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Associate Professor, Department of Education Policy Studies
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EMPLOYMENT

- 2013-present Associate Professor
College of Education, Department of Education Policy Studies
Higher Education Program and Center for the Study of Higher Education
The Pennsylvania State University, University Park
- 2010-2013 Assistant Professor
College of Education, Department of Education Policy Studies
Higher Education Program and Center for the Study of Higher Education
The Pennsylvania State University, University Park
- 2005-2009 Assistant Professor
Department of Education and
Department of Chicano/Latino Studies
University of California, Irvine
- 2004-2005 Postdoctoral Research Fellow
Higher Education Research Institute
University of California, Los Angeles
- 2004- 2005 Interim Director for Follow-up Surveys
Higher Education Research Institute
University of California, Los Angeles
- 2004-2005 Postdoctoral Research Scholar
Chancellor's Office-Faculty Diversity
University of California, Los Angeles
- 2003-2004 Assistant to the Chair
Department of Education
University of California, Los Angeles
- 2000-2004 Research Analyst
Higher Education Research Institute
University of California, Los Angeles
- 2000-2002 Academic Counselor
Department of Intercollegiate Athletics
University of California, Los Angeles

EDUCATIONAL BACKGROUND

- 2004 Ph.D. in Education, University of California, Los Angeles
Higher Education and Organizational Change Division
Los Angeles, CA
(Dissertation Chair: Dr. Alexander W. Astin; Committee Members: Dr. Walter Allen, Dr. Mitchell Chang, and Dr. Daniel Solorzano)
- 2000 M.A. in Education, University of California, Los Angeles
Higher Education and Organizational Change
Los Angeles, CA
- 1998 B.A. in Sociology (Cum Laude) University of California, Irvine
Irvine, CA (Honors Thesis Advisor: Dr. Sue Freeman)

PROFESSIONAL AWARDS AND DISTINCTIONS

- 2013 AERA Outstanding Manuscript Reviewer
- 2012-2013 Education Policy Leadership Center Fellow, Harrisburg, PA
- 2012 Institute for Higher Education Law and Governance (IHELG) Fellow
Houston, TX
- 2012 Center for Study of Higher Education UC Berkeley and AAHHE
Executive Leadership Academy Nominee (Declined)
- 2011 Ford Foundation Postdoctoral Recipient
- 2009 Gerald R. Ford School of Public Policy National Poverty Center
Workshop Fellow, Ann Arbor, MI
- 2009 Ford Foundation Postdoctoral Award (Alternate)
- 2009 ASHE/Ford Critical Quantitative Equity Workshop Fellow, Los Angeles,
CA
- 2008 ASHE/Ford Higher Education Equity Workshop Fellow, Santa Fe, NM
- 2008 Educational Testing Service (ETS) Visiting Scholar, Princeton, NJ
- 2007 UC All Campus Consortium on Research for Diversity (ACCORD) Junior
Faculty Fellowship Award, Los Angeles, CA
- 2007 American Association of Hispanics in Higher Education Faculty Fellow
Award, Miami, FL

- 2007 American Educational Research Association (AERA) Emerging Scholars Workshop Award, Chicago, IL
- 2007, 2006 Center for Research on Latinos in a Global Society Faculty Research Grant, University of California, Irvine
- 2008, 2007, 2006 CORCLR Faculty Grant, University of California, Irvine
- 2005 Office of Population Research Summer Workshop Grant, Princeton University, Princeton, NJ
- 2004 Commencement Speaker for UCLA Graduate School of Education and Information Studies, Los Angeles, CA
- 2004, 2003 UCLA Graduate School of Education and Information Studies Research Grant, Los Angeles, CA
- 2003, 2002, 2001 UCLA Higher Education Research Institute Research Grant, Los Angeles, CA
- 2001 Philip Neil Clark Memorial Award, Los Angeles, CA
- 2001, 2000 UCLA Department of Education Merit Fellowship
- 2000, 1999 American Association of Higher Education Hispanic Caucus Fellowship
- 1998 MANA Crystal Award Recipient (academic excellence and outstanding community service), MANA of Orange County, Costa Mesa, CA
- 1998 Phi Beta Kappa
- 1998 UCI School of Social Sciences Order of Merit
- 1998 UCI Lauds and Laurels Scholarship Recipient
- 1998 GTE Academic All-District Team
- 1998 Arthur Ashe Scholarship Recipient
- 1998, 1997 Big West Conference Scholar-Athlete of the Year

PUBLICATIONS

Journal Articles, Peer Reviewed

- J18. **Oseguera, L.**, & Hwang, J. (forthcoming). Using large data sets to study college education trajectories. *New Directions for Institutional Research*.
- J17. Conchas, G., Lin, A., **Oseguera, L.**, & Drake, S. (forthcoming). Superstar or Scholar? African American Youth's Perceptions of Opportunity in a Time of Change. *Urban Education*.
- J16. Rodriguez, L. & **Oseguera, L.** (forthcoming). Understanding strategies to engage Latina/o students across the educational pipeline. *Journal of Hispanic Higher Education*.
- J15. Conchas, G., **Oseguera, L.** & Vigil, J.D. (2012). Acculturation and school success: Understanding the variability of Mexican American youth adaptation across urban and suburban contexts. *The Urban Review*, 1-22, Doi: 10.1007/s11256-012-0197-2
- J14. **Oseguera, L.**, Conchas, G. & Mosqueda, E. (2011). Beyond family and ethnic culture: Understanding the preconditions for the potential realization of social capital. *Youth and Society*, 43 (3), 1136-1166.
- J13. **Oseguera, L.** & Malagon, M.C. (2011). For-profit colleges and universities and the Latina/o students who enroll in them. *Journal of Hispanic Higher Education*, 10(1), 66-91.
- J12. **Oseguera, L.** (2010). Success despite the image: How African American male student-athletes endure their academic journey amidst negative characterizations. *Journal for the Study of Sports and Athletes in Education*, 4(3), 297-324.
- J11. **Oseguera, L.**, Flores, S.M., & Burciaga, E. (2010). Documenting implementation realities: Undocumented immigrant students in California and North Carolina. *The Journal of College Admission*, 206, 37-43.
- J10. **Oseguera, L.** & Rhee, B. (2009). The influence of institutional retention climates on student persistence to degree completion: A multi-level approach. *Research in Higher Education*, 50(6), 546-569.
- J9. **Oseguera, L.**, Locks, A., & Vega, I. (2009). Increasing Latina/o students baccalaureate degree attainment: A focus on retention. *Journal of Hispanic Higher Education*, 8(1), 23-53.
- J8. **Oseguera, L.**, Denson, N. & Hurtado, S. (2008/2009). Hispanic students and the Gates Millennium Scholarship Program: Promising results extending to the third college year. *Journal of College Student Retention*, 10 (3), 307-338.

- J7. Denson, N., **Oseguera, L.**, & Hurtado, S. (2008/2009). A Profile of Hispanic students transitioning to college: The impact of the Gates Millennium Scholars program. In W. T. Trent & E. P. St. John (Eds.), *Readings on Equal Education* (Vol. 23, pp. 49-71). New York: AMS Press, Inc.
- J6. Locks, A., Hurtado, S., Bowman, N. & **Oseguera, L.** (2008) Extending notions of campus climate and diversity to the transition to college. *Review of Higher Education*, 31(3), 257-285.
- J5. **Oseguera, L.**, Hurtado, S., Denson, N., Cerna, O., & Saenz, V. (2006). The characteristics and experiences of minority freshmen committed to biomedical and behavioral science research careers. *Journal of Women and Minorities in Science and Engineering*, 12(2-3), 155-177.
- J4. **Oseguera, L.** (2006). Four and six-year baccalaureate degree completion by institutional characteristics and racial/ethnic groups. *The Journal of College Student Retention*, 7(1-2), 19-59.
- J3. Solorzano, D., Villalpando, O. & **Oseguera, L.** (2005). Educational inequities and Latina/o undergraduate students in the United States. *Journal of Hispanic Higher Education*, 4(3), 272-294.
- J2. Lee, J.J., **Oseguera, L.**, Kim, K., Fann, A., Davis, T., & Rhoads, R.A. (2004). Tangles in the tapestry: Barriers to graduate student unionization. *Journal of Higher Education*, 75(3), 340-361.
- J1. Astin, A. W. & **Oseguera, L.** (2004). The declining “equity” of American higher education. *The Review of Higher Education*, 27(3), 321-341.

Chapters in Edited Books

- CB7. **Oseguera, L.** & Goldstein, A. (forthcoming). Theoretical tenets of higher education and athletics. In E. Comeaux (Ed.), *Introduction to Intercollegiate Athletics in American Higher Education*. John Hopkins University Press.
- CB6. **Oseguera, L.** & Perez, D. (forthcoming). We know what works: Institutional policies that facilitate Latina/o baccalaureate degree completion on predominantly white campuses. In V. Saenz, L. Ponjuan, & L. Chavez (Eds.) *Latino Educational Policy*. Fort Bend, IN: Notre Dame Press.
- CB5. Flores, S. & **Oseguera, L.** (2013). Public policy and higher education attainment in a 21st century racial demography: Examining research from early childhood to the labor market. Vol. 28: 513-560. In J.C. Smart & M.B. Paulsen (Eds.), *Higher Education: Handbook of Theory and Research*. Springer Publishers. DOI: 10.1007/978-94-007-5836-0_11

- CB4. Astin, A.W. & **Oseguera, L.** (2012). Pre-college and institutional influences on degree attainment. In A. Seidman (Ed.), *College student retention: Formula for student success. Second Edition* (pp. 119-146). New York: Rowman & Littlefield Publishers.
- CB3. Zarate, E., Saenz, V. & **Oseguera, L.** (2011). Supporting the participation and success of Chicanas/os in higher education. In R. Valencia (Ed.), *Chicano school failure and success. Third Edition* (pp. 120-140). New York, NY: Routledge Press.
- CB2. Flores, S. M. & **Oseguera, L.** (2009). The community college and undocumented immigrant students across state contexts: Localism and public policy. In R.L. Crowson & Goldring, E. (Eds.), *Yearbook of the National Society for the Study of Education* (pp. 267-298), Vol. 108(1). New York, NY: Teachers College, Columbia.
- CB1. Astin, A.W. & **Oseguera, L.** (2005). Pre-college and institutional influences on degree attainment. In A. Seidman (Ed.), *College student retention: Formula for student success.* (pp. 245-276). Westport, CT: Praeger Publishing Group.

Monographs and Research Reports

- M14. Gándara, P., **Oseguera, L.**, Pérez Huber, L., Locks, A., Ee, J., & Molina, D.(2013). *Making Education Work for Latinas in the U.S.* Final report commissioned by Eva Longoria Foundation. Los Angeles, CA.
- M13. **Oseguera, L.** & Locks, A.M. (2012). *Factors That Influence Positive Educational Outcomes for Latina Youth.* Research Report for The Civil Rights Project/ Proyecto Derechos Civiles. Los Angeles, CA.
- M12. **Oseguera, L.** (2012). *Postsecondary Educational Pathways of Low and Middle/High Income Youth: Using the Educational Longitudinal Study (ELS) to Examine Tenth Graders' Transitions From High School.* Los Angeles, CA: UC/ACCORD.
- M11. **Oseguera, L.** (2012). *High School Coursework and Postsecondary Education Trajectories: Disparities between Youth Who Grew Up In and Out of Poverty.* Los Angeles, CA: UC/ACCORD.
- M10. Rankin, S., Merson, D., Sorgen, C. H., McHale, I., Loya, K., & **Oseguera, L.** (2011). *Student-Athlete Climate Study (SACS) Final Report.* University Park, PA: The Pennsylvania State University.
- M9. Saenz, V., **Oseguera, L.**, & Hurtado, S. (2007). Losing ground? Exploring racial/ethnic enrollment shifts in freshman access to selective institutions. In G. Orfield, P. Marin, S. Flores, and L. Garces (Eds.), *Charting the Future of College*

Affirmative Action: Legal Victories, Continuing Attacks, and New Research. Los Angeles, CA: The Civil Rights Project at UCLA.

- M8. **Oseguera, L.** (2007). How first-year college students use their time: Implications for library and information literacy instruction. In L. Hardesty (Eds.), *The Role of the Library in the First College Year.* (Monograph No. 45, pp. 29-47). Columbia, SC: University of South Carolina, National Resource Center for the First Year Experience and Students in Transition.
- M7. Hurtado, S., Sax, L., Saenz, V., Harper, C., **Oseguera, L.**, Curley, J., Lopez, L., Wolf, D., & Arellano, L. (2007). *Findings from the 2005 administration of Your First College Year (YFCY): National aggregates.* (Monograph). Los Angeles, CA: Higher Education Research Institute, UCLA.
- M6. Hurtado, S., Cerna, O., Chang, J., Saenz, V., Lopez, L., Mosqueda, C., **Oseguera, L.**, Chang, M., & Korn, W.S. (2005). *Aspiring scientists: Characteristics of college freshmen interested in the biomedical and behavioral sciences.* Los Angeles, CA: Higher Education Research Institute, UCLA.
- M5. Hurtado, S., **Oseguera, L.**, & Denson, N. (2005). *Hispanic students in higher education and the Gates Millennium Scholarship Program.* Final Research Report to the Bill and Melinda Gates Foundation, Seattle, WA.
- M4. Chang, M., **Oseguera, L.** & Saenz, V. (2003, October). *Examining the first-year college experiences of California Latino students: Implications for persistence and success.* Final Research Report to the California Policy Research Center. Berkeley, CA: University of California Latino Policy Institute.
- M3. **Oseguera, L.** & Astin, A.W. (2002, December). *Degree attainment among Latino undergraduates: Rethinking time-to-degree.* Final Research Report to the California Policy Research Center. Berkeley, CA: University of California Latino Policy Institute.
- M2. Astin, A.W. & **Oseguera, L.** (2002). *Degree attainment rates at American colleges and universities.* Los Angeles: Higher Education Research Institute, UCLA.
- M1. Astin, A.W., **Oseguera, L.**, Sax, L.J., & Korn, W.S. (2002). *The American freshman: Thirty-five year trends.* Los Angeles: Higher Education Research Institute, UCLA.

Reviews and Encyclopedia Entries

- RE4. **Oseguera, L.** & Blackmon, E. B. (forthcoming). Retention and diversity in higher education. In J.A. Banks (Ed.) *Encyclopedia of Diversity in Education.* Thousand Oaks: Sage Publications.

- RE3. **Oseguera, L.** (2010). Service-learning and diversity as mediums to foster civic and community engagement in undergraduates. In Peterson, Baker, McGaw (editors). *International Encyclopedia of Education*, Vol 1. Oxford: Elsevier. p. 866-873.
- RE2. **Oseguera, L.** (2009). [Review of the book, *Chicana/Latina Education in Everyday Life. Feminista Perspectives on Pedagogy and Epistemology.*] *Chicana/Latina Studies: The Journal of Mujeres Activas En Letras y Cambio Social (MALCS)*, 8(1/2), 82-86.
- RE1. **Oseguera, L.** (2006). [Review of the book, *Preparing for college: Nine elements of effective outreach*]. *Review of Higher Education*, 29(2), 250-251.

FUNDED RESEARCH

- FR13. **Oseguera, L.** & Staples, J. (2013, December). Evaluation of Penn State Millennium Scholars Program. Howard Hughes Medical Institute (HHMI). Chevy Chase, MD. \$125,000. (Under review).
- FR12. **Oseguera, L.** (2013, January). Using Kenyan Institutional Data and Student Voice to Inform Undergraduate Students' Time to Degree Completion. Research Grant from the Africana Research Center (ARC). Pennsylvania State University. University Park, PA. \$3,500 (funded)
- FR11. **Oseguera, L.** & Griffin, K. (2011, June). Evaluation of the Pennsylvania College Access Center Grants. Evaluation research supported by the Pennsylvania Department of Education. Harrisburg, PA. \$125,000 (funded).
- FR10. Griffin, K., Buzinde, C., **Oseguera, L.**, Staples, J., & Boldon, M. (2011, April). Youth Leadership Program with Sub-Saharan Africa-Office of Citizens Exchange-Youth Program Division. Grant submitted to the U.S. Department of State, Bureau of ECA. \$219,801 (unfunded).
- FR9. Staples, J., **Oseguera, L.**, Buzinde, C., Griffin, K., & Boldon, M. (2011, March). The Pennsylvania State University Jóvenes en Acción Program: Civically Engaged Communities through Youth Leadership. Grant submitted to the Department of State – U.S. Embassy Mexico City. \$394,456 (unfunded).
- FR8. **Oseguera, L.** (2010, August). "Maximizing Opportunities for Low-Income Youth." Research supported by UC ACCORD. Los Angeles, CA. \$220,000 (funded).
- FR7. Moody-Turner, S., Staples, J., Griffin, K., **Oseguera, L.** and others (2010, March). "Constructions of race and gender in the African Diaspora: Writing advance and workshop." Grant submitted to various offices at the Pennsylvania State University. University Park, PA. (unfunded).

- FR6. **Oseguera, L.** & Feliciano, C. (2009, March). "A National Portrait of 16-26 Year Olds Who are not On-Track to Attain a Postsecondary Education (PSE) Credential." Research supported by UC ACCORD. Los Angeles, CA. \$248,511 (funded).
- FR5. **Oseguera, L.** (2007, September). "Why do Asians do Better in School: Understanding the Roots of Social Capital among African American, Mexican American, White, and Southeast Asian Youth." Research supported by UC ACCORD. Los Angeles, CA. \$20,000 (funded).
- FR4. **Oseguera, L.** (2007, June). "Texas' "Other" Top Seniors: An Analysis of the College Intentions, Choice, and Enrollment Behavior of Students within the Top Third of Their Class." Research supported by the Center for Educational Partnerships. Irvine, CA: University of California, Irvine. \$8,000 (funded).
- FR3. Hurtado, S., **Oseguera, L.**, & Denson, N. (2005, December). *Hispanic students in higher education and the Gates Millennium Scholarship Program*. Research report commissioned by the Bill and Melinda Gates Foundation, Seattle, WA. \$11,000 (funded).
- FR2. Chang, M., **Oseguera, L.** & Saenz, V. (2003, October). *Examining the first-year college experiences of California Latino students: Implications for persistence and success*. Research report commissioned by the California Policy Research Center. Berkeley, CA: University of California Latino Policy Institute. \$18,000 (funded).
- FR1. **Oseguera, L.** & Astin, A.W. (2002, December). *Degree attainment among Latino undergraduates: Rethinking time-to-degree*. Research report commissioned by the California Policy Research Center. Berkeley, CA: University of California Latino Policy Institute. \$21,000 (funded).

PROFESSIONAL PRESENTATIONS AT REFEREED CONFERENCES

- PC40. **Oseguera, L.** & York, T. (2014, April). Testing Oakes' Critical Conditions for College Access Framework on Educational Longitudinal Study (ELS) data. Paper to be presented at the annual meeting of the American Education Research Association (AERA). Philadelphia, PA.
- PC39. Rodriguez, L. & **Oseguera, L.** (2014, March). Strategies to engage Latina/o students across the educational pipeline. Paper to be presented at the annual meeting of the American Association of Hispanics in Higher Education (AAHHE). Costa Mesa, CA.

- PC38. Yin, A. & **Oseguera, L.** (2013, October). An institutional model for degree completion: A moneyball approach. Paper presented at the annual meeting of the North East Association for Institutional Research (NEAIR). Newport, RI.
- PC37. Rankin, S., Merson, D. Sorgen, C., Menon, I., Loya, K., & **Oseguera, L.** (2013, April). The influence of climate on the academic and athletic success of student-athletes: results from a multi-institutional national study. Paper presented at the annual meeting of the American Education Research Association (AERA). San Francisco, CA.
- PC36. **Oseguera, L.** & Loya-Suarez, K. (2012, November). Latino and Latina students' transition to college: Examining gender and generational status differences. Paper presented at the annual meeting of the Association for the Study in Higher Education (ASHE), Las Vegas, NV.
- PC35. Flores, S. & **Oseguera, L.** (2012, November). State public policy and Latino students. Paper presented at the Presidential Session of the annual meeting of the Association for the Study in Higher Education (ASHE), Las Vegas, NV.
- PC34. Peregrina-Kretz, D., Locks, A., & **Oseguera, L.** (2011, November). First to second year persistence of Latina/o students at a California State University commuter campus. Paper to be presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Vancouver, B.C.
- PC33. Reddick, R., **Oseguera, L.**, Rodriguez, L., & Saenz, V. (2011, November). Faculty of Color narratives about their homecoming experiences. Roundtable facilitated at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- PC 32. **Oseguera, L.**, Kimball, E., & Hwang, J. (2011, April). Predictors of low-income student enrollment in for-profit versus not-for-profit two- and four-year postsecondary education (PSE) institutions. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- PC31. **Oseguera, L.**, Kimball, E., & Hwang, J. (2010, November). Low income students' predictors of for-profit versus not-for-profit college and university enrollment. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.
- PC30. **Oseguera, L.**, Liu, J., & Peregrina, D. (2010, November). Post-high school pathways of racial/ethnic youth. A hierarchical linear approach. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.

- PC29. **Oseguera, L.** & Del Pilar, W. (2010, November). Immigrant generation educational pathways. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.
- PC28. **Oseguera, L.** & Malagon, M.C. (2010, March). The characteristics and motivations of Latina/o students who enroll in for-profit institutions. Paper presentation at the annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA.
- PC27. **Oseguera, L.** & Conchas, G. (2009, May). Beyond family and culture: Understanding the variation among race and ethnic school engagement. Paper presented at the Athens Institute for Education and Research's (AT.IN.E.R.) 11th International Conference on Education, Athens, Greece.
- PC26. **Oseguera, L.** & Conchas, G. (2008, April). Different strokes for different folks: Identifying variability in the post high-school paths of African American/Black, Mexican American/Mexican, and Southeast Asian and Pacific Islander Youth. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- PC25. **Oseguera, L.**, Locks, A., & Vega, I. (2008, March). Increasing Latina/o students baccalaureate degree attainment: A focus on retention. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education. (AAHHE), Miami, FL.
- PC24. **Oseguera, L.** & Rhee, B. (2007, November). The influence of institutional retention climates on student persistence to degree completion: A multi-level approach. Paper presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE), Louisville, KY.
- PC23. **Oseguera, L.** (2007, March). What helps Latina/o students finish college: A synthesis of retention literature and research. Paper delivered at the annual conference of the American Association of Hispanics in Higher Education, Costa Mesa, CA.
- PC22. **Oseguera, L.** (2006, November). Texas' "Other" top seniors: An analysis of the college intentions, choice, and enrollment behavior of students within the top third of their class. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- PC21. Hurtado, S., Locks, A., Bowman, N. & **Oseguera, L.** (2006, April). Extending notions of campus climate and diversity to the transition to college: Experiences with diverse peers and college sense of belonging. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- PC20. **Oseguera, L.**, Hurtado, S., Denson, N., Cerna, O. & Saenz, V. (2005, November). The pre-college characteristics and experiences of minority students committed to

- scientific research careers. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- PC19. Hurtado, S., Chang, J., **Oseguera, L.** & Chang, M. (2005, October). Access to resources: Pre-college characteristics and experiences of underrepresented minority students in biomedical and behavioral sciences. Paper presented at the annual meeting of the American Council on Education's Educating All of One Nation, Phoenix, AZ.
- PC18. **Oseguera, L.** (2005, October). Socioeconomic stratification of higher education: National trends. Work presented at the annual meeting of the American Council on Education's Educating All of One Nation, Phoenix, AZ.
- PC17. **Oseguera, L.** & Jayakumar, U. (2005, May). The implications of diversity on civic engagement: How institutions can engender socially responsible citizenship. Paper presented at the annual meeting of the Association for Institutional Research, San Diego, CA.
- PC16. Hurtado, S., Chang, M., **Oseguera, L.**, Denson, N., Chang, J., Saenz, V., Lopez, L. & Mosqueda, C. (2005, May). The pre-college characteristics and experiences of minority students committed to biomedical and behavioral sciences. Paper presented at the annual meeting of the Association for Institutional Research, San Diego, CA.
- PC15. Hurtado, S., **Oseguera, L.**, Locks, A., Saenz, V. & Denson, N. (2005, April). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- PC14. Saenz, V. & **Oseguera, L.** (2005, February). A profile of Latinas/os during college. Paper presented at the California Chicano-Latino Intersegmental Convocation, San Francisco, CA.
- PC13. Jayakumar, U., **Oseguera, L.** & Hurtado, S. (2004, November). Higher education, college students, and the public good: Promoting engaged citizenship. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- PC12. **Oseguera, L.** & Saenz, V. (2004, November). A profile of Latinos and African-Americans during the critical first year of college: Implications for persistence and success. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- PC11. Solorzano, D., Villalpando, O. & **Oseguera, L.** (2004, May). Educational inequities and Latina/o undergraduate students in the United States. Paper

- presented at the Arizona State University conference on Latina/o students in higher education, Tempe, AZ.
- PC10. **Oseguera, L.** (2003, September). Degree attainment among Latinas/os attending four-year colleges and universities within California. Paper presented at the University of California Conference on Latino Research, Riverside, CA.
- PC9. **Oseguera, L.** & Astin, A.W. (2003, April). Trends in degree attainment: An examination of the factors that influence four and six-year degree completion. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- PC8. **Oseguera, L.** & Hathaway, H. (2003, March). University migrant students and their access and usage of technology: Preparation for a digital revolution. Paper presented at the annual meeting of the National Association for Chicana and Chicano Studies, Los Angeles, CA.
- PC7. **Oseguera, L.** (2002, November). Degree aspiration changes during the college years. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.
- PC6. **Oseguera, L.** (2002, April). The messages we send: How African American male athletes respond to the negative stereotypes they encounter within higher education institutions. Paper accepted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- PC5. **Oseguera, L.** (2002, March). Trend analysis of Chicanas and Chicanos in higher education: 1980-2000. Paper presented at the annual meeting of the National Association for Chicana and Chicano Studies, Chicago, IL.
- PC4. **Oseguera, L.** (2002, March). Student-athletes: Reactions to the stereotypes they encounter within higher education. Personal and academic strategies for success. Paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.
- PC3. Miranda, H. & **Oseguera, L.** (2002, March). Recruiting, enrolling, retaining, and graduating migrant students: From the fields into the university classroom. Paper presented at the annual meeting of the American Association for Higher Education, Chicago, IL.
- PC2. Davis, T., Fann, A., Kim, K., Lee, J., **Oseguera, L.** & Rhoads, R. (2001, November). Tangles in the tapestry: Barriers to graduate student unionization. Paper presented at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

- PC1. **Oseguera, L.** (2000, March). Is winning everything? The role of conflict in intramural sports. Paper presented at the UCLA Forum on Qualitative Research, Los Angeles, CA.

SYMPOSIUM/PANELS AT REFEREED CONFERENCES

- SP16. Baltodano, J., **Oseguera, L.**, Canales, J. & Acevedo-Gil, N. (2014, March). From Cradle to Presidency: Preparing Latinas/os to Become College Leaders. Panel presentation to be delivered at the annual meeting of the American Association of Hispanics in Higher Education (AAHHE). Costa Mesa, CA.
- SP15. Locks, A., Lopez, J, Nunez, A.M. **Oseguera, L.** & Zalapa, J. (2013, March). Work Life Balance Across Institutional Types. Panel presentation at the annual meeting of the American Association of Hispanics in Higher Education. San Antonio, TX.
- SP14. Ponjuan, L., Saenz, V., Chavez, L., **Oseguera, L.** and others (2013, November). Latino Higher Education Policies and Practices. Symposium presentation accepted at the annual meeting of the Association for the Study of Higher Education. St. Louis, MO.
- SP13. Stage, F., Faircloth, S., **Oseguera, L.**, Song, S.Y., Alcantar, C. & Williams, K. (2012, November). Getting critical: Access and success for the underrepresented on college campuses. Panel presentation at the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- SP12. **Oseguera, L.**, Saenz, V., Calderon, E., Hernandez, I., Ozuna, T., & Martinez, E. (2012, March). Apoyo y Conexiones: The AAHHE Graduate Student Fellows Program fostering Latino graduate student success. Panel presentation facilitated at the annual meeting of the American Association of Hispanics in Higher Education. Costa Mesa, CA.
- SP11. Datnow, A., Solorzano, D., Watford, T., Park, V., Feliciano, C., & **Oseguera, L.**, (2010, May). Symposia Participant in “Pathways to postsecondary education for youth in poverty: Developing a critical research agenda” at the annual meeting of the American Educational Research Association, Denver, CO.
- SP10. Datnow, A., Solorzano, D., Watford, T., Park, V., Feliciano, C., & **Oseguera, L.**, (2009, November). Symposia Participant in “Mapping the poverty terrain in higher education: Laying the groundwork for the Pathways to PSE+ Project” at the annual meeting of the Association for the Study of Higher Education, Vancouver, B.C.
- SP9. Nevarez, C., **Oseguera, L.**, Figueroa, J., Figueroa, M., & Moreno, J. (2008, April). Latina/o faculty and administrators. Working within the higher education

- system to create opportunity. Panel presentation at the annual meeting of the American Educational Research Association, New York, NY.
- SP8. Chapa, J., Contreras, F., Gandara, F., Garcia, E., Hurtado, S., **Oseguera, L.** Ponjuan, J., Solorzano, D., Turner, C., & Villalpando, O. (2006, April). Latino students in higher education: Enhancing access, participation, and achievement. Paper session delivered at the annual meeting of the American Educational Research Association, San Francisco, CA.
- SP7. Comeaux, E., Jayakumar, U., Harrison, K., Ochoa, V., Sanchez, M., Martin, B., Donner, J. & **Oseguera, L.** (2006, April). Research on higher education, culture, and sport. Panel presentation facilitated at the annual meeting of the American Educational Research Association, San Francisco, CA.
- SP6. **Oseguera, L.**, Gunty, M., Marquez Hall, S. & Wernig, S. (2005, May). The CIRP Freshman Survey, YFCY, & CSS: Using longitudinal data to assess student change and development in college. Panel presentation facilitated at the annual meeting of the Association for Institutional Research, San Diego, CA.
- SP5. Saenz, V., **Oseguera, L.**, Chang, M., Flores, S., Jimenez, O., & Santos, J.L. (2004, November). The elusive Latino higher education pipeline: Exploring critical points for policy intervention. Symposium facilitated at the Forum on Public Policy in Higher Education at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- SP4. Sax, L. J. & **Oseguera, L.** (2004, June). How 'good' is your retention rate? Using freshman survey data to predict undergraduate persistence. Demonstration session presented at the annual meeting of the Association for Institutional Research, Boston, MA.
- SP3. **Oseguera, L.**, Saenz, V., Flores, S. & Jimenez, O. (2004, March). Piecing together the Latino higher education pipeline: A closer look at critical points for policy intervention. Symposium facilitated at the annual meeting of the American Educational Research Association, San Diego, CA.
- SP2. **Oseguera, L.**, Urrieta Jr., L., Morales, C. & Quiros, A. (2003, March). Latina and Latino graduate students. Our experience! Our voice! Focused dialogue presented at the annual meeting of the American Association of Higher Education, Washington, D.C.
- SP1. Gonzalez, J.C., **Oseguera, L.**, Bejarano, C., Nevarez, C. & Portillos, E. (2003, March). Brown in their eyes: The color of teaching at a predominantly white university. Panel presentation at the annual meeting of the National Association for Chicana and Chicano Studies, Los Angeles, CA.

INVITED ADDRESSES/LECTURES

- IA36. **Oseguera, L.** (2014, February). “College Readiness and College Access for Historically Underserved Populations: Local, State, and National Contexts.” Report to be presented at the Gulen Institute Conference on Role of NGO’s and State Governments on Disadvantaged Youth. Houston, TX.
- IA35. **Oseguera, L.** (2013, November) “Community Colleges and For-Profit Colleges: An Overview.” Guest Lecture for Higher Education Program, Campus Environments Course. Pennsylvania State University. University Park, PA.
- IA34. **Oseguera, L.** (2013, November) “Gaps in Latina/o Educational Equity: Exploring State and National Policy Contexts.”, Guest lecture for Education Policy Studies, Educational Policy and Politics Course. Pennsylvania State University. University Park, PA.
- IA33. **Oseguera, L.** (2013, April). “What Facilitates Student Success in College: Lessons Learned from Current Empirical Work”. Keynote address for California State University Long Beach Educational Opportunity Program and Educational Leadership Program Staff Training Day. Long Beach, CA.
- IA32. **Oseguera, L.** (2013, April). “Navigating Academic Careers.” Lecture seminar delivered for Research Design Course in Counseling and Student Affairs. California State University Long Beach. Long Beach, CA.
- IA31. **Oseguera, L.** (2013, January). “Expanding Student College Access: Affirmative Action and Diversity in a U.S. and Indian Context.” Lecture delivered at the Tata Institute for Social Sciences. Deonar, Mumbai, India.
- IA30. **Oseguera, L.** (2012, November). “Using the Education Longitudinal Study (ELS) to Examine Educational Trajectories for Students in Poverty.” Guest lecture for Education Policy Studies, Educational Policy and Politics Course. Pennsylvania State University. University Park, PA.
- IA29. **Oseguera, L.** (2012, September). “For Profit College Choice.” Research presentation delivered at Access, Competition, and For-Profit Higher Education Conference at Duke University. Durham, NC.
- IA28. **Oseguera, L.** (2012, September). “Applying Perna’s College Choice Framework to the Educational Longitudinal Study”. Lecture delivered at the University of Pennsylvania’s IES Research Symposium Series. Philadelphia, PA.
- IA27. Griffin, K. & **Oseguera, L.** (2012, March). “Diversity in U.S. Higher Education. Exploring the Influence of Demographic Shifts and Campus Climate.” Lecture presented at the National Institute of Advanced Studies (NIAS). Bangalore, India.

- IA26. **Oseguera, L.** (2011, September). "Ethical Implications of Using the ELS to Examine Educational Trajectories." Lecture for the Research and Ethics Brownbag Series. Pennsylvania State University. University Park, PA.
- IA25. **Oseguera, L.** (2010, November). "The community college and civic engagement." Guest lecture for Higher Education Students and Clientele. Pennsylvania State University. University Park, PA.
- IA24. **Oseguera, L.** (2010, April). "The community college and undocumented immigrant students across state contexts: Localism and public policy." Guest speaker for the PRI Immigration Working Group. Pennsylvania State University. University Park, PA.
- IA23. **Oseguera, L.** (2009, November). "Social capital differences among racial and ethnic youth." Guest speaker for Multicultural Education in K-12 Schools. University of California, Irvine. Irvine, CA.
- IA22. Inkeles, K., Colleagues, and **Oseguera, L.** (2009, November). Invited addressee for the Presidential session symposium titled, "Celebrating the Mentor and Mentee Relationship" at the annual meeting of the Association for the Study of Higher Education, Vancouver, B.C.
- IA21. **Oseguera, L.** (2009, October). "Latina/o student retention." Guest speaker for Counseling and Student Affairs. California State University, Long Beach.
- IA20. **Oseguera, L.** (2009, July). "Private school attendance and low income student outcomes." Keynote address for Mater Dei High School Junior Monarchs Summer Enrichment Program. Santa Ana, CA.
- IA19. **Oseguera, L.** (2008, July). "Benefits of private school attendance on low income students." Keynote address for Mater Dei High School Junior Monarchs Summer Enrichment Program. Santa Ana, CA.
- IA18. **Oseguera, L.** (2008, May). "Educational attainment of Latino and African American men." Symposium address for the Gender Education Series' Education to Prison Pipeline Symposium.
- IA17. **Oseguera, L.** (2008, April). "College adjustment for students of color at UCI." Faculty address for the Chicano/Latino Studies Program's reception for newly admitted students. Irvine, CA.
- IA16. **Oseguera, L.** (2007, April). "College transitions for students of color: Attaining success at UCI." Faculty address for the Chicano/Latino Studies Program's reception for newly admitted students. Irvine, CA.

- IA15. **Oseguera, L.** (2007, April). "College access and transition for traditionally underrepresented students." Keynote speaker for the UCI Filipino Student Organization's annual PUSO high school outreach conference. Irvine, CA.
- IA14. **Oseguera, L.** (2007, March). "Postdoctoral positions and the first faculty job search." Workshop delivered to the Graduate Fellows of the American Association of Hispanics in Higher Education annual conference. Costa Mesa, CA.
- IA13. **Oseguera, L.** (2006, August). "An introduction to educational research." Seminar for the Center for Educational Partnerships' Summer Transfer Program. Irvine, CA.
- IA12. **Oseguera, L.** (2006, July). "Planning and conducting educational research." Seminar for the Santa Ana College Summer Research Scholars Program. Santa Ana, CA.
- IA11. **Oseguera, L.** (2006, April). "Adjustment to college for students of color: An insider's perspective on success at UCI." Faculty address for the Chicano/Latino Studies Program's reception for newly admitted students.
- IA10. **Oseguera, L.** (2006, April). "Transition, retention, and graduation in higher education: A focus on Latinas and Latinos in the U.S." Work presented at Lewis University College of Education Diversity Colloquium, Romeoville, IL
- IA9. **Oseguera, L.** (2005, October). "Latinas/os and baccalaureate degree completion: Examining gender differences." Work presented at the 2nd annual Tomas Rivera Policy Institute Education Conference titled, *The unacknowledged crisis: Latino males and higher education*, Los Angeles, CA.
- IA8. **Oseguera, L.** (2005, May). "Latina/o student access to and early preparation for college." Keynote speaker for the 3rd annual Parent Education Summit/ La Cumbre Educativa para Padres. UCI Community Outreach Partnership Center, Irvine, CA.
- IA7. **Oseguera, L.** (2005, May). "Utilizing high school experiences and institutional characteristics to assess bachelor's degree completion." Invited lecturer for the graduate seminar, Women in Higher Education, UCLA Graduate School of Education and Information Studies, Los Angeles, CA.
- IA6. **Oseguera, L.,** Bryant, A., Stolzenberg, E. & Szelenyi, K. (2005, February). "Intellectual exploration and moving toward a dissertation topic." Panel presentation for the graduate seminar, Education as a Profession, UCLA Graduate School of Education and Information Studies, Los Angeles, CA.
- IA5. **Oseguera, L.** (2004, November). "Access and equity in American higher education." Invited lecturer for the graduate seminar, Race, Ethnicity, and Gender

in Higher Education, UCLA Graduate School of Education and Information Studies, Los Angeles, CA.

- IA4. **Oseguera, L.** (2004, April). "Publishing in Academic Journals." Invited discussant for the American Association of Higher Education's Hispanic Caucus, San Diego, CA.
- IA3. **Oseguera, L.** & Morales, C. (2004, April). "Funding graduate school through fellowships/grant writing." Invited workshop leader for the American Association of Higher Education's Hispanic Caucus, San Diego, CA.
- IA2. **Oseguera, L.,** Ryan, E., Comeaux, E. & Saenz, V. (2003, August). "Baccalaureate degree completion and graduate admission processes for underserved and disadvantaged groups in the United States." Guest lecturers for the UCLA Center for Community College Partnerships, Los Angeles, CA.
- IA1. **Oseguera, L.,** Kuo, E., Fann, A. & Fleming, M. (2003, August). "College access and disadvantaged groups in the United States." Panel presentation for the UCLA Statewide Migrant Student Leadership Institute, Los Angeles, CA.

TEACHING EXPERIENCE

Instructor

Undergraduate Courses

Multicultural Education in K-12 Schools	UCI
Comparative Latino Populations	UCI
Latina/o Student Access to and Persistence in College	UCI
Origins, Purposes, and Central Issues in K-12 Education	UCI

Graduate Courses

Research Design	Penn State
Higher Education Students and Clientele	Penn State
The Community College and Technical College	Penn State
Student Development in College	Penn State
College Access and Persistence in Higher Education	UCI
Cross Cultural Perspectives on Minority Education	UCLA
Cognitive and Personal Development of College Students	UCLA

Teaching Assistant/Teaching Associate

Undergraduate Courses

Service-Learning: High School Advising Program (HSAP)	UCLA
Social Psychology of Higher Education	UCLA
Teaching Practicum in Social Psychology of Higher Education	UCLA
Sociology of Criminal Justice	UCLA

Professional Courses

Presenting & Analyzing Data Higher Education Research Institute, UCLA
Quantitative Research Design and Methods Advancing Research Institute, AERA

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Association of Hispanics in Higher Education (AAHHE)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
National Association for Chicana/o Studies (NACCS)

PROFESSIONAL SERVICE AND ACTIVITY

For Journals and Professional Associations

- 2013-2014 Vice-Chair, Council on Public Policy in Higher Education, ASHE
- 2013-2014 Member, American Association for Hispanics in Higher Education (AAHHE) Conference Planning Committee
- 2013-present Member, AAHHE Board of Directors
- 2013 Member, ASHE Council on Ethnic Participation Awards Committee
- 2013 Session Presenter, Carlos Vallejo Pre-Conference, AERA
- 2013-present Ad hoc Manuscript Reviewer, *Journal of Rural Education*
- 2012-present Ad hoc Manuscript Reviewer, *American Education Research Journal-SIA*
- 2012-present Ad hoc Manuscript Reviewer, *Latino Studies Journal*
- 2012-present Ad hoc Manuscript Review, *Comparative Education Review*.
- 2012-2013 Member, American Association for Hispanics in Higher Education (AAHHE) Conference Planning Committee
- 2012 Editorial Board Member, *American Journal of Education*
- 2012 Co-Chair, AERA Division J Invited Session on First-Generation College Students
- 2012 Session Presenter, AAHHE Faculty Fellows Program
- 2012 Session Presenter, AAHHE Graduate Student Fellows Program

- 2012 Proposal Reviewer, Fidler Research Grant Competition, National Resource Center For the First Year Experience and Students in Transition
- 2011-present Ad hoc Manuscript Reviewer, *Journal of Higher Education*
- 2011-present Ad hoc Manuscript Reviewer, *Youth and Society*.
- 2011 Co-Chair, AERA Division J (Postsecondary Education) Invited Session on Class
- 2011 Proposal Reviewer, Fidler Research Grant Competition, National Resource Center For the First Year Experience and Students in Transition
- 2011 Ad hoc Reviewer, *Association of Mexican American Educators*
- 2011 Session Presenter, AAHHE Faculty Fellows Program
- 2011 Session Presenter, AAHHE Graduate Student Fellows Program
- 2011-2012 American Association for Hispanics in Higher Education (AAHHE) Conference Planning Committee
- 2010-2014 Chair, American Association of Hispanics in Higher Education (AAHHE) Faculty Fellows Program
- 2010 Ad hoc Manuscript Reviewer, *Journal of Issues in Intercollegiate Athletics*
- 2008-2010 Co-Chair, American Association of Hispanics in Higher Education (AAHHE) Faculty Fellows Program
- 2009-2010 Member, American Association for Hispanics in Higher Education (AAHHE) Conference Planning Committee
- 2009-2011 Ad hoc Manuscript Reviewer, *American Journal of Education*
- 2008-2009 Co-Chair Student Division, Association for the Study of Higher Education (ASHE) Conference Planning Committee
- 2008-2009 Member, American Association for Hispanics in Higher Education (AAHHE) Conference Planning Committee
- 2008-2010 Member, Association for the Study of Higher Education (ASHE) Awards Committee

- 2008 Ad hoc Manuscript Reviewer, *Educational Evaluation and Policy Analysis*
- 2007-2009 Member, Association for the Study of Higher Education (ASHE) Conference Membership Committee
- 2008 Ad hoc Textbook Reviewer, Pearson Merrill Prentice Hall Press
- 2007 Planning Member, American Educational Research Association (AERA) Emerging Scholars Workshop
- 2006-present Discussant, Association for the Study of Higher Education
- 2006-present Moderator, American Educational Research Association
- 2006-2008 Ad hoc Manuscript Reviewer, *Equity and Excellence in Education*
- 2005-2006 Co-Chair Student Division, Association for the Study of Higher Education (ASHE) Conference Planning Committee
- 2004-2005 Assistant Editor (Guest), *Journal of College Student Retention*
- 2004-2005 Ad hoc Manuscript Reviewer, *InterActions*
- 2002-present Proposal Reviewer, Association for the Study of Higher Education (ASHE)
- 2002-present Proposal Reviewer, American Educational Research Association (AERA)
- 2002-2003 Contributor, Hispanoticias: newsletter for the AAHE Hispanic Caucus
- 2001-2003 Graduate Student Representative, The American Association of Higher Education (AAHE) Hispanic Caucus

For Pennsylvania State University

- 2014 Panelist, Student Affairs and Higher Education Preview Day Faculty Panel
- 2013-2014 Member, Penn State Civil Rights Conference Planning Committee
- 2013-present Chair, M.Ed. Program Admissions Committee
- 2013 Panelist, Student Affairs Preview Day Faculty Panel
- 2013 Member, Educational Leadership Program Doctoral Admissions Process Review Committee

- 2012 Panelist, Center for the Study of Higher Education Speaker Series on *Fisher v. Texas* Affirmative Action Supreme Court Case
- 2012-present Chair, Qualifying Exam Committee, Higher Education Program
- 2012-present Member, Student Affairs and Higher Education Program Graduate Admissions Committee
- 2011-present Faculty Advisor, Higher Education Student Association
- 2011-present Member, Search Committee for Higher Education Program
- 2011-present Member, College of Education Higher Education GEN Capacity Building Working Group
- 2011-2013 Member, Higher Education Program Online Master's Program Committee
- 2011-2013 Member, Faculty Council
- 2011-2012 Member, Search Committee for Director of the Center for the Study of Higher Education
- 2011-2012 Research Team Leader, Center for the Study of Higher Education "Access" Research Team
- 2011 Panelist, *Brown vs. Board of Education* Panel Discussion. Penn State Chapter of the NAACP. Pennsylvania State University
- 2010-present Member, Higher Education Program Graduate Admissions Committee
- 2010-present Member, Population Research Institute (PRI) Immigration Working Group
- 2010 Panelist, Professional Development and Retention Conference
- For the University of California, Irvine*
- 2007-2010 Member, UCI Chancellor's Advisory Committee on Intercollegiate Athletics
- 2008 Member, Department of Chicano/Latino Studies Honors Program Guideline Review Committee
- 2007 Moderator and Discussant, UCI Undergraduate Research Opportunity Program (UROP)
- 2007 Facilitator, UCI Teacher Credential Program Faculty Seminar. Invited to present research on percent plans and college access

- 2006-2008 Member, UCI Department of Education Full Professor Search
- 2006-2008 Member, UCI Educational Policy and Social Context graduate admissions sub-committee
- 2006-2007 Member, UCI NCAA Academic Integrity Sub-committee
- 2006-2007 Member, UCI Women's Basketball Steering Committee
- 2006 Member, UCI Department of Education Assistant Professor Search
- 2005 Member, UCI Department of Education Staff Merit Review Committee
- 2005 Facilitator, Arroyo Vista Campus Housing. Invited to speak to CASA Cesar Chavez residents about faculty research, teaching, and service at UCI
- 2004 Facilitator, Arroyo Vista Campus Housing: Facilitated a discussion on race relations in America sponsored by CASA Cesar Chavez and Public Affairs Theme Houses
- For the UC System Campus Wide and Other Educational Institutions*
- 2012-2013 Advisory Board Member, Center for the Study of Race and Equity in Education. University of Pennsylvania, Philadelphia, PA.
- 2008-2011 Irvine Campus Representative, Steering Committee for UC ACCORD
- 2008-2010 Faculty Advisor, University of California Undergraduate Experiences Survey
- 2008-2010 Panelist, Southern California Forum for Diversity in Graduate Education
- 2008 Panelist, Long Beach State Basketball Program's "Scholar Baller" Life Skills Seminar
- 2007-2009 Alternate Representative to the Universitywide Assembly
- 2007-2009 Discussant, UC Undergraduate Experiences Survey (UCUES) Symposium
- 2005-2007 Advisory Board Member, USC's Center for Higher Education Policy Analysis (CHEPA), Financial Aid and Access Project
- 2003 Member, Luckman Distinguished Teaching Award Committee, UCLA

- 2002-2003 Editor, Higher Education and Organizational Change Student Newsletter, UCLA
- 2002 Member, Allan M. Cartter Endowed Chair Search Committee, UCLA
- 2002 Doctoral Qualifying Exam Coach, Higher Education and Organizational Change Division, UCLA
- 2000 Diagnostic Assessment Procedure and Master's Comprehensive Coach, Higher Education and Organizational Change Division, UCLA
- 1999-2000 Graduate Student Representative, Higher Education and Organizational Change Division, UCLA

For the Community

- 2012-Present Secretary, Golden Orchards Association Board Member
- 2012 El Rancho High School Girls' Basketball Summer League Speaker
- 2012 Mater Dei High School Junior Monarchs Summer Program Speaker
- 2012 Competition Judge, Mr. and Ms. Latino Penn State, Noche Latina 2012
- 2009 Humanities Out There (HOT) Panelist
- 2007 College transitions information session facilitated for Corona All-Stars Basketball Youth League
- 2006 Retention Strategies workshop facilitated for the *Paving the Way to Success* Conference sponsored by the Orangewood Children's Home
- 2006 Interviewed and quoted in the *Hispanic Outlook in Higher Education Magazine*, Vol. 16(14): 18-19, on the topic of Latino under-enrollment in college
- 2006 Career explorations dialogue with Girl Scout Troop #341 titled, "Exploring the route to the professoriate: From middle school to graduate training." Irvine, CA
- 1999-2008 Member, MANA of Orange County. A National, Latina Professional and Educational Organization