC-the-code: A comprehension monitoring strategy for middle school social studies textbooks. *Journal of Learning Disabilities*, 46(2), 154-165. doi:10.1177/0022219411409412
- Fries, K. M., & **Riccomini, P. J.** (2012). Effects of PALS-Math on mathematics performance of students with disabilities. *Focus on Inclusive Education*, 10(1), 1-8.

Refereed Journal Articles (continued)

- Hughes, E. M., & **Riccomini P. J.** (2011). Mathematics motivation and self-efficacy of middle school students. *Focus on Middle School Mathematics*, 24(1), 1-6.
- Witzel, B. S, **Riccomini, P. J.**, & Tiberghien, T. H. (2010). A fractions intervention in high school. *The MathMate*, 34(1), 15-19. Available from www.scctm.org/index.html
- Riccomini, P. J.** (2010). It's not just for reading anymore: How RTI can refocus math instruction on student learning. *Educational Week Teacher PD Sourcebook*, 3(2), 17-20.
- Igo, L. B., Bruning, R. A., & **Riccomini, P. J.** (2009). Should middle-school students with learning problems copy and paste notes from the Internet? Mixed-methods evidence of study barriers. *Journal of Middle School Research*, 33 (2), 1-10.
- Riccomini, P. J.**, Sanders, S., Bright, K., & Witzel, B. S. (2009). 20 ways to facilitate learning experiences through differentiated instructional strategies. *Journal on School Educational Technology*, 4 (4), 7-14
- Stecker, P. M. & **Riccomini, P. J.** (2008). Using web-based practice activities to enhance and support preservice teachers' learning. *Journal on Educational Psychology*, 2(2), 9-16.
- Riccomini, P. J.**, Witzel, B. S., & Robbins, K. (2008). Improving the mathematics instruction for students with emotional and behavioral disorders: Two evidence-based instructional approaches. *Beyond Behavior*, 24(3), 24-30.
- Witzel, B., **Riccomini, P. J.**, & Schneider, E. (2008). Implementing CRA with secondary students with learning disabilities in mathematics. *Intervention in School and Clinic*, 43 (5), 270-276.
- Riccomini, P. J.**, Sanders, S., & Jones, J. (2008). The key to enhancing students' mathematical vocabulary knowledge. *Journal of School Educational Technology*, 4(1), 1-7.
- Riccomini, P. J.** (2008). Computer assisted instructional programs to teach mathematics to students with learning disabilities: Analysis of the instructional design features. *Journal on School Educational Technology*, 3(3), 38-48.
- Jones, J. & **Riccomini, P. J.** (2008). Chartering a new course: Educational initiatives common among South Carolina charter schools. *Teacher Education Journal of South Carolina*, 1, 71-76. Available from <http://www.scateonline.org/pdfs/Journal.2008.Master.pdf>.
- Witzel, B., & **Riccomini, P. J.** (2007). OPTIMIZE your math curriculum to meet the learning needs of students. *Preventing School Failure*, 52(1), 13-18.

Refereed Journal Articles (continued)

- Riccomini, P. J.** & Stecker, P. M. (2007). Implementing peer-assisted learning strategies in reading in a South Carolina elementary school. *Teachers as Leaders Journal: A Celebration of Teaching*, 7, 8-13.
- Bost, L., & **Riccomini, P. J.** (2006). Effective instruction: An inconspicuous strategy for dropout prevention. *Remedial and Special Education*, 27(5), 301-311.
- Hodge, J., **Riccomini, P. J.**, Buford, R., & Herbst, M. (2006). A review of instructional interventions in mathematics for students with emotional and behavioral disorders. *Behavioral Disorders*, 31(3), 297-311.
- Igo, L. B., **Riccomini, P. J.**, Bruning, R. A., & Pope G. G. (2006). How should middle school students with LD take Web-based notes: A mixed methods study. *Learning Disability Quarterly*, 29, 1-12.
- Riccomini, P. J.** (2005). Identification and remediation of systematic error patterns in subtraction. *Learning Disability Quarterly*, 28(3), 1-10.
- Sanders, S., **Riccomini, P. J.**, & Witzel, B. (2005). The algebra readiness of high school students in South Carolina: Implications for middle school math teachers. *South Carolina Middle School Association Journal*, 8, 45-47.
- Riccomini, P. J.**, & Fish, R. (2005). Supervising a struggling student teacher: A midterm action plan. *Essays in Education*, 15, 1-13. Available from <http://www.usca.edu/essays/vol152005/Riccomini-Revised.pdf>.
- Riccomini, P. J.**, Zhang, D., & Katsiyannis, K. (2005). Promising interventions for reducing aggressive behavior and drop-out rates. *Journal of At-Risk Issues*, 2(2), 11-16.
- Riccomini, P. J.** & Stecker, P. M. (2005). Effects of technology-enhanced practice on scoring accuracy of oral reading fluency. *Journal of Special Education Technology*, 20(3), 5-12.
- Pass, S., Switzer, D., & **Riccomini, P. J.** (2005). Two teachers: A case study documenting experience and its impact in the classroom. *International Journal of Social Education*, 19(2), 85-108.
- Riccomini, P.** (2002). The comparative effectiveness of two forms of feedback: Web-based model comparison and instructor delivered corrective feedback. *Journal of Educational Computing Research*, 27(3), 211-226.

Books and Book Chapters

- Berkeley, S. & **Riccomini, P. J.** (in press). Academic Progress Monitoring. In J.M. Kauffman & D.P. Hallahan (Eds.), *Handbook of special education (2nd Ed.)*. New York, NY: Routledge.
- Riccomini, P. J.**, Morano, S., Hwang, J. (2016). Developing mathematical problem solving through strategic instruction: Much more than a keyword. In B. Cook, M. Tankersley, & T. Landrum (Eds.). *Advances in Learning and Behavioral Disabilities*, Vol. 29. Emerald Group Publishing Limited.
- Witzel, B. S., **Riccomini, P. J.**, & Herlong, M. L. (2013). *Building number sense through the common core*. Thousand Oaks, CA: Corwin.
- Riccomini, P. J.** & Smith, G. W. (2013). Response to intervention: The sum is greater than its parts (pp345-347). In J. Hattie & E. M. Anderman (Eds.). *International guide to student achievement*. New York: Routledge Taylor & Francis Group.
- Riccomini, P.J.** & Witzel, B. S. (2012). Mathematics interventions overview. In. C. F. Shores (Ed.) *Response to intervention*. Thousand Oaks, CA: Corwin.
- Riccomini, P. J** & Smith G. W. (2011). Introduction of response to intervention in mathematics. In R. Gersten & R. Newman-Gonchar (Eds.) *Response to intervention in mathematics*. Baltimore, MD: Brookes Publishing
- Berkeley, S. & **Riccomini, P. J.** (2011). Academic Progress Monitoring. In J.M. Kauffman & D.P. Hallahan (Eds.), *Handbook of special education*. New York, NY: Routledge.
- Witzel, B. S., Mink, D. V., & **Riccomini, P. J.** (2011). Using visual representations to instruct and intervene with secondary mathematics. In R. Gersten & R. Newman-Gonchar (Eds.) *Response to intervention in mathematics*. Baltimore, MD: Brookes Publishing
- Riccomini, P. J.**, Witzel, B. S., & Riccomini, A. E. (2011). Maximize mathematical development in early childhood programs by optimizing the instructional sequence. In N. L. Gallenstein & D. Hodges (Eds.), *Mathematics for all: Instructional strategies to assist students with special learning needs*. Association for Childhood Education International.
- Witzel, B. S. & **Riccomini, P. J.** (2011). *Solving algebraic equations: Mathematics interventions for middle and high school students*. Upper Saddle River, NJ: Pearson Education Inc.
- Riccomini, P. J.** & Witzel, B. S. (2010). *Response to intervention in math*. Thousands Oaks, CA: Corwin Press.

Books and Book Chapters (continued)

Riccomini, P. J. & Witzel, B. S. (2010). *Computation of integers: Mathematics interventions for middle and high school students*. Upper Saddle River, NJ: Pearson Education Inc.

Rozalski, M. E., **Riccomini, P. J.**, Yell, M. L (2009). Teaching students with EBD II: Evidenced-based instructional procedures. In M. L. Yell, N. Meadows, E. Drasgow, & J. Shriner (Eds.), *Evidence-based practices for educating students with emotional and behavioral disorders* (pp.342-378). Upper Saddle River, NJ: Pearson/ Prentice Hall/ Merrill

Witzel, B., & **Riccomini, P. J.** (2009). *Computation of fractions: Math interventions for elementary and middle grades students*. Upper Saddle River, NJ: Pearson Education Inc.

Riccomini, P. J., Bost, L. W., Katsiyannis, A., & Zhang, D. (2006). Cognitive behavioral interventions: An effective approach to help students with disabilities stay in school. Reprint in S. Kerka (Ed.), *What Works Evidenced-based strategies for your practitioners: Dropout prevention* (pp.38-45). Columbus, OH: LearningWork Connection.

Practice Briefs

Riccomini, P.J., Morano, S., & Hwang, J. (January, 2015). *Interleaved worked examples and math problems: Embedding instructional guidance in math homework and independent practice to improve student accuracy and outcomes*. Educational Research Newsletter & Webinars. Available: <http://www.ernweb.com/educational-research-articles/interleaved-worked-examples-and-math-problems-embedding-instructional-guidance-in-math-homework-and-independent-practice-to-improve-student-accuracy-and-outcomes/>

Riccomini, P. J., Bost, L., Katsiyannis, A., & Zhang, D. (2005). Cognitive behavioral interventions: An effective approach to help students with disabilities stay in school. *Effective Interventions in Dropout Prevention: A Practice Brief for Educators*, 1(1), 1-8.

Training Manuals

Witzel, B., & **Riccomini, P. J.** (2004). *Assessment-based effective instruction in mathematics: A training manual for teachers of students with high-incidence disabilities*. Charlotte, NC: The Effective Teacher Inc.

Newsletters and Conference Proceedings

Riccomini, P. J. (2011, March). Teaching mathematics to students with learning disabilities. *New Times for DLD*, 29(1), 1-2.

Jones, J., & **Riccomini, P. J.** (2007). Effective organization of instructional time in a content mastery math resource room for students with learning disabilities. In D. Pugalee, A. Rogerson, & A. Schinck (Eds.) *Proceedings of the Ninth International Conference: Vol. 9. Mathematics Education in a Global Community* (pp. 332-337). Charlotte: University of North Carolina Charlotte

Riccomini, P. J. (2004, Winter) Dealing with problematic behaviors. *National Dropout Prevention Center/Network Newsletter*, 16(1), 4.

Technical Reports

Riccomini, P. J. (2006, July). *2005 DIBELS oral reading fluency-based indicators of South Carolina Palmetto Achievement Challenge Test Scores: Mellincamp elementary school*. South Carolina State Improvement Grant, Department of Education, Division of Exceptional Children.

Riccomini, P. J., & Johnson, S. (2005, July). *DIBELS oral reading fluency-based indicators of third, fourth, and fifth grade South Carolina Palmetto Achievement Challenge Test Scores*. South Carolina State Improvement Grant, Department of Education, Division of Exceptional Children.

Curricular Materials

- Riccomini, P. J. (2015). *Grade 6 Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 6 Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 6 Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 6 Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 6 Module 5: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 6 Module 6: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 5: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 7 Module 6: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 8 Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.
- Riccomini, P. J. (2015). *Grade 8 Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Curricular Materials (continued)

Riccomini, P. J. (2015). *Grade 8 Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Grade 8 Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Grade 8 Module 5: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Grade 8 Module 6: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education

Riccomini, P. J. (2015). *Grade 8 Module 7: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education

Riccomini, P. J. (2015). *Algebra I Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra I Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra I Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra I Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra I Module 5: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra II Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra II Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Curricular Materials (continued)

Riccomini, P. J. (2015). *Algebra II Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Algebra II Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Geometry Module 1: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Geometry Module 2: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Geometry Module 3: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Geometry Module 4: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Geometry Module 5: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Riccomini, P. J. (2015). *Pre-Calculus and Advanced Topics: Scaffolding Instruction for students with disabilities: A Resource Guide for Mathematics*. New York State Department of Education.

Select Webinars (2012-2014)

Riccomini, P. J. (2015, October). *Maximize all students' mathematical learning in Inclusive Classrooms: Spaced learning over time and develop fluency*. Webinar provided through Innovation Grant at Hallowell Elementary School, Willow Grove, PA.

Riccomini, P. J. (2015, March). *Best grade 6-12 math instructional strategies to help any student progress to grade-level math*. Webinar provided through Educational Research Newsletter

Select Webinars (continued)

Riccomini, P. J. (2014, June). *Strategies for instructing mathematics for struggling learners, including students with disabilities: Effective techniques for scaffolding students' learning of important mathematical concepts and skills.* Webinar developed and provided to the New Jersey Department of Education, Office of Special Education Programs Funded by IDEA Part B. Available: <http://www.nj.gov/education/specialed/webinars/math/scaffolding/>

Riccomini, P. J. (June, 2014). *Maximize all students' mathematical learning through the use of powerful instructional strategies and techniques.* Webinar developed and provided to the New Jersey Department of Education, Office of Special Education Programs Funded by IDEA Part B. Available: <http://www.nj.gov/education/specialed/webinars/math/language/>

Riccomini, P. J. (April, 2014). *Instructional scaffolding progressions: Chunking-Content-Materials-Task.* Webinar developed and provided to the New Jersey Department of Education, Office of Special Education Programs Funded by IDEA Part B. Available: <http://www.nj.gov/education/specialed/webinars/math/scaffolding/>

Riccomini, P. J. (2014, February). *Core elements of effective mathematics instruction for struggling students: Systematic & Explicit Instruction.* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. Available: <http://www.ohioregion14.org/perspectives/?p=1008>

Riccomini, P. J. (2014, February). *Identifying and using error patterns to inform instruction for students struggling in mathematics.* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. Available: <http://www.ohioregion14.org/perspectives/?p=1005>

Riccomini, P. J. (2013, June). *Strategies for instructing mathematics for struggling learners, including students with disabilities: Effective techniques for scaffolding students' learning of important mathematical concepts and skills.* Webinar developed and provided to the New Jersey Department of Education, Office of Special Education Programs Funded by IDEA Part B. Available: <http://www.nj.gov/education/specialed/webinars/math/scaffolding/>

Riccomini, P. J. (2013, November). *Organizing instruction and study time to improve student learning and remembering of key concepts and skills.* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. Available: <http://www.ohioregion14.org/perspectives/?p=970>

Riccomini, P. J. (2013, November). *The role of the administrator in supporting effective Mathematics Instruction.* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. Available: <http://www.ohioregion14.org/perspectives/?p=937>

Select Webinars (continued)

- Riccomini, P. J.** (2013, October). *Mathematical Vocabulary: Teach it! Learn it! Use It!* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. <http://www.ohioregion14.org/perspectives/?p=952>
- Riccomini, P. J.** (2013, October). *Facilitating fluency and automaticity through purposeful, planned, and targeted practice activities.* Webinar developed and provided for Southern Ohio Education Service Center State Support Team #14. Available: <http://www.ohioregion14.org/perspectives/?p=948>
- Riccomini, P. J.** (2012, March). *The foundation of effective mathematics instruction.* A three part webinar series: The Arithmetic to Algebra Gap: Instructional and Intervention Recommendations. A collaborative sponsored project the Council for Exceptional Children and the Division for Learning Disabilities.
- Riccomini, P. J.** (2012, March). 2) *Interventions for mathematics—elementary students.* A three part webinar series: The Arithmetic to Algebra Gap: Instructional and Intervention Recommendations. A collaborative sponsored project the Council for Exceptional Children and the Division for Learning Disabilities.
- Riccomini, P. J.** (2012, March). *Breakthrough Math RTI Strategies & Instructional Techniques to help k-8 Students Progress in Learning Key Concepts and Skills.* Sponsored by Educational Research Newsletter & Webinars at www.ernweb.com.
- Witzel, B. S., & **Riccomini, P. J.** (2012, March). *Interventions for mathematics—secondary students.* A three part webinar series: The Arithmetic to Algebra Gap: Instructional and Intervention Recommendations. A collaborative sponsored project by the Council for Exceptional Children and the Division for Learning Disabilities.
- Riccomini, P. J.** (2012, February). *How to put Response to Intervention (RTI) to work in your math classroom: Strategies for screening, intervention and progress monitoring.* Sponsored by Educational Research Newsletter & Webinars at www.ernweb.com

Keynote Presentations (Selected)

Riccomini, P. J. (2016, October). *Math! Teach it! Learn It! Love it!* Annual Math Symposium DeSales University, Easton, PA. Invited Presentation.

Riccomini, P. J. (2015, April). *Response to Intervention: Advanced Applications*. University of Hawaii at Monoa Speaker Series, Honolulu, HW. Invited.

Riccomini, P. J. (2015, April). *Maximize Elementary Students Mathematical learning through more Intensive Instructional Strategies*. University of Hawaii at Monoa Speaker Series, Honolulu, HW. Invited Presentation.

Riccomini, P. J. (2015, April). *Response to Intervention: A Framework for Addressing Students Learning Needs*. University of Hawaii at Monoa Speaker Series, Honolulu, HW. Invited Presentation.

Riccomini, P. J. (2014, October).  *Teach it. Learn it. Love it.* Keynote Presentation made at the 2014 Annual New York State Council for Exceptional Children Annual Convention, Syracuse, NY. Invited

Riccomini, P. J. (2014, March). *Improving Instructional Systems and Supports to Accelerate Learning and Close the Arithmetic to Algebra Gap (A2AG) for Students with Disabilities*. Keynote Presentation made at the 2nd Annual Laurel Highlands Mathematics Alliance Mathematics Education Mini-Conference, Johnston, PA. Invited

Riccomini, P. J. (2013, October). *Improving Instructional Systems and Supports to Accelerate Learning and Close the Achievement Gap in Mathematics for Students with Disabilities*. Keynote Presentation made at the 12th Annual Policy Institute: Policy, Information & Best Practice. Virginia Council of Administrators of Special Education. Richmond, VA. Invited

Riccomini, P. J. (2013, October). *The arithmetic to algebra gap: Instruction Matters*. Keynote Presentation made at the Annual Teachers as Learners Conference, Griffin County School System. Invited

Riccomini, P. J. (2012, September). *Improving Instructional Systems and Supports to Accelerate Learning and Close the Achievement Gap in Mathematics for Students with Disabilities*. Keynote Presentation made at the Ohio's 6th Annual Special Education Leadership Conference Closing the Achievement Gap: *Show Me What Works!* Columbus, OH.

Riccomini, P. J. (January 2011). *Core Components of Effective Mathematics: Instruction Matters*. Keynote Presentation at the 2011 Title I Mathematics Summit. DeKalb County School System. Invited Keynote.

Keynote Presentations (continued)

Riccomini, P. J. (June 2011). *Building Strategies for Improving Mathematics Instruction for Struggling Students: Helping Students Meet AYP Goals*. Keynote Presentation at the 2011 Annual Griffin RESA Summer Conference, Peachtree, GA. Invited Keynote.

Riccomini, P. J. (October, 2011). *Improving Instruction to Close the Achievement Gap in Math*. Keynote Presentation at the 2011 Oklahoma Math Institute, Oklahoma City, OK. Invited Keynote.

Conference Presentations

International/National

- Riccomini, P. J.** (2017, April). *Teaching computation of polynomials through multiple representations to students with disabilities*. Poster presentation made at the 2017 Annual Convention and Expo for the Council for Exceptional Children, Boston, MA.
- Morano, S., & **Riccomini, P. J.** (2017, April). *Mapping fraction strips onto number line to teach equivalency of concepts*. Demonstration presentation made at the 2017 Annual Convention and Expo for the Council for Exceptional Children, Boston, MA.
- Karal, M. & **Riccomini, P. J.** (2017, April). *Math strategies for students with ASD: A Single Subject Meta Analysis*. Poster presentation to be made at the 2017 Annual Convention and Expo for the Council for Exceptional Children, Boston, MA.
- Cozad, L. E., & **Riccomini, P. J.** (2016, October). *Effects of digital-based math fluency interventions on struggling learners*. Poster presented at the 2015 Annual Conference for the Council for Learning Disabilities, San Antonio, TX.
- Hwang, J., & **Riccomini, P. J.**, (2016, October). *Middle school students' solution pathway and item performance patterns when adding fractions: An exploratory study*. Paper presented at the 2015 Annual Conference for the Council for Learning Disabilities, San Antonio, TX.
- Karal, M. & **Riccomini, P. J.** (2016, May). *A comparative investigation of differences between special and general education teachers' perceptions of students with autism spectrum disorder*. Presentation made at the Annual Applied Behavioral Analysis International Association Conference, Chicago, IL.
- Berlinghoff, D., Hamlin, D., **Riccomini, P. J.**, & Urso, A. (2016, April). *Working with teach candidates to develop ELA lessons for students with disabilities*. Poster presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.
- Berlinghoff, D., Hamlin, D., **Riccomini, P. J.**, & Urso, A. (2016, April). *Insisting they represent the problem accurately: Working with teacher candidates to scaffold math lessons for the CCLS for students with disabilities*. Panel presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.
- Hwang, J., **Riccomini, P. J.**, & Morano, S. (2016, April). *Enhancing mathematical problem-solving performance for secondary students with learning disabilities or at-risk: A literature review*. Poster presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.

International/National (continued)

- Morano, S., & **Riccomini, P. J.**, Urso, A., & Rizzo, K. (2016, April). *High leverage instructional scaffolds for improving the mathematics performance of struggling secondary students*. Demonstration presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.
- Smith, G., & **Riccomini, P. J.** (2016, April). *Experiencing a reduction in classroom auditory distraction: A phenomenological inquiry*. Poster presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.
- Smith, G., **Riccomini, P. J.**, & Hughes, E. (April, 2016). *The language of mathematics: The importance of teaching and learning mathematical vocabulary*. Presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.
- Urso, A., Berlingoff, D., **Riccomini, P. J.**, Wiley, A., & Gartland, D. (2016, April). Navigating grants with SEAs: Lessons learned on a bumpy road. Panel presentation made at the 2016 Annual Convention and Expo for the Council for Exceptional Children, St. Louis, MO.

International/National (continued)

Hughes, E. & **Riccomini, P. J.** (2015, October). *Self-Efficacy and performance of students with LD on fractions*. Presentation made at the 2015 Annual Conference for the Council for Learning Disabilities, Las Vegas, NV.

Hwang, J., **Riccomini, P. J.**, & Morano, S. (2015, October). *Enhancing mathematical problem-solving performance for secondary students with LD: A synthesis of research*. Presentation made at the 2015 Annual Conference for the Council for Learning Disabilities, Las Vegas, NV.

Riccomini, P. J. (2015, April). *Closing the Arithmetic-to-Algebra Gap for Students with Disabilities*. Presentation made at the 2015 Annual Convention and Expo for the Council for Exceptional Children San Diego, CA. Invited All Day Pre-conference

Riccomini, P. J., Hwang, J., Morano, S., & Stocker, J. (2015, April). *Single-Digit Arithmetic Fluency Profiles for Students with and Without Learning Disabilities*. Presentation made at the 2015 Annual Convention and Expo for the Council for Exceptional Children San Diego, CA.

Riccomini, P. J., Brown, N., Morano, S., & Hwang, J. (2015, April). *Learning Fractions and Integers through a 3-Step Intervention: Results of Action Research*. Presentation to be made at the 2015 Annual Convention and Expo for the Council for Exceptional Children San Diego, CA.

Riccomini, P. J. (2015, May). *Evidenced-Based Practices in Mathematics for Struggling Students and Students with Disabilities*. Presentation made at the Idea Data Center: Building Capacity for High-Quality IDEA Data: SSIP Interactive Institute. Jacksonville, FL. Invited Presentation

Riccomini, P. J. (2015, May). *Evidenced-Based Practices in Mathematics for Struggling Students and Students with Disabilities*. Presentation made at the Idea Data Center: Building Capacity for High-Quality IDEA Data: SSIP Interactive Institute. Chicago, IL. Invited Presentation

Pfannenstiel, K. & **Riccomini, P. J.** (2015, December). *Examining Mathematics: Evidence-Based Practices*. Presentation made at WestED National Center for Systematic Improvement: Mathematics Cross State Learning Collaborative. Chicago, IL

Riccomini, P. J. (2014, October). *Facilitating Fluency in the CCSS-M through Purposeful, Planned, and Targeted Practice Activities*. Presentation made at the 2014 Annual New York State Council for Exceptional Children Annual Convention, Syracuse, NY. Invited

International/National (continued)

- Riccomini, P. J.,** Hwang, J., Morano, S., & Hughes, E. (2014, October). *Common Error Patterns in Middle School Students' Fraction Solutions*. Presentation made at the 2014 Council for Learning Disabilities Annual Conference, Philadelphia, PA.
- Riccomini, P. J.** (2014, April). *Research in mathematics panel CEC Strand*. Presentation made at the 2014 Annual Convention and Expo for the Council for Exceptional Children, Philadelphia, PA. Invited Moderator
- Riccomini, P. J.** (2014, April). *Fractions! Building Conceptual Understanding for Students with Learning Disabilities*. Presentation made at the 2014 Annual Convention and Expo for the Council for Exceptional Children, Philadelphia, PA. Invited Moderator
- Hwang, J., & **Riccomini, P. J.** (2014, April). *A Review of Algebra Problem-Solving Interventions for students with learning difficulties*. Presentation made at the 2014 Annual Convention and Expo for the Council for Exceptional Children, Philadelphia, PA.
- Smith, G. W. & Riccomini, P. J. (2014, April). *The Effects of a Noise Reducing Test Accommodation on Elementary Students with Learning Disabilities*. Presentation made at the 2014 Annual Convention and Expo for the Council for Exceptional Children, Philadelphia, PA.
- Stocker, J., Kubina, R., **Riccomini, P.** (December, 2014). *Single-Digit Arithmetic Fluency for Students with and without Learning Disabilities*. Poster presented at the 2014 International Precision Teaching Conference, Chicago, Ill.
- Hughes, E. M., Fries, K., Witzel, B.S., & **Riccomini, P. J.** (2013, April). *Algebra instruction for students with disabilities: From meta-analysis to translation to practice*. Presentation made at the 2013 Annual Convention and Expo for the Council for Exceptional Children, San Antonio, TX
- Riccomini, P. J.** (2013, April). *Supporting students with learning disabilities in the STEM's*. Presentation made at the 2013 Annual the Annual Convention and Expo for the Council for Exceptional Children San Antonio, TX.
- Hoover, T. M., Brooks, D. S., & **Riccomini, P. J.** (2013, April). *Teacher-student relationships and school success for secondary students with disabilities*. Poster presented at the 2013 Annual the Annual Convention and Expo for the Council for Exceptional Children, San Antonio, TX
- Berkeley, S., **Riccomini, P. J.**, Kurx, L.A. (2013, October). *Peer assisted assessment in reading (PAAR): Two exploratory studies*. Presentation made at the 35th International Conference on Learning Disabilities, Austin, TX

International/National (continued)

- Riccomini, P. J.** (2013, October). *Maximize Students' Learning through the Use of Powerful Instructional Strategies and Techniques: Focus on Fluency and Problem Solving (k-12)*. Presentation made at the 12th Annual Policy Institute Policy, Information & Best Practice. Virginia Council of Administrators of Special Education. Richmond, VA. Invited
- Riccomini, P. J.** (2013, June). *The k-5 arithmetic to algebra gap: Instructional and intervention recommendations for fractions*. Presentation made at the Annual Teachers as Learners Conference, Griffin County School System. Invited
- Riccomini, P. J.** (2013, June). *The middle school arithmetic to algebra gap: Instructional and intervention recommendations for fractions*. Presentation made at the Annual Teachers as Learners Conference, Griffin County School System. Invited
- Grillo, K. J., & **Riccomini, P. J.** (2012 October). *In the Eye of the Inquiry Storm: What Plan does Inclusive Mathematics and Science Teachers Need for Students with Learning Disabilities*. Presentation made at the Florida Council for Exceptional Children's Annual Conference. Jupiter, FL.
- Riccomini, P. J.** & Witzel, B. S. (2012, November). *Bridging the Arithmetic to Algebra Divide*. Presentation made at the Annual 2012 Teacher Education Division Conference, Grand Rapids, MI.
- Riccomini, P. J.** (2012, November). *Developing instructional strategies & activities to support & enhance mathematical learning: Teaching mathematics through the common core state standards*. Presentation made at the New York State Council for Exceptional Children Annual Convention, Saratoga Springs, NY.
- Riccomini, P. J.** (2012, September). *Maximize Elementary Students' Learning through the Use of Powerful Instructional Strategies and Techniques*. Keynote Presentation made at the Ohio's 6th Annual Special Education Leadership Conference Closing the Achievement Gap: *Show Me What Works!* Columbus, OH.
- Riccomini, P. J.** (2012, September). *Maximize Middle and High School Students' Learning through the Use of Powerful Instructional Strategies & Techniques*. Keynote Presentation made at the Ohio's 6th Annual Special Education Leadership Conference Closing the Achievement Gap: *Show Me What Works!* Columbus, OH.
- Hughes, E. M. & **Riccomini, P. J.** (2012, April). *CRA instruction on fractions retention for middle school students has been accepted*. Presentation made at the National Conference of Teachers of Mathematics (NCTM) 2012 Pre-session, Philadelphia, PA.

International/National (continued)

- Riccomini, P.J.** (2012, April). *Specialized instruction for students with specific learning disabilities*. DLD Showcase Moderated by Dr. Don Deshler. Presentation made at the CEC 2012 Institute for the Annual Convention and Expo for the Council for Exceptional Children, Denver, CO
- Hughes, E. M., **Riccomini, P. J.**, Fries, K., & Tudor, D. (2012, April). *Learning from mistakes: Analysis of middle school students' fractions errors*. Presentation made at the CEC 2012 Institute for the Annual Convention and Expo for the Council for Exceptional Children, Denver, CO.
- Riccomini, P. J.** (2011, October). *Core components of response to intervention in mathematics: Emphasis on content and instruction*. Presentation made the Annual CEC 2011 New York State Conference, Rochester, NY. Invited Presentation
- Riccomini, P. J.** (2011, April). *Individualizing the use of the common core state standards: Focus on mathematics*. Presentation made at the CEC 2011 Institute for the Annual Convention and Expo for the Council for Exceptional Children, National Harbor, MD. Invited Presentation.
- Kiuhara, S. A., Jacobson, L., **Riccomini, P. J.**, Leins, P., Collier, M., & Johnson, J. (2011, April). High school students with HID: *Considerations for academic support and transition planning*. A panel presentation at Council for Exceptional Children, National Harbor, MD.
- Hughes, E. M., & **Riccomini, P. J.** (2011, April). *Using CRA sequence to teach fractions to students with specific learning disabilities*. Presentation made at the Annual Convention and Expo for the Council for Exceptional Children, National Harbor, MD.
- Fries, K., Cindy, & **Riccomini, P. J.** (2011, April), *Effectiveness of PALS math for kindergarten spectrum disorder (ASD)*. Poster presentation made at the Annual Convention and Expo for the Council for Exceptional Children, National Harbor, MD.
- Riccomini, P. J.** (2010, October). *Response to intervention in mathematics: Focus on instruction*. Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. Baltimore, MD. Invited Presentation
- Riccomini, P. J.**, Witzel, B. S., & Fries, K. (2010, April). *Improving conceptual understanding of fractions through the use of instructional manipulatives*. Presentation made at the 2010 Annual Convention and Expo for Exceptional Children. Nashville, TN. Refereed Conference Presentation.

International/National (continued)

- Berkeley, S., **Riccomini, P. J.** (2010, April). *Are your students reading on PAAR? Progress monitoring at the secondary level.* Presentation made at the 2010 Annual Convention and Expo for Exceptional Children. Nashville, TN. Refereed Conference Presentation.
- Bright, K., & **Riccomini, P. J.** (2009, October). *Teaching secondary with disabilities to solve real live problems using the I THINK strategy.* Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. San Diego, CA. Invited Presentation.
- Berkeley, S., & **Riccomini, P. J.** (2009, April). *QRAC-the-Code: A tier 1 comprehension monitoring strategy for middle school social studies textbooks.* Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA. Refereed Conference Presentation.
- Smith, G. W., **Riccomini, P. J.**, & Collins, T. (2009, April). *The global epidemic of dropping out: What are the results of current international research?* Presentation made at the 2009 Annual Convention and Expo for Exceptional Children. Seattle, WA. Refereed Conference Presentation.
- Smith, G. W., **Riccomini, P. J.**, & Collins, T. (2009, April). *Getting dropouts back in school: A cost-effective recovery plan.* Presentation made at the 2009 Annual Convention and Expo for Exceptional Children. Seattle, WA. Refereed Conference Presentation.
- Tucker, T. & **Riccomini, P. J.** (2009, April). *Facilitating schoolwide inclusive recreation and social activities for students with disabilities.* Presentation made at the 2009 Annual Convention and Expo for Exceptional Children. Seattle, WA. Refereed Conference Presentation.
- Riccomini, P. J.**, (2008, November). *Analyzing students' mathematical errors: Instructional implications.* Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. Philadelphia, PA. Invited Presentation
- Riccomini, P. J.** & Bost, L. W. (2008, May). *Increasing academic performance among students with disabilities: School completion still = credits earned.* Presentation made at the National Dropout Prevention Center for Students with Disabilities (NDPC-SD) Secondary Transition State Planning Institute: Building for the Future, Charlotte, NC. Invited Conference Presentation
- Riccomini, P. J.**, Igo, B., Collins, T., & Smith, G. (2008, April). *Facilitating the internet note taking of Middle school students with learning disabilities.* Poster Presentation made at the 2008 Annual Convention and Expo for Exceptional Children. Boston, MA. Refereed Conference Presentation.

International/National (continued)

- Riccomini, P. J., & Jones, J.** (2008, April). *Organization of instructional time in a content mastery math resource room for students with learning disabilities*. Presentation made at the 2008 Annual Convention and Expo for Exceptional Children. Boston, MA. Refereed Conference Presentation.
- Sanders, S., **Riccomini, P. J.**, & Witzel, B. (2008, April). *The use of mnemonics in mathematics vocabulary instruction*. Presentation made at the 2008 Annual Convention and Expo for Exceptional Children. Boston, MA. Refereed Conference Presentation.
- Riccomini, P. J.**, & Bright, K. (2007, November). *Analyzing students' mathematical errors: Instructional implications*. Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. San Antonio, TX. Invited Presentation
- Riccomini, P. J.**, & Robbins, K. (2007, October). *Math focused instructional interventions for students with emotional and behavioral disorders: What we know and where we must go!* Presentation made at the 2007 International Conference on Behavior Disorders. Dallas, Texas. Invited Presentation.
- Witzel, B. S., & **Riccomini, P. J.** (2007, October). *Manipulative objects and learning disabilities*. Paper presented at the 29th International Conference on Learning Disabilities, Coastal Treasures: Effective Collaboration and Research-based Teaching, Myrtle Beach, SC. Refereed Conference Presentation.
- Jones, J., & **Riccomini, P. J.** (2007, September). *Effective organization of instructional time in a content mastery math resource room for students with learning disabilities*. Paper presented at the University of North Carolina Charlotte 9th International Conference: Mathematics Education in a Global Community. Charlotte, NC
- Jones, J. & **Riccomini, P. J.** (2007, April). *Teacher attitudes towards a double blocked education model*. Poster presented at the 2007 Annual Convention and Expo for Exceptional Children. Louisville, KY. Referred Poster Symposium Session.
- Riccomini, P. J.**, & Igo, B. (2006, November). *How middle school LD students should approach note taking from web-based text: A mixed methods study*. Paper presented at the 2006 National Reading Conference. Los Angeles, CA. Referred Symposium Session.
- Bright, K., & **Riccomini, P. J.** (2006, November). *Teaching secondary with disabilities to solve real live problems using the I THINK strategy*. Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. San Francisco, CA. Invited Presentation.

International/National (continued)

- Riccomini, P. J.** (2006, May). *Understanding the problem and potential solutions: Building connections across indicators*. Moderated Panel Discussion at the 2006 National State Education Agency Forum. Building Statewide Initiatives in Dropout Prevention for Students with Disabilities. Sponsored by: National Dropout Prevention Center for Students with Disabilities. Invited Presentation
- Igo, L. B., **Riccomini, P. J.**, Bruning, R. A., & Pope G. G. (2006, April). *How should middle school students with LD take Web-based notes: A mixed methods study*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. Refereed Conference Presentation.
- Sanders, S., **Riccomini, P. J.**, & Witzel, B. (2006, April). *Algebra performance of students with learning disabilities: A systematic analysis*. Presented at the 2006 Annual Convention and Expo for Exceptional Children. Salt Lake City, Utah. Refereed Conference Presentation.
- Riccomini, P. J.** (2006, February). *Effective instruction: An inconspicuous strategy for dropout prevention*. Presented at the Eighteenth Annual At-Risk Youth National FORUM: *Increasing the Graduation Rates for ALL Students*. Myrtle Beach, SC. Invited Presentation.
- Bright, K., & **Riccomini, P. J.** (2005, November). *I THINK: Teaching secondary students with learning disabilities real life problem solving*. Presentation made at the Division of Learning Disabilities Annual Bridging the Gap Between Research and Practice Conference. Charleston, South Carolina. Invited Presentation
- Riccomini, P. J.**, & Johnson, S. (2005, October). *Integration of academic and behavioral initiatives*. Presented made at the 2005 Annual Schoolwide PBS Implementation Forum. Chicago, Illinois. Invited Conference Presentation
- Fish, R., & **Riccomini, P. J.** (2005, April). *Supervising a struggling student teacher: Using a midterm action plan (MAP)*. Presented at the 2005 Annual Convention and Expo for Exceptional Children, Baltimore, MD. Refereed Conference Presentation.
- Bost, L. M., & **Riccomini, P. J.** (2005, February). *Effective instruction: A nearly forgotten strategy in dropout prevention for students with disabilities*. Presented at the Seventeenth Annual At-Risk Youth National FORUM: *Prevention, Intervention, and Recovery: Programs, Services, and Strategies for Improving Graduation Rates for ALL Students*. Myrtle Beach, SC. Invited Preconference Session.

International/National (continued)

- Igo, L. B., **Riccomini, P. J.**, & Bruning, R. (2004, December). *The effects of online note taking among high- and low achieving students*. Presented at the *National Reading Conference*. San Antonio, TX.
- Bright, K., & **Riccomini, P. J.** (2004, November). *Teaching real-life problem solving to adolescents with learning disabilities*. Presentation made at 2004 Bridging the Gap Between Research and Practice. Sponsored by the Division for Learning Disabilities. Invited Presentation.
- Riccomini, P. J.**, & Stecker, P. M. (2004, April). *Using digital technology to enhance preservice teachers' experience: An innovative instructional strategy*. Presentation made at the 2004 Annual Convention and Expo for Exceptional Children, New Orleans, LA. Refereed Conference Presentation.
- Riccomini, P. J.**, & Bright, K. (2004, April). *Teaching students with emotional and behavior disorders: A mathematical problem-solving strategy*. Presentation made at the 2004 Annual Convention and Expo for exceptional Children, New Orleans, LA. Refereed Conference Presentation.
- Bright, K., & **Riccomini, P. J.** (2004, April). *Effects of a general problem-solving strategy on secondary students with learning disabilities*. Presentation made at the 2004 Annual Convention and Expo for Exceptional Children, New Orleans, LA. Refereed Conference Presentation.
- Bright, K., **Riccomini, P. J.**, & Stout, J. (2003, April). *Effects of a problem-solving strategy on secondary students with learning disabilities*. Poster presentation made at the 2003 Annual Convention and Expo for Exceptional Children Annual Conference, Seattle, Washington. Refereed Conference Presentation.
- Riccomini, P. J.**, & Stecker, P. M. (2002, October). *Providing authentic instructional scenarios with digital audio clips to enhance teacher preparation*. Presentation made at the 2002 Teacher Education Division Conference: Building Broader Perspectives for Better Outcomes in Teacher Education, Savannah, GA. Refereed Conference Presentation
- Riccomini, P. J.**, Stout, J., & Bright, K. (2002, April). *Systematic error patterns in subtraction: A study of teacher error identification*. Paper presented at the 2002 International Council for Exceptional Children Annual Conference, New York City, New York. Refereed Conference Presentation.
- Sperling, R. A., & **Riccomini, P. J.** (2002, February). *Multi-method measures of learners' self-regulation while solving problems*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL. Refereed Conference Presentation

International/National (continued)

- Riccomini, P. J.** (2002, January). *The comparative effectiveness of two forms of feedback: web-based model comparison and instructor delivered corrective feedback*. Presented at the Technology and Media Division (TAM) 2002 Annual Conference, Reston, VA. Refereed Conference Presentation
- Riccomini, P. J.** (2001, October). *Combining error analysis procedures with curriculum-based measurement to guide instruction*. Presented at the 2001 Division of Learning Disabilities National Conference: Bridging the Gap Between Research and Practice: A conference for Teachers of Students with Learning Disabilities, San Antonio TX. Invited Conference Presentation
- Riccomini, P. J.,** Hall, T., & Stout, J., (2001, April). *An analysis of mathematics textbooks: evaluation of teaching examples based on critical features*. Presented at the 2001 International Council for Exceptional Children Conference, Kansas City, Missouri. Refereed Conference Presentation
- Riccomini, P. J.,** Hall, T., & Stout, J. (2001, April). *Teaching mathematical problem-solving to students with learning disabilities: Research implications*. Presented at the 2001 International Council for Exceptional Children Conference, Kansas City, Missouri. Refereed Conference Presentation
- Papalia-Berardi, A., Hall, T., & **Riccomini, P. J.** (2001, April). *The treatment acceptability of joint curriculum-based measurement and teacher assistance team implementation*. Presented at the 2001 International Council for Exceptional Children Conference, Kansas City, Missouri. Refereed Conference Presentation
- Papalia-Berardi, A., **Riccomini, P. J.,** & Hall, T. (2001, March). *Combining error analysis and curriculum-based-measures to guide instruction for reading and written expression*. Presented at the New York Branch International Dyslexia Association Annual Conference on Dyslexia, New York, New York. Refereed Conference Presentation
- Riccomini, P. J.,** Hall, T., & Papalia-Berardi, A. (2000, October). *Combining error analysis with curriculum-based-measures (CBM) to guide instructional decisions*. Presented at the 2000 First Annual Division for Learning Disabilities Bridging the Gap Between Research and Practice: Research Supported Interventions for Students with Learning Disabilities Conference, Charleston, SC. Refereed Conference Presentation
- Tindal, G., Hall, T., Papalia-Berardi, A., **Riccomini, P. J.,** Hewlig, R., & Hollenbeck, K. (2000, April). *Implementing and evaluating test accommodations and access to the general education curriculum*. Presented at the 2000 International Council for Exceptional Children Conference, Vancouver, Canada. Refereed Conference Presentation

Regional and State

- Riccomini, P. J.** (2015, September). *Improving instructional systems and supports to accelerate learning and close the arithmetic to algebra gap (A2AG) for students with disabilities.* Presentation made at the Annual Student Support Team Association for Georgie Educators, Dublin, GA. Invited Presentation.
- Riccomini, P. J.** (2015, June). *Accelerated learning: Strategies for students who struggle in mathematics.* Presentation made at the 2015 Multi-Tiered System of Supports (MTSS/RTII) Implementers' Forum. Harrisburg, PA
- Riccomini, P. J.** (2015, February). *Facilitating fluency and automaticity through purposeful, Planned, and targeted practice activities.* Presentation made at the Making a Difference: Educational Practices that Work, PA Department of Education Conference.
- Riccomini, P. J.** (2015, February). *Instructional scaffolding to promote more strategic mathematical problem solving.* Presentation made at the Making a Difference: Educational Practices that Work, PA Department of Education Conference.
- Riccomini, P. J.,** Morano, S., Hwang, J., & Ambuka, T. (November, 2014). *Measuring fluency of two-step algebra equations for secondary students.* Presentation made at the Annual Pennsylvania CEC Conference, Harrisburg, PA.
- Stocker, J.,** Morano, S., Hwang, J., & **Riccomini, P. J.** (November, 2014). *Measuring fluency of two-step algebra equations for secondary students.* Presentation made at the Annual PA CEC Conference, Harrisburg, PA.
- Riccomini, P. J.** (2014, May). *Instructional scaffolding to promote more strategic mathematics problem solving skills of students..* Presentation made at the 2014 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited
- Riccomini, P. J.** (2014, May). *Organizing instruction & study time to improve student learning of key concepts and skills.* Presentation made at the 2014 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited
- Riccomini, P. J.** (2014, May). *Facilitating fluency and automaticity through purposeful, planned, and targeted practice.* Presentation made at the 2014 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited

Regional and State (continued)

- Riccomini, P. J.** (2014, March). *Improving instructional systems and supports to accelerate learning and close the arithmetic to algebra gap (A2AG) for students with disabilities.* Laurel Highlands Mathematics Alliance 2nd Annual Mathematics Educator Mini-Conference, University of Pittsburgh Johnstown. Invited Keynote
- Riccomini, P.J.** (2013, June). *Elementary mathematics: Case studies, data analysis, & Interdisciplinary teaming.* Presentation made at the 2013 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited
- Riccomini, P.J.** (2013, June). *Secondary mathematics: Case studies, data analysis, & interdisciplinary teaming.* Presentation made at the 2013 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited
- Riccomini, P.J.** (2013, June). *CCSS-M Framework: Instructional Scaffolding to promote writing of mathematical thinking.* Presentation made at the 2013 RtII Implementers' Forum: Going the Distance from Implementation to Sustainability. Pennsylvania Training and Technical Assistance Network (PaTTAN). Invited
- Hughes, E. M., & **Riccomini, P. J.** (2011, November). *The impact of a CRA instructional sequence on the learning of fractions for middle school students with disabilities.* Presented at the Pennsylvania Council for Exceptional Children Annual Conference, Harrisburg, PA.
- Riccomini, P. J.** (2010, October). *Response to intervention in mathematics: Planning and implementation.* Presentation made at the 2010 Annual New York State Council for Exceptional Children Conference. Saratoga Springs, NY. Invited Presentation
- Riccomini, P. J.** (2010, October). *Response to intervention for mathematics at the secondary level: Focus on instruction.* Presentation made at the 2010 Annual New York State Council for Exceptional Children Conference. Saratoga Springs, NY. Invited Presentation
- Riccomini, P. J.** (2010, October). *Response to intervention for elementary mathematics: Focus on instruction.* Presentation made at the 2010 Annual New York State Council for Exceptional Children Conference. Saratoga Springs, NY. Invited Presentation
- Riccomini, P. J. & Witzel, B. S.** (2010, February). *RTI. It's not just for reading anymore: Instruction, assessment, collaboration.* 2010 Annual South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC. Invited Presentation.

Regional and State (continued)

- Riccomini, P. J.** (2010, February). *Response to intervention for mathematics: Part I planning and implementation*. 2010 Annual South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC. Invited Presentation.
- Riccomini, P. J.** (2010, February). *Response to intervention for mathematics: Part II instructional tiers*. 2010 Annual South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC. Invited Presentation.
- Riccomini, P. J.** (2010, February). *Research based instructional mathematics strategies for secondary students*. 2010 Annual South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC. Invited Presentation.
- Riccomini, P. J., & Witzel, B. S.** (2009, January). *What every teacher needs to know about the national mathematics advisory panel's final report: Foundation for success*. 2009 Annual South Carolina Council for Exceptional Children Conference. Charleston, SC. Invited Presentation
- Riccomini, P. J.** (2009, January). *The importance of teaching essential mathematics vocabulary for struggling students*. 2009 Annual South Carolina Council for Exceptional Children Conference. Charleston, SC. Invited Presentation
- Witzel, B. S., & **Riccomini, P. J.** (2009, January). *Early number sense assessment activities*. 2009 Annual South Carolina Council for Exceptional Children Conference. Charleston, SC. Invited Presentation
- Riccomini, P. J.** (2008, August). *The importance of teaching vocabulary during math class: Implication for instructional practices*. Presentation made at the 2nd Annual IU 13 Mathematics Education Conference: Effective Instruction for All Students. Landisville, PA.
- Riccomini, P. J.** (2008, August). *Organizing instruction and study in inclusive middle and high School math classrooms: Differentiating instruction to enhance math performance*. Presentation made at the 2nd Annual IU 13 Mathematics Education Conference: Effective Instruction for All Students. Landisville, PA.
- Riccomini, P. J.** (2008, June). *Organizing instruction and study for students with emotional and behavior disorders: Differentiating instruction to enhance math performance*. Presentation made at Wisconsin's Summer Behavior Institute. Madison, WI. Invited Presentation.

Regional and State (continued)

- Witzel, B., **Riccomini, P. J.**, & Thompson, N. (2008, February). *What works in mathematics for students with disabilities: Conclusion from meta-analyses*. Presentation made at the 2008 Annual South Carolina Council for Exceptional Children Conference. Spartanburg, SC Refereed Conference Presentation.
- Jones, J., & **Riccomini, P. J.** (2008, February). *Maximizing the instructional time in a content mastery math resource room for students with learning disabilities*. Presentation made at the 2008 Annual South Carolina Council for Exceptional Children Conference. Spartanburg, SC Refereed Conference Presentation
- Riccomini, P. J.** (2007, September). *What principals should know about RTI? Leaving no child left behind*. Presentation made at the Principals Induction Fall Institute Class of 2008: Leadership Development Using a Differentiated Approach. Sponsored by the Eugene T. Moore School of Education Faculty of Educational Leadership. Invited Presentation
- Riccomini, P. J.**, & Fries, K. (2007, February). *Systematic error patterns in students' math work: Identify and correct*. Presentation made at the 2007 South Carolina Council for Exceptional Children Conference *Shoring Up Specially Designed Instruction*, Myrtle Beach SC. Refereed Conference Presentation.
- Riccomini, P. J.**, & Fish, R. E. (2007, February). *30 to 70 in 3 years: Accelerating students to proficiency*. Presentation made at the 2007 South Carolina Council for Exceptional Children Conference *Shoring Up Specially Designed Instruction*, Myrtle Beach SC. Refereed Conference Presentation.
- Riccomini, P. J.**, McDuffie, K. A., Murphy, E., & Fish, R. E. (2007, February). *Co-teaching in an inclusive setting: A tier I intervention*. Presentation made at the 2007 South Carolina Council for Exceptional Children Conference *Shoring Up Specially Designed Instruction*, Myrtle Beach SC. Refereed Conference Presentation.
- Riccomini, P. J.**, Witzel, B., & Sanders, S. (2006, October). *Response to intervention: Instructional Implications for Mathematics*. Presentation made at the First Annual Fall Conference: Inclusive Practices for the General and Special Educator. Sponsored by the South Carolina Council for Exceptional Children. Hilton Head Island, South Carolina.
- Riccomini, P. J.** (2006, June). *Response to intervention and evidenced-based math practices*. Presentation made at the Lancaster-Lebanon Intermediate Unit 13. Keys to Success: Teaching, Learning, Partnerships: 13th Annual Special Education Conference. Lebanon, Pennsylvania. Featured Presenter

Regional and State (continued)

- Riccomini, P. J.** (2006, June). *Analyzing your students' mathematical errors: instructional implications*. Presentation made at the Lancaster-Lebanon Intermediate Unit 13. Keys to Success: Teaching, Learning, Partnerships: 13th Annual Special Education Conference. Lebanon, Pennsylvania. Featured Presenter
- Sanders, S., **Riccomini, P. J.**, & Witzel, B. (2006, February). *The algebra readiness of 9th grade students with learning disabilities: Implications for the resource teacher*. Presentation made at the 2006 South Carolina Council for Exceptional Children Conference. Refereed Conference Presentation.
- Riccomini, P. J.** & Thomas, S. (2006, February). *Improving the achievement of students with disabilities: Implementing a schoolwide model*. Presentation made at the 2006 South Carolina Council for Exceptional Children Conference. Refereed Conference Presentation.
- Stecker, P. M. & **Riccomini, P. J.** (2006, February). *Using curriculum-based measurement to inform instructional decision making in reading*. Presentation made at the 2006 South Carolina Council for Exceptional Children Conference. Refereed Conference Presentation.
- Riccomini, P. J.** (2006, February). *Evidenced-based math strategies for students with learning disabilities*. Presentation to be made at the 2006 South Carolina Annual Council for Exceptional Children Conference, Myrtle Beach, SC. Invited Preconference Presentation
- Johnson, S., & **Riccomini, P. J.** (2005 October). *Improving achievement for students with disabilities through a schoolwide model*. Presentation to be made at the 2005 South Carolina Association of School Administrators Conference, Columbia, SC.
- Riccomini, P. J.**, & Johnson, S. (2005, June). *Increasing reading skills and behavior: A priority for all schools*. Presented at the South Carolina Association of School Administrators Annual Leadership Conference, Myrtle Beach, SC.
- Riccomini, P. J.**, & Fish, R. E. (2005, January). *Supervising a struggling student teacher: What are a supervisor and cooperating teacher to do?* Presented at the South Carolina Annual Council for Exceptional Children. Charleston, SC.
- Fish, R. E., & **Riccomini, P. J.** (2005, January). *Building fluent readers through the method of repeated reading*. Presented at the 2005 South Carolina Council for Exceptional Children Conference. Sponsored by the South Carolina Division for Learning Disabilities.

Regional and State (continued)

- Riccomini, P. J., & Sanders, S.** (2005, January). *Realizing the mathematical promise of all students*. Presented at the South Carolina Council for Exceptional Children Annual Conference. Charleston, SC.
- Stecker P. M., **Riccomini, P. J.**, Sanders, S., Robbins, K., Phelps, R. J., Olson, E. (2005 January). *Using curriculum-based measurement to improve student achievement in mathematics*. Presented at the South Carolina Annual Council for Exceptional Children. Charleston, SC.
- Riccomini, P. J.**, Stecker, P. M., Bennett, E., Hawkins, M., Hasto, B., & Kears, L. (2004, February). *Implementing progress monitoring to enhance reading instruction: Blending coursework and field experiences*. Presented at the South Carolina Annual Council for Exceptional Children Conference. Greenville, SC.
- Riccomini, P. J.**, & Susan T. (2004, February). *Instructional characteristics of effective teachers*. Presented at the South Carolina Council for Exceptional Children Annual Conference. Greenville, SC.
- Riccomini, P. J.**, Hodge, J., & Barker, S. L. (2003, February). *Teaching students with emotional and behavior disorders mathematical problem solving*. Presented at the 2003 State Council for Exceptional Children Annual Conference in Hilton Head, SC.
- Stecker, P.M. & **Riccomini, P. J.** (2003, February). *Learning to implement curriculum-based measurement: Progress monitoring for enhancing reading instruction*. Presented at the 2003 State Council for Exceptional Children Annual Conference in Hilton Head, SC.
- Riccomini, P. J.** (2002, July). *Planning for effective elementary math lessons: A focus on explicit instruction*. Presented at the First Annual Best Practices Seminar: Focus on Direct Instruction for the South Carolina Department of Education in Columbia, SC. Invited Conference Presentation
- Riccomini, P. J.** (2002, July). *Planning for effective secondary math lessons: A focus on explicit instruction*. Presented at the First Annual Best Practices Seminar: Focus on Direct Instruction for the South Carolina Department of Education in Columbia, SC. Invited Conference Presentation
- Riccomini, P. J.** & Stecker, P.M. (2002, February). *Systematic error patterns in subtraction: How to remediate student' subtraction errors*. Presented at the 2002 State Council for Exceptional Children Annual Conference in Myrtle Beach, SC.
- Stecker, P. M. & **Riccomini, P. J.** (2002, February). *Using curriculum-based measurement to monitor student progress and to improve literacy instruction*. Presented at the 2002 State Council for Exceptional Children Annual Conference in Myrtle Beach, SC. Refereed Conference Presentation

Web-based Instructional Videos and DVDs

- Riccomini, P. J.** (2009). *Dropout prevention: Strategies to improve academic success*. [DVD]. Produced by the North Georgia Learning Resource System (GLRS), Pioneer Regional Education Service Agency in partnership with the National Dropout Prevention Center for Students with Disabilities. Available from www.glr.org.
- Riccomini, P. J.** (2009): *Dropout prevention: Strategies for improving math performance in inclusive classrooms*. [2 DVD Set]. Produced by the North Georgia Learning Resource System (GLRS), Pioneer Regional Education Service Agency. Available from www.glr.org.
- Riccomini, P. J.** (August 2009). *Effective mathematics instruction for students with diverse needs: A systematic and explicit approach*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (August 2009). *Improving mathematics instruction for students who struggle video series: Introduction*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning Division, for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (August 2009). *Improving mathematics instruction for students who struggle video series: Explicit and systematic instruction*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (August 2009). *Improving mathematics instruction for students who struggle video series: Instructional scaffolding*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Foundations for success: National mathematics advisory panel final report*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Supporting independent mathematics practice*. [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.

Web-based Instructional Videos and DVDs (continued)

- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Spaced learning overtime.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Re-expose students to information through quizzes.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: The importance of teaching vocabulary during math class.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Instructional strategies to teach math vocabulary part I.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Instructional strategies to teach math vocabulary part II.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.
- Riccomini, P. J.** (2009). *Improving mathematics instruction for students who struggle video series: Using the keyword mnemonic strategy to teach essential math vocabulary.* [Online video]. Georgia Public Broadcast System. Georgia Department of Education, Professional Learning, Division for Special Education Supports. Available from www.georgiastandards.org.

Other Creative Products

- Riccomini, P. J., & Stecker, P. M.** (2006). Interactive Web-based scoring practice for oral fluency. Center of Excellence in Instructional Technology Training, Clemson University. [compact disc]
- Stecker, P. M., & **Riccomini, P. J.** (2006). Interactive Web-based phonics practice Center of Excellence in Instructional Technology Training, Clemson University. [compact disc]

Guest Lectures

- Riccomini, P. J.** (2015, April). *Maximize Elementary Students Mathematical learning through more Intensive Instructional Strategies*. University of Hawaii at Monoa Speaker Series, Honolulu, HI. Guest Lecture provided to Senior Special Education Majors in their PDS Course as part of the University of Mano Visiting Speaker Series.
- Riccomini, P. J.** (2010, September). *Developing a focused research agenda as a doctoral student*. Guest lecture made at Iowa University doctoral level class. Invited by Dr. Bill Therrien and Dr. Youjia Hua.
- Riccomini, P. J.** (2009, November). *Building strategies for differentiating math instruction in inclusive classrooms*. Guest lecture made at Clemson University undergraduate secondary mathematics class. Invited by Dr. Megan Chen.
- Riccomini, P. J.** (2009, November). *Developing a line of research from a doctoral program to an assistant professor*. Guest lecture made at Clemson University doctoral level class. Invited by Dr. Vivian Correa.
- Riccomini, P. J.** (2007 September). *Effective math instruction for students who struggle to learn important math concepts and skills*. Guest lecture made at University of Georgia undergraduate class: SPED 4200: Advanced Instructional Methods for Individuals with Mild Disabilities. Invited by Dr. Sheri Berkeley.
- Riccomini, P. J.** (2007, October). *Inquiry based instruction v. explicit instruction: Diametrically opposed approaches*. Guest lecture made at Clemson University in the undergraduate class Introduction to the Exceptional Learner. Invited by Dr. Kimberly McDuffie
- Riccomini, P. J.** (2006, September). *Introduction to effective math instruction for students who struggle with math*. Guest lecture made at Clemson University undergraduate class Introduction to the Exceptional Learner. Invited by Ms. Sharon Sanders
- Riccomini, P. J.** (2006, March). *Effective math instruction in a response-to-intervention model*. Guest lecture made at Coastal Carolina University, Conway, SC. Invited by Dr. Judy Engelhard.
- Riccomini, P. J.** (2006, March). *Teaching students with communication disorders and hearing impairments*. Guest lecture made at Clemson University. Invited by Ms. Robin Fish.
- Riccomini, P. J.** (2005, June). *Teaching students with learning disabilities through explicit instruction*. Guest lecture made at Clemson University. Invited by Dr. Wanda Calvert.
- Riccomini, P. J.** (2004, November). *Data-based decision making: Using curriculum-based measurement procedures to improve mathematics instruction*. Guest lecture made at the University of South Carolina. Invited by Dr. Kathleen Marshall and Susan Thomas.

Guest Lectures (continued)

Riccomini, P. J. (2004, September). *Conducting research with special populations*. Guest lecture made at Clemson University. Invited by Dr. Robert Bixler.

Riccomini, P. J. (2004 February). *Analyzing your students' mathematics errors: Instructional implications*. Guest lecture made at University of South Carolina. Invited by Dr. Kathleen Marshall and Susan Thomas.

Riccomini, P. J. (2003, March). *Students with a 504: Implication for the general education teacher*. Guest lecture made at Clemson University. Invited by Dr. Robert Horton.

Riccomini, P. J. (2003 October). *Planning effective elementary math lessons: Focus on explicit instruction*. Guest lecture made at Clemson University. Invited by Dr. Russ Buford.

Selected Professional Development Workshops

Riccomini, P. J. (2010, June). *Addressing the learning needs of students with ASD in content area classrooms: Instruction Matters!* Presented at the 4th Annual LASARD Summer Institute. New Orleans, LA.

Riccomini, P. J. (2010, June). *Strategies for improving tier I and II mathematics instruction in an RtII Framework*. Sponsored by the Pennsylvania Department of Education, Bureau of Teaching and Learning, and the Pennsylvania Training and Technical Assistance Network (PaTTAN) Hershey, PA.

Riccomini, P. J. (2010, July). *Differentiating Instruction to Promote Retention of Essential mathematics Concepts and Skills*. Presented at the Midwest Conference on Differentiated Instruction: Grades K-12. Chicago, IL.

Riccomini, P. J. (2010, July). *Effective techniques for scaffolding students mathematical problem solving*. Presented at the Midwest Conference on Differentiated Instruction: Grades K-12. Chicago, IL.

Riccomini, P. J. (2010, July). *Mathematical Vocabulary: Teach it! Learn it! Use it! And Remember it!* Presented at the Midwest Conference on Differentiated Instruction: Grades K-12. Chicago, IL.

Riccomini, P. J. (2010, July). *Response to Intervention for Mathematics: Assessment, Instruction, Decisions*. 3-Day Professional development course provided to the South Carolina Department of Education through the Department of Exceptional Children, Columbia, South Carolina

Select Professional Development Workshops (continued)

Riccomini, P. J. (2010, July). Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Basic Training . Two-Day Professional development course provided to the South Carolina Department of Education through the Department of Exceptional Children, Columbia, South Carolina

Riccomini, P. J. (2010, September). *Building strategies for differentiating mathematics instruction in inclusive classrooms.* Columbia County School System, Evans, GA.

Riccomini, P. J. (2010, January, February, March, May, July, September, October, November). *Classroom observation and coaching of differentiated instructional strategies for math.* Columbia County School System, Evans, GA.

Riccomini, P. J. (2010, January, February, March, April, August, December). *Classroom observation and coaching of differentiated instructional strategies for math.* South Central GLRS, Waycross, GA.

Riccomini, P. J. (2009, April). *Differentiating instruction to enhance math performance.* Presented at the Pennsylvania Department of Education Conference, Hershey, PA.

Riccomini, P. J. (2009, April). *Organizing instruction and study for students with emotional and behavioral disorders.* Presented at the Pennsylvania Department of Education Conference, Hershey, PA.

Riccomini, P. J. (2009, June, July). *Building Strategies for Differentiating Math Instruction in Inclusive Classrooms.* Professional development sessions sponsored by DeKalb County School Systems Department of Special Services, Project ICE. Stone Mountain, GA.

Riccomini, P. J. (2009, September, October). *Building effective strategies to help all students meet and exceed AYP: Improving academic success in math. Two-day professional development session sponsored by Department of Georgia Pioner RESA. Cleveland, Georgia.*

Riccomini, P. J. (2009, October, November, December). *Enhancing mathematics instruction for struggling elementary students in inclusive classrooms.* One-day professional development workshop sponsored by the Berkeley County School District Department of Exceptional children. Summerville, SC.

Riccomini, P. J. (2009 February, March, August). *Classroom observations and coaching for the implementation of differentiated instructional strategies for students who are struggling in math.* Professional development session sponsored by Coffee County School System Department of Special Services. Douglas, GA

Riccomini, P. J. (2009, February). *Supporting Students' Learning in Inclusive Middle and High*

School Classrooms. One-day professional development session. Sponsored by Berrien County School System Department of Curriculum and Instruction. Nashville, GA.

Select Professional Development Workshops (continued)

- Riccomini, P. J.** (2009, January). *Differentiating instruction in inclusive classrooms to help all students meet and exceed AYP*. One-day professional development session sponsored by Coffee County School System Department of Special Services. Douglas, GA
- Riccomini, P. J.** (2008, October). *Follow-up to differentiating math instruction: focus on homework*. Web-based Elluminate Session. Sponsored by the Georgia Department of Education.
- Riccomini, P. J.** (2008, October). *Using progress monitoring data to improve the schoolwide literacy program for all students: The role of the principal*. One-day professional development workshop sponsored by the Berkeley County School District Department of Exceptional Children. Summerville, SC.
- Riccomini, P. J.** (2008, October). *Setting up an effective mathematics instructional program: The role of the principal*. One-day professional development workshop sponsored by the Berkeley County School District Department of Exceptional Children. Summerville, SC.
- Riccomini, P. J.** (2008, September). *Strategies to help students with disabilities graduate: Improving academic success in math*. One-day workshop sponsored by the Georgia Department of Education. Atlanta, GA.
- Riccomini, P. J.** (2007, August). *Effective mathematics instruction for elementary and secondary students: A systematic and explicit approach*. One-day workshop presented at the Fort LeBoeuf School District professional development day. Ft. LeBoeuf, Pennsylvania.
- Riccomini, P. J.** (2006, September). *Making the most of DIBELS data and progress monitoring*. One-day workshop presented at the Anderson School District One professional development day. Anderson School District One.
- Riccomini, P. J.** (2006, July). *Effective mathematics instruction for students with diverse needs: An explicit approach*. Five-day workshop presented at the Research to Practice Institute Sponsored by South Carolina Department of Education Exceptional Children Department. Goose Creek, SC.
- Riccomini, P. J.** (2006, July). *Instructional implications of analyzing your students' mathematical errors*. One-day professional development workshop. PaTTAN Summer Institute: Making Adequate Yearly Progress: A Focus on Improving Student Achievement through Effective Practices. Sponsored by the Pennsylvania Training and Technical Assistance Network. University Park, Pennsylvania.

Select Professional Development Workshops (continued)

Riccomini, P. J. (2006, July). *Designing an effective math Lesson for students with diverse needs*. One-day professional development workshop. PaTTAN Summer Institute: Making Adequate Yearly Progress: A Focus on Improving Student Achievement through Effective Practices. Sponsored by the Pennsylvania Training and Technical Assistance Network. University Park, Pennsylvania.

Riccomini, P. J. & Hodge, J. (2006, June). *The dynamic indicators of basic early literacy skills and the five big ideas: A schoolwide model*. 3-day professional development workshop sponsored by the South Carolina Department of Exceptional Children. Columbia, South Carolina.

Riccomini, P. J. (2006, May). *DIBELS™ training institute: Basic workshop*. Two-day professional development workshop to facilitate Anderson 1 with the district wide implementation of DIBELS assessment. Anderson 1 School District, South Carolina.

Riccomini, P. J. (2006, March). *Effective mathematics instruction for elementary students in Grades K-2: A systematic and explicit Approach*. Professional development workshop. Sponsored by the Crawford Central School District Curriculum and Instruction Department. Meadville, PA.

Riccomini, P. J. (2006, March). *Effective mathematics instruction for elementary students in grades 3-6: A systematic and explicit Approach*. Professional development workshop. Sponsored by the Crawford Central School District Curriculum and Instruction Department. Meadville, PA.

Riccomini, P. J. (2006, February). *Optimize your math curriculum: Meeting the needs of ALL your students*. One-day professional development workshop. Sponsored by the Pennsylvania Training and Technical Assistance Network. Video-Cast to 7 remote sites across Pennsylvania.

Riccomini, P. J. (2005, November & December). *Effective mathematics instruction for secondary students with diverse needs: A systematic and explicit approach*. One-day professional development workshop. Sponsored by the Pennsylvania Training and Technical Assistance Network.

Riccomini, P. J. (2005, November & December). *Effective mathematics instruction for elementary students with diverse needs: A systematic and explicit approach*. One-day professional development workshop. Sponsored by the Pennsylvania Training and Technical Assistance Network.

Stecker P. M. & **Riccomini, P. J.** (2005, November). *Using curriculum maps to set goals and to determine instructional needs*. Professional development workshop Sponsored by the South Carolina Department of Education Division of Exceptional Children.

Select Professional Development Workshops (continued)

- Riccomini, P. J. & Stecker, P. M.** (2005, November). *Big ideas in beginning reading*. Professional development workshop Sponsored by the South Carolina Department of Education Division of Exceptional Children.
- Riccomini, P. J.** (2005, October). *Response-to-intervention and evidenced-based math practices*. One-Day professional development workshop. Sponsored by Edgefield County School District.
- Riccomini, P. J.** (2005 August). *Peer-assisted learning strategies in reading for 2-6th grade: Promoting better student attitudes towards reading*. John C. Calhoun Elementary School, Abbeville County School District. Professional Development Workshop.
- Riccomini, P. J.** (2005 July). *Data-based decisions: Making instruction more effective for ALL students*. John C. Calhoun Elementary School, Abbeville County School District Professional Development Workshop.
- Riccomini, P. J., & Hodge, M.** (2005, July). *DIBELS™ training institute: Mentoring workshop*. Two-day workshop. Sponsored by the South Carolina Department of Education Division of Exceptional Children.
- Riccomini, P. J.** (2005, June). *Effective mathematics instruction for students with diverse needs: An explicit approach*. Five-day workshop presented at the Research to Practice Institute Sponsored by South Carolina Department of Education Exceptional Children Department. Murrells Inlet, SC.
- Riccomini, P. J., & Hodge, M.** (2005, May). *Dynamic indicators of basic early literacy Skills: DIBELS for kindergarten through third grade*. Sponsored by the North Carolina Department of Instruction. Asheville, NC.
- Riccomini, P. J.** (2005, March). *Planning for effective mathematics instruction: Focus on explicit instruction*. Sponsored by the Edgefield County School District, North Augusta, SC.
- Riccomini, P. J.** (2005, February). *Using curriculum-based measurement to improve student achievement in mathematics*. Sponsored by the Edgefield County School District. North Augusta, SC.
- Riccomini, P. J., & Hodge, M.** (2004, September). *Dynamic indicators of basic early literacy Skills: DIBELS for kindergarten through third grade*. Sponsored by the North Carolina Department of Instruction. Raleigh, NC and Winston Salem, NC.

Select Professional Development Workshops (continued)

Riccomini, P. J. (2004, August). *Filling in the gaps in the core curriculum through evidence based supplemental and intervention programs*. Sponsored by the South Carolina State Improvement Grant. Columbia, South Carolina.

Riccomini, P. J. & Witzel, B. (2004, July). *Assessment based instruction for students with disabilities*. Three-day Research to Practice Institute. Sponsored by the South Carolina State Improvement Grant. Columbia, South Carolina.

Riccomini, P. J., Hodge, J., & Katsiyannis, A. (2004, July). *Institute for the development of instructional leaders*. Three-day Institute, The School District of Oconee County.

Simmons, D., Harn, B., Alderman, G., Hodge, J., & **Riccomini, P. J.** (2004, June). *Enhancing core reading programs*. Five-day Institute Sponsored by the South Carolina State Improvement Grant. Columbia, South Carolina

Riccomini, P. J., & Hodge, M. (2004, June). *Dynamic indicators of basic early literacy Skills: DIBELS for kindergarten*. Presentation made at the Charlotte-Mecklenburg School Training Day. Sponsored by CMC Department of Instructional Accountability.

Riccomini, P. J. (2004, June). *Effective techniques for teaching mathematics to diverse learners*. Lexington School District 1, Columbia, SC.

Riccomini, P. J. (2003, October). *Using a schemata-representational problem solving strategy*. Presentation to be made at the Spartanburg District 7 Schools' District Inservice for Teacher.

Riccomini, P. J. (2003, October). *Curriculum-based measurement: General overview and procedures*. Presented at the WPEC Consortium Inservice at Lander University

Stecker, P. M., & **Riccomini, P. J.** (2003, February). *Using curriculum-based measurement for monitoring progress in reading and spelling*. Presented at the Oconee County School District Inservice for Special Education Teachers.

Grants

- Riccomini, P. J.** (2014-2015). *Developing and Evaluating Instructional Scaffolds for EngageNY Mathematics Curriculum to enhance Math Performance of Middle and High School Students with Disabilities*. Sponsored by the New York Education Department. Collaboration with SUNY Geneseo. Principal Investigator (100%).
- Lee, D. & **Riccomini, P.J.** (2013-2017). *Training in the Professoriate for Special Education (TIPS)*. Sponsored by the US Department of Education. Office of Special Education. \$1,072,920.00. Role: Co-Project Director (25%) along with David Lee (75%).
- Vivian, C., Hodge, J., M., Katsiyannis, A., McDuffie, K., **Riccomini, P. J.**, Ryan, J., & Stecker, P. (January 2008). *Roadmap to Excellence for School and University Leaders in Teaching and Scholarship (RESULTS): Leadership Preparation Project Clemson University*. Sponsored by the US Department of Education. \$799,996. Role: Co-Principal Investigator (10%). Principal Investigator V. Correa (40%).
- Riccomini, P. J.** (2007, Summer). *Unlocking math vocabulary through animated mnemonics*, HEHD Summer Support Program. (\$3,000.00).
- Riccomini, P. J.** (2006-2007). *South Carolina State Improvement Grant*. Funded by the South Carolina Office of Exceptional Children. (\$24,057.56). Role: Principal Investigator
- Smink, J., **Riccomini, P. J.**, Katsiyannis, A., & D., Zhang. (2004-2009). *Proposal for development of The National Dropout Prevention Center for Students with Disabilities (NDPC-SD)*. U.S. Department , Office of Special Education and Rehabilitation Services. (\$3,900,000.00). Role: Co-Principal Investigator (5%)
- Igo, L., & **Riccomini, P. J.** (2004, Summer). *Mixed methods evidence for students with LD preferences and learning outcomes when notes are taken from Web-based sources*. Funded by the Clemson Research Grant Committee. (\$2,500.00).
- Hodge, J., **Riccomini, P. J.**, Stecker, P.M., & Buford, R. (2003-2005) *South Carolina State Improvement Grant*. Funded by the South Carolina Office of Exceptional Children. (\$54,000.00). Role: Co-Principal Investigator (25%)
- Stegelin, D., **Riccomini, P. J.**, Holder, B. (2003). *National center for educational statistics database, early childhood longitudinal study-kindergarten*. Restricted license granted to Clemson University. Funded by the HEHD Summer Support Program. (\$1,000.00).
- Riccomini, P. J.**, Stout, J., & Hughes, C. (2002). *Improving the math performance of native american students with special needs: A training proposal*. HEHD Summer Support Program. (\$3,000.00).

Grants (continued)

Riccomini, P. J. (2001-2002). *Teaching critical mathematical skills to elementary students with emotional and behavioral disorders: A study of instructional efficacy*. Funded by the Clemson Research Grant Committee. (\$2,995.00)

Riccomini, P. J., & Stecker, P. M. (2001-2002). *Using audio and video clips of K-12 students to enhance preservice teachers' experience: An innovative instructional strategy*. Clemson University Innovation Fund. (\$20,000.00). Role: Principal Investigator

Invited Reviews of Manuscripts and/or Proposals

December 2010	<i>Journal of Experimental Education</i>
June 2007-2010	Division of Learning Disabilities CEC Proposal Reviews
June 2006	Division of Learning Disabilities CEC Proposal Reviews
June 2005	<i>Learning Disabilities Research & Practice</i>
May 2005	<i>American Journal of Mental Retardation</i>
June 2005	Division of Learning Disabilities CEC Proposal Reviews
June 2004	Division of Learning Disabilities CEC Proposal Reviews
January, 2004	<i>Reading Research Quarterly</i>
June, 2003	Person Education Assessment Text Book Review
June 2002	Division of Learning Disabilities Proposal Reviews
November, 2001	<i>Journal of Educational Computing Research</i>

Professional Leadership Positions

- President of Division of Learning Disabilities CEC (2009 to 2013)
- South Carolina State Improvement Grant Management Team (2006 to 2009)
- South Carolina State Improvement Grant Leadership Team (2006 to 2009)
- Chair of Clemson University Graduate Academic Council, Elected (2006-2008)
- Member of the Exchange Team of Experts. National Dropout Prevention Center for Students with Disabilities (2004 to 2009).
- Member of the Consortium for the Advancement of Interdisciplinary Research on Human Opportunity, Clemson University (2004 to 2010)
- Past President of South Carolina's Division of Learning Disabilities State Chapter (2005-2006).
- President of South Carolina's Division of Learning Disabilities State Chapter (2004-2005)
- President Elect of South Carolina's Division of Learning Disabilities State Chapter (2003-2004)
- National Professional Development, Standards, and Ethics Committee, CEC
- President Elect of South Carolina's Division of Learning Disabilities State Chapter (2002-2004).
- Faculty Advisor of Clemson University's Best Buddies Chapter.
(www.clemson.edu/~bestbud)
- Faculty Advisor of Clemson University's Student Chapter of Council for Exceptional Children

University Courses Taught

The Pennsylvania State University

SPLED 409C: Mathematics Instruction for Students with Special Needs
 SPLED 454: Assessment for Instruction (Parts)
 SPLED 409: Curriculum for Students with Special Needs in Arithmetic, Reading, and Writing
 SPLED 400: Teaching Exceptional Students in General Education Settings
 SPLED 495G: Supervision, Practicum in an Integrated Inclusion Classroom
 Seminar: Experience with an Integrated Inclusion Classroom

Clemson University

ED SP 370 Exceptional Children
 ED SP 370H Exceptional Children
 ED SP 492 Mathematics Instruction for Individuals with Mild Disabilities
 ED SP 495 Written Communication and Collaboration for the Resource Teacher
 ED SP 496 Special Education Field Experiences-Supervisor
 ED SP 498 Directed Teaching in Special Education-Supervisor
 ED SP 822 Teaching Mathematics to Individuals with Disabilities in Integrated Settings
 ED SP 821 Educational Assessment of Individuals with Disabilities
 ED SP 823 Teaching Individuals with Disabilities in Integrated Settings
 ED SP 854 Applied Behavior Analysis
 ED SP 894 Directed Research
 ED SP 931 Advanced Studies in Special Education
 ED SP 934 Program Models, Evaluation, and Current Trends in Special Education
 ED SP 980 Internship in Special Education
 ED SP 991 Doctoral Dissertation Research

Penn State University SRTE Results

Available upon request

Curriculum Development

Riccomini, P.J. and Hoover, T.M. (2012). *Evidence-Based Practices for Mathematics Instruction, Part 1*. Co-developed assessments for a Module of a hybrid model course: SPLED 403A: Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing. The Pennsylvania State University.

Riccomini, P.J. and Hoover, T.M. (2012). *Evidence-Based Practices for Mathematics Instruction, Part 2*. Co-developed assessments for a Module of a hybrid model course: SPLED 403A: Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing. The Pennsylvania State University.

Curriculum Development

Riccomini, P.J. (2013). *SPLED 525: Teaching Learners with Disabilities in Inclusive Settings*. New Course. Approved.

Riccomini, P.J. (2013). *SPLED 509C- Advanced Studies of Instructional Practices in Mathematics and Science for Students with Disabilities*. Under Review

****Committee Membership**

2013 to current	Department Space Committee
2010 to current	Standing Subcommittee on Graduate Exhibition
2010 to 2013	Graduate Council Committee
2010 to 2013	Standing Subcommittee on Graduate Research
2004 to 2009	Teacher Education Doctoral Advisory Committee
2006 to 2009	Creative Inquiry Task Force-HEHD Representative
2006 to 2008	Academic Council
2005 to 2008	Special AdHoc Committee on PhD student recruitment
2005 to 2008	Interactive White Board (SMART Board) Project Team
2005 to 2008	ACC Meeting of the Minds Committee Member
2005 to 2007	Council of Graduate Studies
2005 to 2007	University Graduate Advisory Council-Chair
2005	Secondary Mathematics Search Committee Member
2002 to 2006	HEHD Research Committee
2002	School of Education Honors Program Committee
2002 to 2004	Special Education Community Advisory Board Committee
2002 to 2004	Conceptual Framework Review Committee
2001 to 2002	Early Childhood Search Committee Member

**I resigned from all University, College, and Department committees for the 2008-2009 academic year because of my sabbatical.

Professional Memberships

The Council for Exceptional Children (CEC)

- The Division for Learning Disabilities (DLD)
- Technology and Media Division (TAM)
- Teacher Education Division (TED)
- Council for Children with Behavior Disorders (CCBD)

The Council of Learning Disabilities (CLD)

The Learning Disabilities Association (LDA)

Other Personal Development

CEC/NCATE Program Report Compiler Training. Training presented by Margaret Crutchfield, Director for Program Accreditation Professional Standards & Practice. Presented at the 2002 Teacher Education Division Conference: Building Broader Perspectives for Better Outcomes in Teacher Education, Savannah, GA.

Peer Assisted Learning Strategies in Math: Kindergarten and First Grade Workshop. Sponsored by the Division of Learning Disabilities Annual Conference. Charleston, South Carolina, November 2005.

DIBELS Training Institutes: Mentoring Workshop. Sponsored by the Dynamic Measurement Group: Promoting School Success One Step at a Time. Atlanta, GA October 2004.

Institute on Beginning Reading for Trainers: A Schoolwide Model. Training sponsored by Oregon Department of Education; College of Education, University of Oregon; U.S. Department of Education, Office of Special Education Programs; American Institutes for Research. Eugene, Oregon. May 2003.

Institute on Beginning Reading: A Schoolwide Model. Training sponsored by Oregon Department of Education; College of Education, University of Oregon; U.S. Department of Education, Office of Special Education Programs; American Institutes for Research. Eugene, Oregon. June 2003.

Using Peer-Assisted Learning Strategies (PALS) Reading to Accommodate Student Diversity. Training sponsored by South Carolina State Improvement Grant, South Carolina Office of Special Education. Columbia, South Carolina. June 2003.

Leadership for Developing a School-wide Progress Monitoring System. Training presented by Stan Deno. Sponsored by South Carolina State Improvement Grant, South Carolina Office of Special Education. Columbia, South Carolina. June 2003.

Dissertation and Thesis Committees Chaired

Hwang, Jiwon, PhD. Special Education, The Pennsylvania State University. Completed August 2016. *An Examination of Error Patterns Associated with Middle School Students' Solution Pathways When Solving Fraction Computation Involving Addition.* Doctoral Advisor. Assistant Professor California State University, Bakersfield, CA

Karen Fries, PhD. Special Education, The Pennsylvania State University, Special Education, Completed August 2013, *Effectiveness of Flashcard Interventions for Students with Disabilities* Doctoral Advisor. Assistant Professor Francis Marion University, Francis Marion, SC

Hughes, Elizabeth, PhD. Clemson University Curriculum and Instruction with Special Education Concentration, Completed August 2011, *The sequence of concrete-representational-abstract instruction on the acquisition and retention of fractions for students with specific learning disabilities.* Assistant Professor, The Pennsylvania State University, University Park, PA.

Robbins, Kathy, PhD. Clemson University Curriculum and Instruction with Special Education Concentration, Completed December 2010, *An Inquiry into online reading comprehension among seventh grade students with high incidence disabilities in inclusive settings: A mixed methods study.* Assistant Professor, Edinboro University of Pennsylvania, Edinboro, PA

Smith, Gregory, PhD. Clemson University Curriculum and Instruction with Special Education Concentration, Completed May 2010, *The impact of noise-reducing learning accommodation utilized by students with learning disabilities during an independent reading inventory.* Assistant Professor, The University of Southern Mississippi, Hattiesburg, MS

Jones, Julie, PhD. Clemson University Curriculum and Instruction with Special Education Concentration, Completed December 2009, *Preservice teachers' attitudes and beliefs toward an inclusive educational environment and influences of university coursework.* Assistant Professor of Special Education, University of South Carolina, Upstate. Greenville, SC

Sanders, Sharon, PhD. Clemson University Curriculum and Instruction with Special Education Concentration, Completed December 2007, *Embedded strategies in mathematics vocabulary instruction: A quasi-experimental study.* Project Director Clemson University, Clemson, SC

Current Doctoral Students:

Stephanie Morano. The Pennsylvania State University, Doctoral candidate in Special Education. Area of research: Math Instruction for students with Disabilities

Muhammad Karal. The Pennsylvania State University, Doctoral candidate in special education. Area of research: Parents and families of with autism spectrum disorder.

Andy Markelz. The Pennsylvania State University, Doctoral candidate in special education. Area of research: Teacher Preparation and Classroom Management Techniques

Lauren Cozad. The Pennsylvania State University, Doctoral candidate in Special Education. Area of research: Mathematics interventions for students with learning disabilities.

Michelle Cook. The Pennsylvania State University, Doctoral candidate in special education. Area of research: Academic Interventions for Students with High Incidence Disabilities.