

VITA

JAMES EWALD JOHNSON

FORMAL EDUCATION

<u>Institutions</u>	<u>Inclusive Dates</u>	<u>Major or Specialty</u>	<u>Degree/Year</u>
Wayne State University	9/65—9/68	Psychology	Ph.B. 1968
Wayne State University	9/68—9/69	Experimental Psychology	M.A. 1969
<u>Thesis</u>	<i>A Comparison of Developmental Trends in Articulation, Invariance, and Impulsivity as a Function of Sex and Social Class.</i>		
Wayne State University	9/70—9/74	Life-Span Developmental Psychology	Ph.D. 1974
<u>Dissertation</u>	<i>Studies on the Imaginative Behavior of Preschool Children: Construct Validation and Exploration of Maternal Behavior Correlates.</i>		

PROFESSIONAL APPOINTMENTS

<u>Title</u>	<u>Institution</u>	<u>Inclusive Dates</u>
Program Coordinator of ECE	Curriculum and Instruction	2003-present
Professor of Education, Curriculum & Instruction	The Pennsylvania State University	1993—present
Professor-In-Charge of Early Childhood Education and Associate Professor, Curriculum & Instruction	The Pennsylvania State University	1986—1993
Assistant Professor of Education, Curriculum & Instruction	The Pennsylvania State University	1983—1986
Assistant Professor of Child and Family Studies	University of Wisconsin, Madison	1976—1983
Coadjutant Assistant Professor	Rutgers University	1/76—8/76
Post-doctoral Fellow	Educational Testing Service	9/74—9/76
School Teacher (Grade 7)	St. Clements School Romeo, MI	9/69—6/70

HONORS, AWARDS, FELLOWSHIPS, LEADERSHIP

Board of Governors' Scholarship Award, Wayne State University	1967—68
Summer Institute for the Advance Study in Gerontology	
University of Southern California, Student Fellowship	1971
University Graduate Fellowship Award, Wayne State University	1973—74
The Society of Sigma Xi (associate/full)	1974/1999
Boyd R. McCandless Young Scientist Award Nominee	1980
Distinguished Visiting Professor, New Mexico State University	1991
Volunteer of the Year, Centre County Council for Human Services	1992
Visiting Professor, Jönköping and Malardalen Universities, Sweden	1996,1999
Fulbright Senior Research Scholar, Hsin-Chu, Taiwan	2000
International Council for Children's Play Board	2001-present
President of The Association for the Study of Play	2003-04
Series Editor, <i>Play & Culture Studies</i>	2004-present
National Board of Directors, Playing for Keeps	2004-present
Association for Children's Museums, Leadership Initiative	2008-present
Edgar Klugman Award for Continued Leadership and Research in Play	2011
Brian Sutton-Smith Play Scholar Award	2012
Adjunct Professor, University of West Indies, Family Development Project	2012-present
Advisor, Milton Margai College of Education and Technology, Early Childhood Education Teacher Training Program	2012-present

Books

- Roopnarine, J. & Johnson, J. (2012),. *Approaches to early childhood education* (6th ed.).
Columbus, OH: Prentice Hall.
- Roopnarine, J. & Johnson, J. (2009),. *Approaches to early childhood education* (5th ed.).
Columbus, OH: Prentice Hall.
- Johnson, J., Christie, J., & Wardle, F.(2005). *Play, development, and early education*
Boston, MA: Longman
- Roopnarine, J. & Johnson, J.(2005),). *Approaches to early childhood education* (4th ed.).
Columbus, OH: Prentice Hall. Trans & published in Chinese(2006).
- Roopnarine, J. & Johnson, J. (2000). *Approaches to early childhood education* (3rd ed.).
Columbus, OH: Prentice Hall. Trans & published in Chinese(2002).
- Johnson, J. E., Christie, J. & Yawkey, T. D. (1999). *Play and early childhood development* (2nd
edition). New York: Addison, Wesley, & Longman. Trans& published in Korean(2001).
- Roopnarine, J. L., Johnson, J. E., & Hooper, F. H. (Eds.). (1994). *Children's play in diverse
cultures*. Albany, NY: SUNY Press.

Roopnarine, J. & Johnson, J. (Eds.).(1993). *Approaches to early childhood education* (2nd ed.). Columbus, OH: Charles E. Merrill.

Yawkey, T. D. & Johnson, J. E. (Eds.). (1988). *Integrative processes and socialization: Early to middle childhood*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.

Johnson, J. E., Christie, J. & Yawkey, T. D. (1987). *Play and early childhood development*. Glenview, IL: Scott, Foresman and Company. (Also translated into Chinese and published in Taiwan).

Roopnarine, J. & Johnson, J. E. (Eds.). (1987). *Approaches to early childhood education*. Columbus, OH: Charles E. Merrill Publishing Co.

Journal Editorships/Co-editorships

Cohen, L. & Waite-Stupiansky (2012). *Play: A polyphony of research, theories, and issues*. . *Play and Culture Studies*, Volume 12. Johnson, James E., series editor, Lanham, MD: University Press of America

Lobman, Carrie & O'Neill, B. (2011). *Play and Performance*. *Play and Culture Studies*, Volume 11. Johnson, James E., series editor, Lanham, MD: University Press of America

Nwokah, Eva (2010) *Play as engagement and communication* *Play and Culture Studies*, Volume 10. Johnson, James E., series editor, Lanham, MD: University Press of America

Dell Clarke, Cindy, (2009). *Transactions at Play: Play and Culture Studies*, Volume 9. Johnson, James E., series editor, Lanham, MD: University Press of America

Kuschner, David, (2009). *From Children to Red Hatter®: Diverse Images and Issues of Play*. Volume 8, *Play and Culture Studies*, Johnson, James E., series editor

Shafir, Uri, Johnson, James E., Renninger, K. Ann, guest editors. (July-August 2008). *Journal of Applied Developmental Psychology, Special Issue: Honoring Irving E. Sigel's Contributions to the Field*, Volume 29, Issue 4

Sluss, Dorothy & Jarret, Olga, (2007). *Investigating Play in the 21st century*, Volume 7, *Play & Culture Studies*. Johnson, James E., series editor

Journal Articles and Reviews

Sevimli-Celik, S. & Johnson, J. E.(2013). "I need to move and so do the children" *International Education Studies*, 6(5). 1-10.

Johnson E, Patte M.(2013). Play: Commenting on Smith & Pellegrini, Christie & Roskos, Samuelsson & Pramling,

- Baumer, Hart & Tannock, Gosso & Carvalho, Clark, and Jenvey. Smith PK, topic ed. In: Tremblay RE, Boivin M, Peters RDeV, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development; 2013:1-7. Available at: <<http://www.child-encyclopedia.com/documents/JohnsonPatteANGxp1.pdf>><http://www.child-encyclopedia.com/documents/JohnsonPatteANGxp1.pdf>. Accessed [insert date].
- Johnson, J., Sevimli-Celik, S., & Al-Mansour, M. (2013). Correspondence: Through the lens of participatory photography. *International Journal of Play*, 2(1).
- Johnson, J. (2012). Introducing 'TA(A)SP: The formative years'. *International Journal of Play*, 1(1), 1-2.
- Johnson, J. (2011). Play and creativity: A spiritual matter. *Play, policy, & practice CONNECTION 13(1)*, 6-9.
- Johnson, J. and Christie, J. (2010) Play and media, *Computers in the Schools*, 23, 134-147.
- Cheng, M. & Johnson, J. (2009). Research on children's play: analysis of developmental and early education journal from 2005 to 2007. *Early Childhood Education Journal*, v 37 (4), p. 249-259.
- Johnson, J. (2007). Play pedagogy and early development and education. *International Journal of early Childhood Education*, 13(2), 7-26.
- Christie, J., Drew, W., Johnson, J., Meckley, A., & Nell, M. (2008). Constructive play: A value added strategy for meeting early learning standards. *Young Children*, 63(7), 38-44.
- Johnson, J. (Guest Editor). *Play, policy, & practice CONNECTIONS Volume IX*, Issue 1, Spring 2005. Theme: Play and the family. 12pp.
- DeCusati, C. & Johnson, J (2004). Parents as classroom volunteers and kindergarteners' emergent reading skills. *The Journal of Educational Research*, 97(5), 235-246.
- Johnson, J.(2002). Finding gold in the play yard. Review of Jane Perry's Teaching strategies with young children. *Anthropology & Education Quarterly*,33(3).
- Ivrendi, A. & Johnson, J.(2002). Kindergarten teachers' certification status and participation in staff development activities in relation to their knowledge and perceived use of developmentally appropriate practices(DAP). *Journal of Early Childhood Teacher Education*,23, 115-124.
- Johnson, J., Fiene, R., Keat, J., Darling, H., Pratt, D. & Iutcovich, J. (2002). Mastering course content and learner satisfaction: A comparison of regular classroom instruction with three variations of internet delivery. *Journal of Early Childhood Teacher Education*,22,4, 267-274.

- Iutovich, J., Fiene, R., Johnson, J., Kopple, R. & Langan, F. (2001). Professional development and quality of child care: An assessment of Pennsylvania's child care training system. *Advances in Early Education and Care, 11, 115-158.*
- Roopnarine, J. & Johnson, J. (2001). Play and diverse cultures : Implications for early childhood education. *Advances in Early Education and Care, 11, 295-318.*
- Johnson, J. & Christie, J. (2000). *Draft of the platform of the play, policy, and practice caucus. Play, policy, and practice connections: Newsletter of the play, policy, and practice caucus of the National Association for the Education of Young Children. Vol. IV, Issue 2, 9-11.*
- Liang, P. & Johnson, J. (1999). Using technology to enhance early literacy through play. *Computers in the Schools, 15(1), 55-64.*
- Silva, D. & Johnson, J. (1999). Principals' preferences for the N-3 certificate. *Pennsylvania Educational Leadership, 18(2), 71-81.*
- Mariano, J., Welteroth, S., & Johnson, J. (1999). Teachers' understanding of the effects of Japanese culture on social play with young children. *Early Childhood Education Journal, 26, 189-194.*
- Johnson, J. E. (1996). Playground revisited: Growing is not necessarily for noses only. *Journal of Research in Childhood Education, 11, 82-88.*
- Johnson, J. E., & Johnson, K. M. (1994). The applicability of developmentally appropriate practice for children with diverse abilities. *Journal of Early Intervention, 18 (4), 343-346.*
- Johnson, J. E. (1994). The challenge of incorporating research on play into the practice of preschool teaching. *Journal of Applied Developmental Psychology, 15, 603-618.*
- Johnson, K. M., & Johnson, J. E. (1993). Rejoinder to Carta, Atwater, Schwartz, & Miller. *Topics in Early Childhood Special Education, 13 (3), 255-257*
- Johnson, J. E., & McChesney-Johnson, K. (1992). Clarifying the developmental perspective in response to Carta, Schwartz, Atwater, and McConnell. *Topics in Early Childhood Special Education, 12 (4), 439-457.*
- Kontos, S. & Johnson, J. E. (1990). Beliefs and attitudes of child development and education majors in early childhood education. *Journal of Early Childhood Teacher Education, 36, 3-6.*
- Johnson, J. E. (1987). Do you think you might be wrong? Confirmation bias in problem solving. *Arithmetic Teacher, 34, 13-16.*
- Johnson, J. E. Precursors to Euclidean concepts. (1986). *Mathematics Teaching and Learning 1986 Yearbook of the Pennsylvania Council of Teachers of Mathematics, 13-17.*

- Johnson, J. E. & Ershler, J. (1985). Social and cognitive play forms and toy use by nonhandicapped and handicapped preschoolers. *Topics in Early Childhood Special Education: Developmental Toys*, 5, 69-82.
- Dail, P. W. & Johnson, J. E. (1985). Measuring change in undergraduate students' perceptions about aging using the Palmore facts on aging quiz. *Gerontology and Geriatrics Education*, 5, 228-238.
- Johnson, J. E. (1985). Characteristics of preschoolers interested in microcomputers. *Journal of Educational Research*, 78, 299-305.
- Johnson, J. E., Koester, L., & Wanska, S. (1984). Preschoolers' social and task-oriented behaviors in multi-age small groups. *Child Study Journal*, 14, (3), 237-249.
- Roopnarine, J. & Johnson, J. E. (1984). Socialization in an experimental mixed age program, *Developmental Psychology*, 20, 828-832.
- Koester, L. & Johnson, J. E. (1984). Children's instructional strategies. A comparison of sibling and peer tutoring. *Acta Paedologica*, 1, 23-32.
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- Johnson, J. E. (1983). Context effects on symbolic behavior in preschoolers. *Journal of Genetic Psychology*, 143, 259-268.
- Johnson, J. E. & McGillicuddy-Delisi, A. (1983). Family environment factors and children's knowledge of rules and conventions. *Child Development*, 54, 913-926.
- Roopnarine, J. & Johnson, J. E. (1983). Kindergartner's interaction with preschoolers and school-aged children. *The Elementary School Journal*, 83, 578-586.
- Johnson, J. E. & Hooper, F. H. (1982). Piagetian structuralism and learning: Reflections on two decades of educational applications. *Contemporary Educational Psychology*, 7, 217-237.
- Johnson, J. E., Ershler, J., & Lawton, J. (1982) Intellectual correlates of preschoolers' spontaneous play. *Journal of General Psychology*, 105, 115-122.
- Johnson, J. E. & Ershler, J. (1981). Developmental trends in preschool play as a function of classroom program and child gender. *Child Development*, 52, 995-1004.
- Bell, C., Johnson, J. E., McGillicuddy-Delisi, A., & Sigel, I. (1981). Effects of family constellation and child gender on parental use of evaluative feedback. *Child Development*, 52, 701-704.
- Johnson, J. E., Ershler, J., & Bell, C. (1980). Play behavior in a discovery-based and a formal education preschool program. *Child Development*, 51, 271-274.

- Johnson, J. E. & Newman, V. (1980). Imaginative play themes and the teachers' role. *Offspring*, 21, 25-31.
- Johnson, J. E. (1980). Parents preferred communication style and locus of control of preschool children. *Home Economics Research Journal*, 8, 269-273.
- Johnson, J. E. (1978). Mother-child interaction and imaginative behavior of preschool children. *Journal of Psychology*, 100, 123-129.
- Mood, D., Johnson, J. E., & Shantz, C. (1978). Social comprehension and affect-matching in young children. *Merrill-Palmer Quarterly of Behavioral Development*, 24, 63-66.
- Saltz, E., Dixon, D., & Johnson, J. E. (1977). Training disadvantaged preschoolers on various fantasy activities: Effects on cognitive functioning and impulse control. *Child Development*, 48, 367-380.
- Johnson, J. E. (1976). Relations of divergent thinking and intelligence test scores with social and nonsocial make-believe play in preschool children. *Child Development*, 47, 1200-1203.
- Saltz, E. & Johnson, J. E. (1974). Training for thematic-fantasy play in culturally disadvantaged children: Preliminary results. *Journal of Educational Psychology*, 66, 623-630.

Book Chapters

- Johnson, J. (2013). Introduction. In C. Logie and Roopnarine (Eds.) *Issues and perspectives in early childhood and development and education in Caribbean countries*. 1-6, Caribbean Publishers, Trinidad and Tobago
- Johnson, J., Sevimli-Celik, S., & Al-Mansour, M. (2013). Play in early childhood education. In Spodek, B. & Saracho, O. (Eds.). *Handbook of research on the education of young children*. (pp.265-274). Mahwah, NJ: Erlbaum.
- Husik, C. & Johnson, J. (2012). The Waldorf approach to early childhood education. In J. Roopnarine & J. Johnson (Eds.). *Approaches to early childhood education*, 6 Ed.^h Columbus, OH: Merrill
- Roopnarine, J. & Johnson, J. (2011). The socio-cultural contexts of early education in Caribbean societies: A focus on transition to primary school. In D. Laverick and M. Jalong (Eds.) *Transitions to early care and education: International perspectives on making schools ready for young children*. Springer International Publishers
- Johnson, J. & Chestnut, J. (2011). ECE in the USA: Focus on the state-funded public PK movement. In M. Veisson & P. Smith (Eds.), *Global perspectives in early childhood education: Diversities, challenges, and possibilities*. Peter Lang Publishers
- Johnson, J. (2010). Commentary on: Play's potential in early literacy development by James F.

- Christie & Kathleen A. Roskos. In: Tremblay RE, Barr RG, Peters, RdeV, Boivin, M., eds *Encyclopedia on Early Childhood Development, 1-6*. [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development. Available at: <http://www.childencyclopedia.com/documents/SmithandPellegrini.pdf>. Accessed [July,7,2010]
- Johnson, J. & Chestnut, J. (2009). Early Development and Education Program in Public Schools. In J. Roopnarine & J. Johnson(Eds.). *Approaches to early childhood education, 5th ed, pp. 165-190*. Columbus, OH: Merrill.
- Williams, C. & Johnson, J. (2009). The Waldorf approach to early childhood education. J. Roopnarine& J. Johnson(Eds.). *Approaches to early childhood education, 5th ed., pp. 312-335*. Columbus, OH: Merrill.
- Johnson, J. (2007), From videogames to virtue: A play evaluation scheme for practice and policy. In T. Jambors and J. Van Gil (Eds.), *Several perspectives on children's play: Scientific reflections for practitioners*. Pp. 233-243. Antwerp: Garant.
- Johnson, J. & Chang, P-Y (2007), Teachers' and parents' attitudes about play and learning in Taiwanese kindergartens. In D. Sluss & O. Jarrett (Eds.), *Investigating play in the 21st century, Volume 7 Play & Cultural Studies*. Pp. 114-134, New York: United Press of America.
- Johnson, J. (2007). Commentary: Play, literacy, and theories of instruction. In K. Roskos & J. Christie (Eds.) *Play and literacy in early childhood: Research from multiple perspectives, 2nd edition*. Pp. 133-147, New York: Erlbaum.
- Johnson, J. & Chang, P-Y (2007) Teachers' and parents' attitudes about play and learning. In D. Sluss & O. Jarret(Eds.) *Play & Cultural Studies, Investigating Play in the 21st Century* Landam, MD: University Press of America.
- Johnson, J. (2007). Commentary: Play, literacy and theories of Instruction. In K. Roskos and J. Christie (Eds.), *Play and literacy research from multiple perspective (Second edition)*. Pp. 133-146 Mahwah, NJ: Erlbaum.
- Johnson, J. (2006). Curriculum models, play and preparing teachers to foster school readiness. In J. van Kuyk(Ed.), *The quality of early childhood education*. pp.185-196 . CITO Corporation, Arnhem, the Netherlands
- Johnson, J. (2006). The distancing theory. Curriculum models, play and preparing teachers to foster school readiness. In J. van Kuyk(Ed.), *The quality of early childhood education*. pp. 131-136. CITO Corporation, Arnhem, the Netherlands
- Johnson, J. (2006). Play development from ages four to eight. In D. Fromberg and D. Bergen(Eds.), *Play from birth to twelve and beyond:Contexts, perspectives, and meanings*(Second edition), New York: Garland.

- Johnson, J. (2006). Play and the development of the young child in USA today. In M. Takeuchi, S. Mori, & R. Scott(Eds.), *New directions in early childhood education in the 21st century: The international perspectives*. Iowa City, Iowa: G&R Publishing.
- Williams, C. & Johnson, J. (2005). Waldorf approach to early childhood education. In J. Roopnarine& J. Johnson(Eds.). *Approaches to early childhood education, 4th ed.* , pp. 336-362. Columbus, OH: Merrill.
- Roopnarine, J. & Johnson, J. (2005). Preface. In J. Roopnarine& J. Johnson(Eds.). *Approaches to early childhood education, 4th ed.* pp. ix-xi. Columbus, OH: Merrill
- Lin, M. Johnson, J., & Johnson, K. (2004). Dramatic play in Montessori kindergartens in Taiwan and Mainland China. In R. Clements and L. Fiorentino (Eds.), *The child's right to play: A global approach*. Pp.99-109 Westport, CT: Greenwood Publishers.
- Johnson, J. E. (2002). Children's play as education and development. In M. Kielar-Turska (Ed.) *Children's receptive play*. Krakow: State Scientific Publishers, PWN.
- Chang, P., Johnson, J., & Lin, M. (2002). *Studies on play and toys in Taiwan: Images of toys created by kindergarten contexts and teacher and parent beliefs about play* International Council for Children's Play, Erfurt Proceedings.
- Roopnarine, J. & Johnson, J. (2001). Play and diverse cultures:Implications for early childhood education. *Advances in Early Education and Day Care* Stamford, CT: Ablex.
- Johnson, J., Welteroth, S., & Corl, S.(2001) Attitudes of parents and teachers about play aggression in young children. *Play & Cultural Studies, Volume 3*, 203-223, Stamford,CT: Ablex.
- Iutovich, J., Fiene, R., Johnson, J., Koppel, R., & Langan, F. (2001). Professional development and quality of child care. *Advances in Early Education and Day Care* Stamford, CT: Ablex.
- Johnson, J.& Roopnarine, J.(2000). Epilogue- ECE's CC rider: On Cakes and Cubes. In J Roopnarine & J. Johnson(Eds.). *Approaches to Early Childhood Education, third edition*, Columbus Ohio: Prentice Hall.
- Johnson, J. E. (2000). Commentary on ecological variables. In K. Roskos & J. Christie (Eds.), *Literacy and play in the early years: Cognitive ecological, and sociocultural perspectives*,139-150, Mahway, NJ: Erlbaum.
- Liang, P. & Johnson, J. (1999). Using technology to enhance early literacy through play. In J. Blanch (Ed.), *Educational computing in the schools: Technology, communication, and literacy*, 55-64, Bringhamton, NY: Haworth Press.
- Johnson, J. E. (1998). Sequence and stages of play development: Ages four to eight. In D. Fromberg & D. Berger (Eds.), *Play from birth to twelve: Contexts, perspectives, meanings*, (pp. 146-153). New York: Garland.

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- Roopnarine, J. L., & Johnson, J. E. (1994). The need to look at play in diverse cultural settings. In J. L. Roopnarine, J. E. Johnson, & F. H. Hooper (Eds.), *Children's play in diverse cultures* (pp. 1-8). Albany, NY: SUNY Press.
- Lasater, C., & Johnson, J. E. (1994). Culture, play, and early childhood education. In J. L. Roopnarine, J. E. Johnson, & F. H. Hooper (Eds.), *Children's play in diverse cultures*, (pp. 210-228) Albany, NY: SUNY Press.
- Hartle, L. & Johnson, J. E. (1993). Developmental influences of outdoor play environments. To appear in *Children on playgrounds. Research perspectives and applications. Children's play in society series* (pp. 14-42). Albany, NY: SUNY Press.
- Johnson, J. E. (1993). Evaluation in early childhood education. In J. L. Roopnarine & J. E. Johnson (Eds.), *Approaches to early childhood education* (pp. 317-335). Columbus, OH: Charles Merrill Publishing Co..
- Martin, C. & Johnson, J. E. (1992). Parental beliefs about child development and their own child and the child's self perceptions. In I. E. Sigel, A. McGillicuddy-Delisi & J. Goodnow (Eds.), *Parents' belief system: The psychological consequences for children* (pp. 95-113). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Johnson, J. E. (1990). The role of play in cognitive development. In E. Klugman and S. Smilansky, *Implications of children's sociodramatic play: Learning and national policy* (pp. 213-234). New York: Teacher's College Press.
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- Johnson, J. E. (1988). Research and related issues: Cognitive development of the young child. In R. B. Woolner (Ed.), *The Lipman Papers: Research issues on appropriate programs for four year olds* (pp. 25-32). Memphis, TN.
- Johnson, J. E. (1987). Evaluation in early childhood education. In J. L. Roopnarine & J. E. Johnson (Eds.), *Approaches to early childhood education* (pp. 19-36). Columbus, OH: Charles Merrill Publishing Co.
- Johnson, J. E. (1988). Psychological theory and early education. In A. D. Pellegrini (Ed.), *Psychological bases of early education* (pp. 1-21). Chichester, England: John Wiley and Sons.

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- Johnson, J. E. (1986). Attitudes toward play and beliefs about development. In B. Mergen (Ed.), *Cultural dimensions of play, games, and sports* (pp. 89-101). Champaign, IL: Human Kinetics Publishers, Inc.
- Johnson, J. E. & Martin, C. (1984). Parents' beliefs and home learning environments: Effects on cognitive development. In I. Sigel (Ed.), *Parental belief system: The psychological consequences for children* (pp. 25-50). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Johnson, J. E. & Roopnarine, J. (1983). The preschool classroom and sex differences in children's play. In M. Liss (Ed.), *Socialization through play: Sex differences and the acquisition of social and cognitive skills* (pp. 193-218). New York: Academic Press.
- Johnson, J. E. & Ershler, J. (1982). Sex differences in preschool play as a function of classroom program. In J. Loy (Ed.), *Paradoxes of play* (pp. 141-149). New York: Leisure Press.
- Johnson, J. E. & Ershler, J. (1982). Curricular effects on the play of preschoolers. In D. Pepler and K. Rubin (Eds.), *The play of children: Current theory and research* (pp. 130-143). Basel: Karger.
- McGillicuddy-Delisi, A., Sigel, I., & Johnson, J. E. (1979). The family as a system of mutual influences: Parent beliefs, distancing behaviors, and children's representational thinking. In M. Lewis and L. Rosenblum (Eds.), *The child and its family: Genesis of behavior* (pp. 91-106). New York: Plenum.
- Johnson, J. E., & Wanska, S. (1979). Teacher and student-teacher beliefs and practices: Situation and program effects. In B. R. Taylor (Ed.), *Piagetian theory and the helping professions: Proceedings of the ninth interdisciplinary conference* (pp. 1-8). University of Southern California-Los Angeles.
- Sigel, I. & Johnson, J. E. (1977). Child development and respect for cultural diversity. In M. Tumion and W. Plotch (Eds.), *Pluralism in a democratic society* (pp. 169-206). New York: Praeger.
- Saltz, E. & Johnson, J. E. (1977). Phantasie and Kognitives Vorsetzung-svermogen bei soziokulturell benachteiligten Kindern. In W. Fthenakis and J. Kasten (Eds.), *Neure studien zue Kognitiven and socialen Entwicklung des Kindes* (pp. 62-103) Donauworth: Auer.

PRESENTATIONS BEFORE INTERNATIONAL PROFESSIONAL AUDIENCES

- Johnson, J. & Patte, M. (2013, September). *Streets, play, and highways in life*. Public lecture presented at Tocati Festival of Street Games, Verona, Italy.
- Johnson, J., Patte, M., & Roopnarine, J. (2012, June). *Context and variables affecting play in Taiwan, U.K., and Trinidad*. 26th International Council of Children's Play World Play Conference, Tallinn, Estonia.
- Johnson, J. (2012, June). *Play goes to East Asia to Improve Early Childhood Education*. 26th International Council of Children's Play World Play Conference, Tallinn, Estonia.
- Johnson, J., Johnson McChesney, K., and Cheng, M-F (2010, June) *Positive play for individuals and societies*. International Council for Children in Play. Lisbon.
- Johnson, J. (2010, June). *Journey of the center of early education via play*. National Forum on Play and Education. Leeds, England.
- Johnson, J. & Johnson, K. *Energizing education with the power of play*. Japan Association for Supervision and Curriculum Development, Annual Spring Conference: Learning beyond boundaries: Education for the 21st Century. Featured Session. March 2009.
- Johnson, J. (2008, October). *Significance of play in early childhood students with special needs*. Third University Forum in Special Education and Diversity, Keynote Address Universidad Del Este, Puerto Rico
- Johnson, J. *Needs, challenges and aspirations of early education in the United States*. Invited paper. International Early Childhood Education Conference, Tallinn University, Estonia, April 26, 2008.
- Johnson, J. *Curriculum, play and teacher education for transition to kindergarten*. Paper presented at International Council for Children's Play conference, Brno, Czech Republic, September 7, 2007
- Johnson, J. *Parenting and teaching for play and literacy*. Paper presented at the 17th annual meetings of the European Early Childhood Education research Association, Prague, Czech Republic, August 30, 2007
- Johnson, J. *Play and creativity*. Invited address for The International Conference of Play and Creativity, National University of Tainan, Tainan, Taiwan, May 30, 2007.
- Johnson, J. *Play and diverse cultures*. Invited address for The International Conference of Play and Creativity, National University of Tainan, Tainan, Taiwan, May 31, 2007.
- Johnson, J. *Play and diverse cultures*. Faculty presentation, Ming Hsin University of Science and Technology, Hsin Chu, Taiwan, June 1, 2007
- Johnson, J. *Play, curricular models and teaching in early childhood education*. Invited lecture

- for Early Education Conference on Play, Taipei Municipal University of Education, Play Therapy, and Learning, Taipei, Taiwan, June 4, 2007.
- Johnson, J. *Finding gold in the play yard: Review of Perry's work on outdoor play*. Invited lecture for Early Education Conference on Play, Play Therapy, and Learning, Taipei Municipal University of Education, Taipei, Taiwan, June 4,
- Johnson, J. *Play and diverse cultures*. Invited lecture for Early Education Conference on Play, Play Therapy, and Learning, Taipei Municipal University of Education, Taipei, Taiwan, June 5,
- Johnson, J. *Curriculum models, play and preparing teachers to foster school readiness*. Invited presentation for The International Conference on Early Childhood Education, Arnhem, the Netherlands, March 9-10, 2006.
- Johnson, J. *The distancing theory*. Invited workshop presentation for The International Conference on Early Childhood Education, Arnhem, the Netherlands, March 9-10, 2006.
- Johnson, J. *Curricular models and the needs, challenges, and aspirations of early education*. Invited opening plenary address for 14th Annual National Educational Science Congress, Pamukkale University, Denizli, Turkey September 28-30, 2005
- Johnson, J. *Play, policies, and practices within and between cultures: Implications for early childhood education*. Presentation for Department of Early Childhood Education, Faculty of Education, Pamukkale University, Denizli, Turkey, September 27, 2005
- Johnson, J. *Beliefs about play, popular culture, and academic theorizing*. Department of Education, University of Gothenburg, Sweden, April, 2005.
- Johnson, J. *Play: Ugly duckling or beautiful swan of psychological research?* Department of Psychology, University of Gothenburg, Sweden, April, 2005.
- Johnson, J. *Violent interactive video games as play poison*. Opening plenary lecture for the 23 rd ICCP World Play Conference, "Play and Education", Krakow, September, 2004
- Johnson, J. & Oliver, S. *How to sell play to parents and other skeptics*. 23 rd ICCP World Play Conference, "Play and Education", Krakow, September, 2004
- Johnson, J, Chang, P., & Johnson, K. *Teachers' views about play, imagination, creativity, and the use of multiple symbol systems for learning in Taiwanese kindergartens*. Toys, Games, and Media Congress, London, August, 2002.
- Johnson, J., Chang, P., & Lin, M. *Studies on play and toys in Taiwan: Images of toys created by kindergarten contexts and teacher and parent beliefs about play*. International Council for Children's Play, Erfurt, Germany, June, 2001.

- Johnson, J. *Using Technology to enhance early literacy through play*. Stord/Haugesund College, Stord, Norway, Mar. 5, 2001
- Johnson, J. *Children's play in diverse cultures*. Stord/Haugesund College, Stord, Norway, Mar. 6, 2001.
- Johnson, J. & Johnson, K. *Multiple images of curriculum and training needs in Taiwanese ECE: Views of parents, teachers, teacher educators, and program administrators*. Symposium, European Early Childhood Education Research Association, London, U.K., August 30, 2000.
- Parmar, P., Harkness, S., Super, C. & Johnson, J. *American and Asian Parents' Ethnotheories of Play and Learning*. XVIth Biennial Meetings of the International Society for the Study of Behavioural Development, Beijing, China, July, 2000.
- Johnson, J. *Play at the center of the kindergarten curriculum*. Invited Plenary Address, Association for Childhood Education International-R.O.C., Taipei, March 25, 2000.
- Johnson, J. *Building your program professionally with play blocks*. Invited lecture. Tianan, Taiwan, March 5, 2000.
- Johnson, J. & McChesney-Johnson, K. *Educational play in the Kindergarten Curriculum*. Invited Workshop, Taichung, Taiwan, March 11 & 12, 2000.
- Johnson, J. *Play facilitation strategies for Kindergarten Teachers*. Invited Speech. Hsin-chu, Taiwan, March 24, 2000.
- Johnson, J. *Children's ideas about work and play in traditional and Montessori early educational programs*. International Council for Children's Play, Oslo, September, 15-18, 1999.
- Christie, J. & Johnson, J. *Curricular models linking play and literacy*. Plenary Address. International Council for Children's Play, Oslo, September, 15-18, 1999.
- Johnson, J. *Play and emergent literacy in the early childhood education classroom*. Malardalens Hogskola. Vasteras, Sweden, September, 2000.
- Johnson, J. *Cultural factors in attitudes about play aggression*. Jonkoping Hogskola. Jonkoping, Sweden, September, 2000.
- Johnson, J. E. *Children's play as education and development*. Plenary address. Second International Conference on Play. Krakow, October 21-24, 1998.
- Johnson, J. E. *Exploring developmentally and culturally appropriate practice through a nationwide collaborative teacher preparation project*. National Association of The Education of Young Children. Preconference session organized by Eunsook Hyun, Toronto. November, 1998.

- Johnson, J. E., Welteroth, S., & Corl, S. *Preschool play aggression: Variables that influence teacher attitudes, theory and research, and practiced suggestions for managing play aggression*. National Association for The Education of Young Children. Toronto, November, 1998.
- Johnson, J. E. *Work and play judgments in early childhood education*. All-session address. International Council for Children's Play. Lisbon, October, 1997.
- Johnson, J. E. *Children's play: Theory and practice*. Invited lecture. Malardalens Hogskola. Vasteras, Sweden, May 23, 1996.
- Johnson, J. E. *The role of play in cognitive development*. Invited address, United States-Israel Binational Science Foundation Summer Workshop: Implications of Children's Sociodramatic Play-Learning and National Policy. Wheelock College, Boston, July, 1988.
- Johnson, J. E. *Play and Integrative Processes*. The Anthropological Association for the Study of Play, Montreal, March, 1987.
- Johnson, J. E. *Symbolic development in preschool children*. Twelfth Biennial Meeting of the Society for Research in Child Development, Toronto, April, 1985.
- Johnson, J. E. *Play and the development of narrative competence*. Symposium discussant, American Educational Research Association, Montreal, April, 1983.
- Johnson, J. E. *A longitudinal investigation of play form changes by preschoolers within one-minute play episodes: A sequential analysis*. Sixth Biennial Congress of the International Society for the Study of Behavior Development, Toronto, 1981.
- Johnson, J. E. & Ershler, J. *Developmental changes in imaginative play and cognitive ability of preschoolers*. Eighty-eighth annual Convention of the American Psychological Association, Montreal, 1980.
- Johnson, J. E. *Mixing school age and preschool age children in an educational setting: Dyadic, triadic, and group observations*. Fifth Biennial Congress of the International Society for the Study of Behavior Development, Lund, 1979.

CONDUCTED WEBINAR

- Johnson, J., Sevimli-Celik, S., McKoy, K., & Al-Mansour, M. (2010, May). *Play Visions: Journey to the center of the play world in early education*. National Association for the Education of Young Children, Play, Policies, and Practices Interest Forum. Conducted Webinar

PRESENTATIONS BEFORE NATIONAL PROFESSIONAL AUDIENCES

- Johnson, J., Johnson, K., Al-Mansour, M., & Sevimli-Cerap, S. (2013, November). *Play as an Educative Process Goes to Scale: Implementing and Evaluating Activity Components of a Required Course for Early & Primary Teacher Candidates*. National Association for Early Childhood Teacher Educators, Washington, DC
- Johnson, J. (2013, April). *School readiness, play, and approaches to learning*. Penn State-Syracuse Early Development and Education Conference IV. University Park, PA
- Johnson, J. & Ko, Y-J (2013, March). *School readiness and executive function in relation to play and approaches to learning*. The Association for the Study of Play, Newark, DE.
- Johnson, J. Johnson, K., Welteroth, S. & Hartle, L. (2013, March). *Play as an educative process goes to scale*. . The Association for the Study of Play, Newark, DE.
- Johnson, J., Mei-Hsaun Wu, Mounerah Almukaimy, Cjangkee Lee, Nandini Sengupta, Krysta Murillo, Amal Alsaleh (2013, March). *Examining play and culture to enhance education and life experience*. The Association for the Study of Play, Newark, DE.
- Drew, W., Nell, M., Johnson, J., Brown, B., Patte, M., Rankin, B., and Ramirez, K. (2013, November). *The play experience: Connecting teachers' play to children's learning*. National Association for the Education of Young Children, Washington DC
- Johnson, J. et al (2013, November). *Play: Every child's right*. National Association for the Education of Young Children, Washington DC
- Johnson, J. et al (2013, November). *Weaving together the golden strands of play and research*. National Association for the Education of Young Children, Washington DC
- Johnson, J. (2012, November). *Rethinking play in the 21st century*. Featured Session. National Association for the Education of Young Children, Atlanta, GA
- Johnson, J. (2012, November). *Creating a voice to promote play*. National Association for the Education of Young Children, Atlanta, GA
- Johnson, J., Al-Mansour, M., Sevimli-Celik, S., & Ko, Y-J, (2012, March). *Transcultural study of play during early and middle childhood years*. Association for Childhood Education International, Global Summit, Arlington, VA.
- Cohen, L. and Johnson, J. (2012, April). *A dialectical conception of play theory: Cultural-historical views* Paper presented at the American Educational Research Association annual meetings, Vancouver, Canada
- Johnson, J. (2012, February). *Critical perspectives on play and literacy intervention*. Chair and

- Discussant, Symposium, The Association for the Study of Play. Albuquerque, NM.
- Johnson, J. (2011, November). *Where is play today?* Panel discussion. National Association for the Education of Young Children, Orlando, FL.
- Johnson, J. Babu, S, (2011, June) . *The Penn State Study of ECE Teacher Education Programs*. Professional Development Institute, NAEYC, Providence, RI
- Cohen, L. & Johnson, J. (April, 2011). *Critical play theory: A review of critical literature on play and play research*. American Educational Research Association, New Orleans
- Cheng, M-F & Johnson, J. (2011, April). *Teacher beliefs about play and working with parents in Taiwan*. The Association for the Study of Play, Rochester, NY
- Johnson, J., Cheng, M-F, Al-Mansour, M, Ko, Y., and Rafie, F .(2011, April) *Trans-cultural analysis of play accounts* The Association for the Study of Play. Rochester, NY
- Johnson, J. (2010, November). *Participant on Play Book Authors Panel*. National Association for the Education of Young Children, Anaheim, CA.
- Johnson, J., Babu, McKinnon, K. (2010, October) *Diversity and inclusion instruction and faculty research in ECE Teacher Education programs*. Re-conceptualizing ECE 18th conference, Dalton, GA.
- Johnson, J. & Searfoss, A, (2010, October), *Teachers' Values and Ideas about Play and Morality* Re-conceptualizing ECE 18th conference, Dalton, GA.
- Johnson, J., Babu, S. and McKinnon, K. Inclusion. 3rd Annual Higher Education Institute, State College, PA, May 24-25, 2010.
- Johnson, J., McCoy, K., Sevimli Celik, S., Searfoss, A., Glisan, C., Al Mansour, M., Babu, S., Allabbad, S. and Zandawi, B. (2010, March). Teachers' values and ideas about play and morality. 36th Annual International Conference for The Association for the Study of Play, Atlanta, Georgia.
- Johnson, J. and Sevimli Celik, S. (2010, March). Movement as active play: Tools for Learning. 36th Annual international Conference for The Association for the Study of Play, Atlanta, Georgia.
- Johnson, J. and Al Mansour, M. (2010, March). Things from nothing: using open-ended materials can build a critical cognitive skill called executive function through imaginative play. 36th Annual International Conference for The Association for the Study of Play, Atlanta, Georgia.
- Johnson, J. and Cheng, M-F. (2010, March). Young children's play and self-regulation in kindergarten classrooms in Taiwan: Preliminary findings. 36th Annual International Conference for The Association for the Study of Play, Atlanta, Georgia.
- Patte, M., Johnson, J., Chestnut, J. and Torres-Crespo, M. (2009) Creating synergies among play, education and development. NAEYC Conference. Washington, D.C.

- Patte, M., Johnson, J., Mahoney-Ferster, M. and Babu,S. (2009) Jumping the hurdles and winning the race: Overcoming barriers to family-school partnerships. NAEYC Conference, Washington D.C.
- Johnson, J. et.al. *The Play experience: Igniting passion, leadership, and teacher action research*. NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC. June 2009.
- Johnson, J., Cheng, M-F, Park, J-Y, & Su, M. *Exporting Play to East Asia to improve early childhood education*. Annual meetings of The Association for the Study of Play, Brownsville, TX. February 2009.
- Johnson, J. *Play Studies in 50 years: Presidential Panel Discussion*. Annual meetings of The Association for the Study of Play, Brownsville, TX. February 2009.
- Johnson, J. *Play dialectics: Teasing out tension points in research and application of play*. Annual Meeting of National Association for the Education of Young Children, Dallas, TX. November 2008.
- Patte, M. & Johnson, J. *Examining preservice teacher knowledge and competencies: Implications for establishing family-school partnerships*. Annual Meeting of National Association for the Education of Young Children, Dallas, TX. November 2008.
- Patte, M. & Johnson, J. *Play-based pedagogy and NCLB: Mutually complementary or exclusive concepts?* Annual Meeting of National Association for the Education of Young Children, Dallas, TX, November 2008.
- Johnson, J. *Significance of play in early childhood students with special needs*. Third University Forum in Special Education and Diversity, Keynote Address Univeridad Del Este, Puerto Rico. October 2008.
- Johnson, J. *Play and creativity*. Play and school success conference. Middle Tennessee State University, Murfreeboro, TN, April 19, 2008.
- Cheng, M-F & Johnson, J. *Analysis of education and developmental research articles on children's play over the past three years*. The Association for the Study of Play, Phoenix, March 8, 2008
- Johnson, J. *Playfulness, development and healthy aging*. The Association for the Study of Play, Phoenix, March 7, 2008 Panel discussant
- Christie, J., Drew, W., Johnson, J., Meckley, A. *Intellectualizing the play experience*[Workshop] The Association for the Study of Play, Phoenix, March 7, 2008
- Johnson, J. Panel Moderator for: Singer, D., Singer, J., & Christie, J. *Using make-believe play to promote literacy in young children*. The Association for the Study of Play, Phoenix,

March 7, 2008.

- Johnson, J. Panel Moderator for: Singer, D., Singer, J., D'Agostino, H. & Mallikarjun, R. *A twelve nation study of children's play and pastime activities*. The Association for the Study of Play, Phoenix, March 8, 2008
- Johnson, J. *Examining pre-service teacher perceptions of family/school partnerships: Implications for teacher preparation programs*. National Association for the Education of Young Children. Chicago, November 7, 2007.
- Johnson, J. *Play and creativity. The wonder of block play and the wisdom of intentional teaching*. National Association for the Education of Young Children. Chicago, November 7, 2007.
- Johnson, J. *Play. A learning resource for teachers and families: Partnering with your local children's museum*. National Association for the Education of Young Children. Chicago, November 9, 2007.
- Johnson, J. Chestnut, J., & Torres-Crespo, M. *Play pedagogy: Recent developments from Europe and the United States. Research and dialogue on play matters*. National Association for the Education of Young Children. Chicago, November 10, 2007.
- Johnson, J. Moderator: *A conversation with Jerome and Dorothy Singer*. The Association for the Study of Play, Rochester, NY, April 28, 2007.
- Johnson, J. Chair and discussant. *Panel session on play and school readiness*. The Association for the Study of Play, Rochester, NY, April 28, 2007.
- Ersay, E., Christie, J., & Johnson, J. *Play, blocks and literacy: Preparing teachers*. The Association for the Study of Play, Rochester, NY, April 28, 2007.
- Johnson, J. Memorial symposium in honor of Irving E. Sigel. Society for Research in Child Development, Boston, March, 29, 2007
- Johnson, J. and Graves, S. *Play and family literacy. Play, Policies, and Practice Research Session*. National Association for the Education of Young Children. Atlanta, November 12, 2006.
- Chrisite, J., Ersay, E., and Johnson, J. *Block play and literacy and teacher education*. National Association for the Education of Young Children. Atlanta, November 12, 2006.
- Johnson, J. *Imagination, C.S. Lewis, and confessions of a play-ologist*. Paper presented at Scholars Coming to Faith, Commemorating the 75th anniversary of C.S. Lewis's conversion. International Institute for Christian Studies, Kansas City, July 20-22, 2006.
- Johnson, J., Ersay, E., Gol, M., Aldemir, J., and Graves, S. (2006, June). *Teacher educators' epistemological beliefs about art and science in early childhood* Paper presentation at the 36th annual meeting of The Jean Piaget Society: Society for the Study of Knowledge

and Development, Baltimore, June 1-3, 2006.

Johnson, J.(2006, May) *Childhood Play Memories for Teaching and research*. Past-Presidents Panel, Annual meeting of The Association for the Study of Play, St Catherines, Ontario, May 19, 2006

Gol-Guven, M. & Johnson, J. (2006, May) *Mothers' ideas about toddler play and development through cultural lens*. Annual meeting of The Association for the Study of Play, St Catherines, Ontario, May 19, 2006

Shin, M & Johnson, J. (2006, May) *Play and literacy experiences in home settings of American Korean and American kindergarten children*. Annual meeting of The Association for the Study of Play, St Catherines, Ontario, May 19, 2006

Johnson, J. (2005, December). *Supporting Play in the 21st Century: Current Research and Practice*. National Association for the Education of Young Children Conference, December 7-10, Washington DC.

Patte, M. & Johnson, J.(2005, December). *Family-School Partnerships 101: Preparing Teachers of Young Children to Collaborate With Families*. National Association for the Education of Young Children Conference, December 7-10, Washington DC.

Johnson, J. *The state of play research...and where do we go from here?* Invited symposium. The Association for the Study of Play, Santa Fe, February, 24, 2005.

Jin, M-H & Johnson, J. *Computer play in the context of social relationship: The effect of matching playmate*. The Association for the Study of Play, Santa Fe, February 24, 2005.

Johnson, J. *Advancing play: Reflections on a journey through play*. Past-Presidents Panel, The Association for the Study of Play, Santa Fe, February 25, 2005

Johnson, J. *Playing to learn, learning to play: Why play matters for today's kids*. National Association for the Education of Young Children. Anaheim, CA, November 13, 2004

Patte, M., Johnson, J., & Williams, B. *Moving beyond the bake sale: Parents as teachers in the classroom*. . National Association for the Education of Young Children. Anaheim, CA, November 14, 2004

Johnson, J. *Conceptualizing a general play evaluative continuum with specific attention to violent entertainment*. . National Association for the Education of Young Children. Anaheim, CA, November 15, 2004

Johnson, J. *Play and development: State of the research*. A 90 minute workshop for the 4th Playing for Keeps conference, "Playing to learn, learning to play: why play matters for today's kids, Washington, D. C. , October, 2004

Johnson, J. *Prayer and play: Putting faith on the front burner in Early Childhood Education*, Faith in the Academy, a National Conference, Messiah College, Grantham,

PA, September 30 to October 2, 2004.

Johnson, J., Oliver, S., & Elliot, C. *It's not just play: How to "sell" play to parents and other skeptics*. International Play Association/U.S.A., Towson, MD, May, 2004.

Johnson, J. *Evaluative dimension in play research: Good or bad?* Presidential Address, The Association for the Study of Play, Atlanta, February, 2004

Johnson, J. *The future of play research: Past Presidents' discussion*. Panel Moderator, The Association for the Study of Play, Atlanta, February, 2004

Johnson, J. *Can good things happen when the immovable mass of the toy market meets the irresistible force of play?* Stop Consumer Exploitation of Children Summit, New York, February

Johnson, J. *Play, Culture, and Learning: Part Two*. Seminar on Play, Policy, and Practice . National Association for the Education of Young Children, Chicago, November, 2003

Patte, M. & Johnson, J. *School-Family Partnerships: Putting the hot issues forward*. National Association for the Education of Young Children, Chicago, November, 2003

Johnson, J. *Play, Culture, and Learning*. Seminar on Play, Policy, and Practice . National Association for the Education of Young Children, New York, November, 20, 2002

Justice, A, Patte, M. & Johnson, J. *Transforming schools into family-friendly havens: Overcoming the barriers to home/school partnerships*. . National Association for the Education of Young Children, New York, November 21, 2002

Johnson, J. & Chang, P. *Play, Imagination, Creativity and Kindergartens in Taiwan*. The Association for the Study of Play/Society for Cross Cultural research Joint Session Invitational Symposium, Santa Fe, NM, February 23, 2002.

Johnson, J. *Facilitating Appreciation of Play in Graduate Students in Child Development and early Education*. The Association for the Study of Play, Santa Fe, NM. February 21, 2002

Meong Hee Jin & Johnson, J. *Beliefs and Attitudes of Rural and Urban Korean Parents Regarding Play and the Significance of Modern and Traditional Toys*. The Association for the Study of Play, Santa Fe, NM, February 22, 2002.

Johnson, J. *Play and Culture*. Seminar of Play, Policy, and Practice Caucus co-sponsored by The Association for the Study of Play. National Association for the Education of Young Children, Anaheim, CA, October, 2001.

Johnson, J., Johnson, K., & Lin, M. *Dramatic Play in Montessori Kindergartens in Taiwan and Mainland China*. American Association for the Children's Right to Play, International Conference, Hofstra University, Hempstead, NY., May, 2001.

- Johnson, J. *Comments of Spencer Research on Playground Activity in USA and UK*, symposium discussant, Biennial Meetings of the Society for Research in Child Development, Minneapolis, MN, April, 2001.
- Parminder, P., Harkness, S., Super, C., & Johnson, J. *Parents' cultural beliefs and practices related to importance of play and learning during preschool years*. Biennial Meetings of the Society for Research in Child Development, Minneapolis, MN, April, 2001.
- Johnson, J. *Taiwanese teacher educators', Teachers', and parents' views on play*. The Association for the Study of Play, San Diego, Feb. 23, 2001.
- Parmar, P., Harkness, S., Super, C., & Johnson, J. *Cross-cultural study of parents' ethnotheories of play and learning; Effects on home routines and children's behavior in preschool*. Paper presented at the Society for Cross-Cultural Research meetings, San Diego, CA. February, 2001.
- Johnson, J. *Researching kindergarten play in Taiwan, Thinking about Early childhood Education world-wide*, Invited address, College of education, Arizona State University, Tempe, AZ.
- Johnson, J., Noble, L. & Patte, M. *Jumping the hurdles and winning the race: The teamwork behind successful home-school partnerships*. National Association for the Education of Young Children, Atlanta, November, 2000.
- Hyun, E., Johnson, J. et al. *Images of developmentally and culturally appropriate practice: Exploration, empowerment, and action*. National Association for the Education of Young Children, Atlanta, November, 2000.
- Sluss, D., Christie, J., Johnson, J. et al. *Play research colloquium*. Seminar Play, Policy, and Practice Caucus co-sponsored by The Association for the Study of Play. National Association for the Education of Young Children, Atlanta, November, 2000.
- Welteroth, S. & Johnson, J. *How parents play: Their childhood play memories and current family photos*. Head Start's Fifth National Research Conference. Washington, D.C., June 30, 2000.
- Johnson, J. (Organizer and participant). *Should the Public School (and ECE) include more conservative thinking? A Debate*. Eighth Annual Reconceptualizing Early Childhood Education Conference, Columbus Ohio, June, 1999.
- Johnson, J. E. *Play memories: Are they worth investigating?* 25th Annual Meeting of The Association for The Study of Play. Santa Fe, February, 1999.
- Johnson, J. E. *Preschool children's conception of "real" play and school play as revealed through drawings and classification activities*. The Association for The Study of Play. St. Petersburg, FL, February, 1998.
- Roopnarine, J. & Johnson, J. E. *Play and diverse cultures*. Invited Address. Wheelock College, Boston, February, 1998.

- Johnson, J. E. *Adult roles in children's play*. Symposium chair and discussant. The Association for The Study of Play. St. Petersburg, February, 1998.
- Johnson, J. E. *Early childhood teacher preparation for developmentally and culturally appropriate practice*. National Association for Early Childhood Teacher Education, Anaheim, November, 1997.
- Johnson, J. E. *Welcoming remarks*. Developmentally and culturally appropriate practices. National Association for the Education of Young Children Preconference session. Anaheim, November, 1997.
- Johnson, J. E. *Adult attitudes about preschoolers' play aggression as a function of child gender and play setting*. The Association for the Study of Play, Washington, DC, April, 1997.
- Hyun, E. & Johnson, J. E. *Teacher preparation for developmentally and culturally appropriate practice (DCAP)*. National Association for Early Childhood Teacher Education, Dallas, TX, November, 1996.
- Johnson, J. E. *Interactive learning communities: Antecedents for practice informing policy and practice*. Poster/table (chair) at annual meeting of the American Educational Research Association, New York, NY, April, 1996.
- Mehana, M., & Johnson, J. E. *The relationship between Lebanese parent-child literacy activities and early academic readiness*. Paper presented at Eighth Annual International Roundtable on Family, Community, School Partnerships at New York Department of Cultural Affairs, New York, NY, April, 1996.
- Parmar, P., Harkness, S., Super, C., Johnson, J. E., Chyung, Y-J. *American and Asian parents' ethnotheories of play and learning: Effects on home routines and children's behavior in school*. Paper presented at the conference of Society for Cross-cultural Research, San Antonio, TX, February, 1996.
- Mehana, M., & Johnson, J. E. *Developmentally appropriate inservice training: If you want to get ahead, get a theory*. Paper presented at the National Association for the Education of Young Children Annual Meeting, Washington, DC, December, 1995.
- Mehana, M., & Johnson, J. E. *Life-span perspective and early childhood teacher development*. Roundtable presented at the National Association of Early Childhood Teacher Education Annual Meeting, Washington, DC, November, 1995.
- Johnson, J. E. *Effects on recess behavior*. Symposium discussant. American Educational Research Association, San Francisco, April 1995.
- Johnson, J. E. (Symposium Organizer and Chair). *Teacher play intervention strategies in early childhood education*. American Educational Research Association, New Orleans, April, 1994.

- Grinder, W., & Johnson, J. E. *Gender-related teacher behaviors and interventions and their consequences for preschool children at free play in day care settings*. American Educational Research Association, New Orleans, April, 1994.
- Johnson, J. E. (Chair/Discussant). *Incorporating early childhood education into the public schools*. Northeastern Educational Research Association, Ellenville, NY, November, 1993.
- Johnson, J. E. *Principals' appreciation of the value of early education expertise*. Northeastern Educational Research Association, Ellenville, NY, November, 1993.
- Johnson, J. E. *Assessing family literacy in early education: Lessons from an Even Start evaluation*. Fifth Annual International Roundtable on Families, Communities, Schools, and Children's Learning. American Educational Research Association, Atlanta, April, 1993.
- Johnson, J. E. *Developmentally appropriate practice, early childhood special education, and teacher preparation*. Early Childhood Conference, Chicago, September, 1992.
- Johnson, J. E., Lasater, C., Long, K., Portuondo, M., and Smrekar, J. *Using mixed age groups for educational advantages*. Symposium organizer and discussant, Association for Childhood Education International, Chicago, April, 1992.
- Johnson, J. E. *Family environments*. (Symposium Chair/Critique) American Educational Research Association, San Francisco, April, 1992.
- Johnson, J. E. *Educational role of the bilingual family*. Symposium discussant for Hispanic Families and Schools, American Educational Research Association, Chicago, April, 1991.
- Johnson, J. E. *Play, practice, and policy in early childhood education*. The Association for the Study of Play, Charleston, SC, March, 1991.
- Johnson, J. E. *The uses and abuses of play in the elementary education curriculum: science, math, language arts, and social studies*. Symposium organizer. Paper presented: Gaming and playing with math. The Association for the Study of Play, Las Vegas, April, 1990.
- Johnson, J. E. *Parent involvement in home and school learning*. Symposium discussant, American Educational Research Association, Boston, April, 1990.
- Johnson, J. E. *Early gender-role development: Moving beyond notions of knowledge-based prerequisites*. Symposium discussant, Society for Research in Child Development, Kansas City, MO, April, 1989.
- Johnson, J. E. *Developmental approaches to special education for young children*. Chair/Organizer, American Educational Research Association, San Francisco, CA, March, 1989.

- Johnson, J. E. *Significance of play in early education*. Discussant panel member. Joint session of The Association for the Study of Play and The Ethnography in Education Research Forum, Philadelphia, February, 1989.
- Johnson, J. E. *Children's play*. Symposium discussant, American Educational Research Association, New Orleans, April, 1988.
- Johnson, J. E., Morgan, K., & Kontos, S. *Contrasting conceptions of the educative process: Early childhood vs. special education majors*. American Education Research Association, New Orleans, April, 1988.
- Johnson, J. E. *Research and related issues: Cognitive development of the young child*. The Barbara K. Lipman Research Institute Invitational Symposium on Research Issues on appropriate programs for four year olds, Memphis, TN, May, 1987.
- Johnson, J. E. *Social behavior and cognition in integrated early education programs*. Symposium organizer and chair, American Educational Research Association. Washington, DC, April, 1987.
- Pan, H., Ryan, T., & Johnson, J. E. *Self concept, peer status, and social behaviors in an integrated day care center*. Invited participant, American Educational Research Association, Washington, DC, April, 1987.
- Zullinger, J., Pan, H., Ryan, T., & Johnson, J. *Indices of parent involvement in relation to first graders' Metropolitan Readiness Test scores*. Northeastern Educational Research Association, Kechonkson, NY, October, 1986.
- Johnson, J. E. *The educational role of forms of play other than dramatic play*. Invited participant, American Educational Research Association, San Francisco, April, 1986.
- Johnson, J. E. *Context effects on play behavior*. Invited participant, American Educational Research Association. Chicago, April, 1985.
- Johnson, J. E. *Play theory applications for preschool teachers*. The Anthropological Association for the Study of Play, Washington, DC, March, 1985.
- Johnson, J. E. *Current issues on parental beliefs regarding child development: Problems issues and unanswered questions*. Invited participant, Third Annual Meeting of the Merrill-Palmer Society, Detroit, Michigan, October, 1984.
- Johnson, J. E. *Pantomime abilities in preschoolers as a function of age, social class, object and context factors*. Invited participant, Fifteenth annual convocation of the Northeastern Educational Research Association, Ellenville, NY, October, 1984.
- Johnson, J. E. *Incorporating microcomputers into the early childhood curriculum*. National Association for the Education of Young Children, Los Angeles, November, 1984.

- Johnson, J. E. *Contextual factors in children's play*. Invited participant, American Educational Research Association, New Orleans, April, 1984.
- Johnson, J. E. *Cultural factors in play, socialization, and education*. Chair, Discussant and Symposium Organizer, American Education Research Association, New Orleans, April, 1984.
- Al Shatti, A. & Johnson, J. E. *Free play behavior of middle class children in Kuwait and in the United States*. American Education Research Association, New Orleans, April, 1984.
- Johnson, J. E. *Attitudes toward play and beliefs about development: An empirical analysis*. The Anthropological Association for the Study of Play, Clemson, SC, March, 1984.
- Johnson, J. E. & Martin, C. *Family environments and kindergarten children's academic knowledge*. Fourteenth Annual Convocation of the Northeastern Educational Research Association, Fallsview, NY, October, 1983.
- Johnson, J. E. *Microcomputers and the psychological ecology of the nursery*. Computers in Education Conference, The Ohio State University, Columbus, October, 1983.
- Koester, L. S. & Johnson, J. E. *Children's instructional strategies: A comparison of sibling and peer tutoring*. Eleventh Biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.
- Johnson, J. E. *Developmental, individual, and contextual differences in children's play*. Ninth annual meeting of the Anthropological Association for the Study of Play, Baton Rouge, February, 1983.
- Johnson, J. E. *The undeclared war between child and family scholars re-examined: Is a truce in the making?* 1981 annual meeting of the National Council on Family Relations, Milwaukee, 1981.
- Bell, C. & Johnson, J. E. *Sex differences in parent-child interaction: The importance of family context*. 1981 annual meeting of the National Council on Family Relations, Milwaukee, 1981.
- Colbert, K., Johnson, J. E., & Stevenson, M. *Affective interaction between parents and preschoolers: A sequential analysis*. Fifty-third annual meeting of the Midwestern Psychological Association, Detroit, 1981.
- Johnson, J. E., Ershler, J., & Hooper, F. *Longitudinal analyses of cognitive and social play in young children*. Tenth Biennial Meeting of the Society for Research in Child Development, Boston, 1981.
- Johnson, J. E. & Ershler, J. *Developmental trends in preschool play as a function of sex and classroom program*. Sixth annual meeting of the Association for the Anthropological Study of Play, Ann Arbor, 1980.

- Johnson, J. E., Yu, S., & Roopnarine, J. *Social cognitive ability, interpersonal behaviors, and peer status within a mixed-age group*. Second Biennial Meeting of the Southwestern Society for Research in Human Development, Lawrence, Kansas, 1980.
- Johnson, J. E. & Roopnarine, J. *Children's adjustments to younger children during social play*. Fifty-first annual meeting of the Midwestern Psychological Association, Chicago, 1979.
- Johnson, J. E., Goldman, J., & Roopnarine, J. *Cross-age peer research: Current issues and long range plans*. Ninth Biennial Meeting of the Society research in Child Development, San Francisco, 1979
- Johnson, J. E., Colbert, K., & Wanska, S. *Early childhood teacher and student-teacher beliefs and practices: Situation and program effects*. Ninth annual interdisciplinary international Conference on Piagetian Theory and the Helping Professions, Los Angeles, 1979.
- Johnson, J. E. & Wanska, S. *Characterizing teacher beliefs and practices for distinguishing Piagetian-influenced preschool programs*. Eighth annual symposium of the Jean Piaget Society, Philadelphia, PA 1978.
- Johnson, J. E. & Sigel, I. *Memory and memory verification capability of young children*. Eighth biennial meeting of the Society for Research in Child Development, New Orleans, 1977.
- Johnson, J. E. *Mother-child interactions and fantasy behavior of the preschool child*. 1976 biennial meeting of the Southeastern Psychological Association, New Orleans, 1976.
- Johnson, J. E. *Relationships among fantasy play, creativity, and intelligence in preschool children*. Eighty-third annual meeting of the American Psychological Association, Chicago, 1975.
- Sigel, I. & Johnson, J. E. *Child development and respect for cultural diversity. Pluralism in a democratic society*. Conference sponsored by the Anti-Defamation League of B'nai B'rith, New York, 1975.
- Saltz, E. & Johnson, J. E. *Effects of training for thematic-fantasy play in culturally disadvantaged children*. Forty-sixth annual conference of the Midwestern Psychological Association, Chicago, 1974.
- Johnson, J., Mood, D., & Shantz, C. *Interpersonal perception in preschool children*. Biennial Conference of the Southeastern Society for Research in Child Development, Chapel Hill, NC, 1974.

PRESENTATIONS BEFORE STATE AND LOCAL AUDIENCES

Johnson, J. & Greiss, C. (2013,Jan.). *Professional collaboration in child care: Whistling sweet music together*. Early Years are Learning Years Annual Conference, Penn Stater, University Park.

Johnson, J. (2013, March). *Every good endeavor lasts forever*. Penn State Christian Faculty Fellowship Luncheon Address. University Park.

Johnson, J. Play memories and teaching. Central Region Penn AEYC Kick-Off Luncheon Speaker, Penn Stater, State College, October 28, 2010.

Roopnarine, J. and Johnson, J. Culture and Play: Teaching Implications. 3rd Annual Higher Education Institute. State College, PA, May 24-25, 2010.

Johnson, J., Babu, S. and McKinnon, K. Inclusion. 3rd Annual Higher Education Institute, State College, PA, May 24-25, 2010.

Johnson, J. with Karen McCoy, Monirah AlMansour, and Serap Celik. ECE research and applications. Mifflin-Juniata Mini ECE Conference, Mifflinburg, Pa., October 31, 2009.

Johnson, J. et al. *Forging new alliances through mutual understanding between early childhood and elementary educators*. PA Higher Education Institute on Diversity, Grantsville, PA. June 2009.

Patte, M., Johnson, J. Families, Schools, and Communities. *Partnerships indispensable for schools in the 21st century*. PA Higher Education Institute on Diversity, Grantsville, PA. June 2009.

Johnson, J. *Play, research, and education of young children*. Power of Play panel discussion. Schlow Regional Library. March 2009.

Remy, N. & Johnson, J. *Play and school readiness: Oh really?* Early years are learning years. Better Kid Care Penn Stater Conference Center, January 26, 2008.

Johnson, J. *Transitions to kindergarten*. Celebration Hall, State College, PA March 22, 2007.

Johnson, J. *Playing to learn*. Schlow Library, State College, PA, March 30, 2006

Johnson, J. *Needs, challenges, and aspirations reflected in curricular model approaches to early childhood education*. Invited presentation. Educational Testing Service, Princeton, NJ, May 18, 2005.

Johnson, J. "Sex, violence, TV & video games" A community outreach program. Center Learning Community Charter School, State College, April, 7, 2005.

- Johnson, J. *"Family, television, video games and literacy.* Reading Area School District, Reading, PA, May 11, 2005.
- Johnson, J. *Researching play in Taiwan, reflecting on play world-wide.* Millersville University, August 18, 2001.
- Johnson, J. & Fiene, R. *Effectiveness of Internet Training for Child Caregivers: Mastering course content and learner satisfaction: A comparison of regular classroom instruction with three variations of Internet delivery via the Penn State World campus.* PA CC/ECD Training System annual meeting "Linking for Quality", Grantville, PA, May 22, 2001.
- Johnson, J, Welteroth, S., Gill, S. & Greenberg, M. *Agency Initiated Early Head Start Program Evaluations in Three PA Communities,* Penn State Prevention Research Center Seminar, University Park, PA, February 14, 2001.
- Johnson, J. *Narrative curriculum, play-based teaching, and early literacy.* Workshop presented to Reading Area School District, Project Even Start, September 6, 2000.
- Welteroth, S. & Johnson, J. *Play memories.* CSAEYC's 4th Annual Conference. Williamsport, PA, March, 1999.
- Johnson, J. E. *Play memories: Practical applications.* DVAEYC/PICC, Philadelphia, March, 1999.
- Johnson, J. E. *Can odd couples whistle sweet music together?* Invited presentation at the 1996 statewide Early Intervention Conference, Hershey, PA, June, 1996.
- Johnson, J. E. *The process is the product: Transituational strategies to foster thinking and problem solving in your children.* Central Susquehanna Association for the Education of Young Children, Williamsport, PA, April, 1996 (two sessions).
- Johnson, J. E. *Continuities and discontinuities between education and early childhood education.* Columbia County Head Start Education of the Disadvantaged Grant Project, Bloomsburg, PA, February, 1996.
- Johnson, J. E. *Evaluation of the child care staff training system.* Invited address at the 1996 statewide annual meeting of Alliance (ECE teacher education affiliate), January, 1996.
- Johnson, J. E., & Neisworth, J. *Can odd couples whistle sweet music together?* Statewide Early Intervention Conference, Scanticon Center, University Park, PA, September, 1995.
- Neisworth, J. T., & Johnson, J. E. *Developmentally appropriate practices versus special education: Point-counterpoint and common ground.* Northeastern Early Intervention Faculty Training Institute, University Park, PA, June, 1995.
- Johnson, J. E., & Neisworth, J. T. *Can odd couples ever whistle sweet music together?* Keynote address. Discover the balance: Early childhood/early intervention together. State College, PA, April 1995.

- Johnson, J. E., & Mehana, M. *Defining multicultural education with classroom activities. Practices into theories. Multicultural Summit: From talk to walk.* Nittany Lion Inn, State College, PA, April 1995.
- Lasater, C., & Johnson, J. E. *Educating teachers to be consumers and producers of research.* The Pennsylvania Association of Colleges and Teacher Education. Grantville, PA, October 1994.
- Johnson, J. E. *Classroom pragmatics to foster multicultural awareness: Theory and activities.* Diversity, the curriculum, and the individual: Overcoming psychological barriers. East Stroudsburg, PA, September 1994.
- Johnson, J. E. *Teacher education and development.* Dimensions in multicultural education preconference. University Park, PA, April 1994.
- Johnson, J. E. & McChesny-Johnson, K. *Clarifying the developmental perspective in early childhood special education.* The Pennsylvania Federation Council for Exceptional Children, Grantville, November, 1992.
- Johnson, J. E. (Panel Organizer and Leader). *Early and elementary teacher preparation: continuities and discontinuities.* The Pennsylvania Association of College and Teacher Educators, Grantville, October, 1992.
- Johnson, J. E. & McChesney-Johnson, K. *The educating the young thinker preschool model.* Capital Area Association for the Education of Young Children, Harrisburg, March, 1992.
- Johnson, J. E. *Playing school, schooling play How theory can inform practice.* Pennsylvania Association of Child Care Agencies, Harrisburg, October, 1991.
- Johnson, J. E. *The Challenge of incorporating research on play into the practice of preschool teaching.* Keller Conference: The Preschool Child. Recent research and its implications for early childhood practice and policy, University Park, November, 1990.
- Morgan, K. & Johnson, J. E. *The role of play in early special education classes.* Pennsylvania Federation Council for Exceptional Children, Harrisburg, October, 1988.
- Swadener, E. & Johnson, J. E. *Current trends and issues in early childhood education.* Lincoln Intermediate Unit Curriculum Council meeting, New Oxford, PA, September, 1988.
- Johnson, J. E. & Morgan, K. *Beliefs, belief sources, and belief rationales of special, elementary, and early childhood education majors.* Pennsylvania Federation Council for Exceptional Children, Harrisburg, October, 1987.
- Johnson, J. E. *Academically delayed NEP/LEP students.* Equity and academic excellent: A formula for success. The Maryland State Department of Education, Baltimore, MD, March 1987.

- Johnson, J. E. & Martin, C. *Parent's views about child development*. Wisconsin Council on Family Relations, Stevens Point, WI, November, 1982.
- Johnson, J. E. *The adult's role in children's play*. Keynote address at the Wisconsin Early Childhood Association Northern Regional Conference, Cable, WI, 1982.
- Al-Shatti, A. & Johnson, J. E. *Play behaviors of Kuwaitis children in a school environment*. Annual meeting of the Wisconsin Home Economics Association, LaCrosse, WI, 1982.
- Johnson, J. E. *Promoting constructive and imaginative play*. Wisconsin Early Childhood Association Northern Regional Conference, Cable, WI, 1981.
- Moskoff, M. & Johnson, J. E. *Boundary clarity of joint custody households: Support and conflict during co-parenting*. 1981 annual meeting of the Wisconsin Home Economics Association, Madison, 1981.
- Colbert, K., Johnson, J. E., & Stevenson, M. *Sequential analysis of parent-child interaction: Sex differences in storybook reading with preschoolers*. 1981 annual meeting of the Wisconsin Home Economics Association, Madison, 1981
- Johnson, J. E. *Teaching and management strategies: A Piagetian perspective*. Wisconsin Early Childhood Association Southern Regional Conference, Madison, WI, 1980.
- Newman, V. & Johnson, J. E. *Imaginative play themes and the teacher's role: Suggestions and ideas*. Twenty-fourth annual conference of the Wisconsin Early Child Association, Milwaukee, 1979.
- Johnson, J. E. *Parental teaching and management strategies and locus of control in preschool children*. 1978 annual meeting of the Wisconsin Home Economics Association, Milwaukee, 1978.
- Newman, V. & Johnson, J. E. *Dramatic play: Suggestions and ideas*. Twenty-third annual meeting of the Wisconsin Early Child Association, Madison, 1977.

TECHNICAL REPORTS AND COPYRIGHTED RESEARCH MATERIALS

- Johnson, J. et al. (2010). *A Study of ECE Pre- Service Teacher Education at Major Universities in 38 Pre-K States*. Final Report 165 pages. Submitted to the Child Development Foundation, NY.
- Swartz, S. & Johnson, J.(2010). *Review of Recent Research on Early Childhood Teacher Education Programs*. 38 Pages. Submitted to Child Development Foundation, NY.
- Johnson, J., Feine, R., McKinnon, K., & Babu, S.(2010). *Policy Brief: Penn State Study of Early Childhood Teacher Education*. 12 pages. Submitted to the New America Foundation
- Johnson, J. (2008) Annual Report to Centre County Even Start, PA Dept. of Education.

- Johnson, J. (2004) Annual Report to Readings 21st Century Program, PA Dept. of Education.
- Johnson, J. (2004) Annual Report to Readings Even Start Program, PA Dept. of Education.
- Johnson, J. (2003) Annual Report to Readings Even Start Program, PA Dept. of Education.
- Johnson, J. (2002) Annual Report to Readings Even Start Program, PA Dept. of Education.
- Johnson, J. (2001) Annual Report to Readings Even Start Program, PA Dept. of Education.
- Johnson, J., Fiene, R., Keat, J., Darling, H., Pratt, D. & Iutovich, J. (2000). Effectiveness of Internet Training for Child Caregivers: Mastering course content and learner satisfaction: A comparison of regular classroom instruction with three variations of Internet delivery via the Penn State World campus. University Park, PA.
- Johnson, J. (2000) Annual Report to Readings Even Start Program, PA Dept. of Education.
- Welteroth, S.&Johnson, J.(2000). Early Head Start Annual Report. Snyder, Mifflin, and Union Counties Child development Council.
- Johnson, J. E. (1999). *Facilitator's guide to Play and Early Childhood Development, Second Edition*. New York: Addison, Wesley, and Longman.
- Roopnarine, J. & Johnson, J. (1998). *Play and diverse cultures: Implications for early childhood education*. Boston: Wheelock College.
- Iutovich, J., Fiene, R., Johnson, J., Koppek, R., & Langan, F. (1997). *Investing in our children's future. The path to quality child care through The Pennsylvania Child Care/Early Childhood Development Training System*. Erie, PA: Keystone University Research Corporation.
- Johnson, J. (1994). *Child care training and developmentally appropriate beliefs and practices of child care employees in Pennsylvania*. Harrisburg, PA: Center for Schools and Communities.
- Johnson, J. E. & Ershler, J. (1980). *Developmental changes in imaginative play and cognitive ability of preschoolers*. (ERIC Document 192-929).
- Sigel, I., McGillicuddy-Delisi, A., & Johnson, J. E. (1980). *Parental distancing, beliefs and children's representational competence within the family context*. Research Report, Educational Testing Service.
- Johnson, J. E., Yu, S., & Roopnarine, J. (1980). *Social cognitive ability, interpersonal behaviors, and peer status within a mixed age group*. (ERIC Document 196-520).
- Johnson, J. E. (1979). *Memory and memory verification ability of young children*. (ERIC Document 168-697).

- Sigel, I., McGillicuddy-Delisi, A., & Johnson, J. E. (1978). *The effects of spacing and birth order on problem-solving competence of preschool children*. Project Report, Educational Testing Service.
- Sigel, I., Johnson, J., McGillicuddy-Delisi, A., & Epstein, R. (1977). *Parent beliefs and practices inventory*. Coding Manual, Educational Testing Service.
- Sigel, I., Flaugher, J., & Johnson, J. E. (1977). *Parent-child interactions observation schedule*. Coding Manual, Educational Testing Service.
- Johnson, J. E. (1976). *Relations of divergent thinking and intelligence test scores with social and nonsocial make-believe play of preschool children*. Research Bulletin, 76-3, Educational Testing Service.
- Saltz, E., Dixon, D., & Johnson, J. E. (1976). *Training disadvantaged preschoolers on various fantasy activities: Effects on cognitive functioning and impulse control*. Technical Report No. 8, Studies in Intellectual Development, Center for the Study of Cognitive Processes, Wayne State University.
- Mood, D., Johnson, J. E., & Shantz, C. (1973). *Young children's understanding of the affective states of others: Empathy or cognitive awareness?* Technical Report No. 4, Studies in Intellectual Development, Center for the Study of Cognitive Processes, Wayne State University.
- Saltz, E. & Johnson, J. E. (1973). *Training for thematic-fantasy play in culturally disadvantaged children: Preliminary results*. Technical Report No. 3, Studies in Intellectual Development, Center for the Study of Cognitive Processes, Wayne State University.

FUNDED RESEARCH

- Johnson, J. McKinnon, K., & Fiene, R. P-3 Preservice Programs Components and Configurations Study, Foundation for Child Development, \$155,000.00, January 2008-December 2009.. Lead Principal Investigator and Grant Writer and Submitter.
- Johnson, J. ECE Professional Development Study, Child, Youth, and Families Consortium, Level 2, \$14,000.00, August 2007, Principal Investigator.
- Co-Investigator, Year of the Young Child at Penn State. Penn State Children, Youth, and Families Consortium, \$20,000, 2006-2007.
- Principal Investigator, Teacher' and parents' conceptions and attitudes about children's play in early childhood education. Fulbright Senior Scholar Program, Taiwan, January-June, 2000, 30,000.
- Principal Investigator, ECE Instruction on Internet, Penn State World Campus, Keystone University Research Corporation, \$35,684, 1999.

Co-Investigator, Child Care and Information Technology, Penn State Children, Youth, and Families Consortium, \$5000, 1999.

Co-Director, Cultural diversity, play, and children's adaptation to pre-school. Center for Study of Child and Adolescent Development, \$2,000, January 1—December 1995 (with Sarah Harkness and Charles Super).

Co-Director, Study for identifying and improving services to children in the Commonwealth of Pennsylvania from birth to eight years of age. State Board of Education funded subcontract with University of Pittsburgh, \$10,000 for 1988-89 (with Elizabeth B. Swadener).

Co-Director, Comprehensive Early Childhood Education, U. S. Department of Education (Grant No. G008630469), approximately \$77,068 per year for 1986-89 (with John T. Neisworth).

Director, School-Based Research Grant Competition, Phi Delta Kappa District Project, \$1,200 for 1987-88.

Principal Investigator, The development of symbolic expression in preschool children. The Penn State College of Education Alumni Society Research Award. \$500 for Spring Semester, 1984.

Principal Investigator, Longitudinal sequential analysis of preschool play behavior. University of Wisconsin Graduate School and the School of Family Resources and Consumer_Sciences. \$5,285 for 1982.

Principal Investigator, Family setting, structure and environment as factors affecting cognitive development in children. Agricultural Experiment Station, University of Wisconsin (Project Number 2673). \$10,084 per year for 1980-83.

Principal Investigator, Cross-age peer interaction: Same and mixed age dyads and triads in naturalistic and laboratory contexts. University of Wisconsin Graduate School. \$5,200 for 1979-80.

Principal Investigator, Implementation of a classroom observational system in the University Preschool Lab: Teacher-child behavior and cognitive development. University of Wisconsin Graduate School. \$5,646 for 1977-78.

Co-Principal Investigator, The effect of spacing and birth order on problem solving competence of preschool school children. Office of Population Research, National Institute of Health, (Grant No. R01, HI686), \$258,489 for 1976-78. Co-author of grant: Irving Sigel, Educational Testing Service. Served as research consultant from 1976 to 1979.

TEACHING AND SERVICE

Teaching experience includes teaching undergraduate courses in mathematical education of exceptional children, introductory child development, play, and preschool teaching, theories of intellectual development, parent and teacher relationships in early childhood education, and development from middle childhood to old age. Graduate instruction includes independent study, thesis and dissertation advising, and teaching graduate seminars in play and early childhood development, issues and trends in early childhood education, the educational role of the family in early childhood education, the impact of the young child on the family system, developing and administering child care programs, and evaluating model programs in early childhood education, introduction to the educational research literature (also via distance education with pictel), and symbolic development and early school attainments. Teaching experience includes having chaired or co-chaired the committees of 47 doctoral graduates and having served as their thesis advisor or co-thesis advisor.

Service includes serving on PA Professional Development Advisory Committee, PA, State Department of Education Early Childhood Certification Advisory Committee, Penn AEYC Board, and Early Care and Learning, Smarts Start of Centre County, and Early Intervention Task Force having been the faculty coordinator for the CEDAR Child Development Center and having been a member of the Council for Exceptional Children's National Inquiry Study Team on Effects of Programs and being a reviewer for research proposals (NIE, NSF, USDE), books, conference papers, and journal articles (*American Educational Research Journal*, *Home Economics Research Journal*, *Journal of Applied Developmental Psychology*, *Developmental Psychology*, *Child Development*, *Journal of Research in Childhood Education*, *Young Children*, *Fathering*, *Child and Youth Care Forum*, *Continuing Higher Education Review*, and *Arithmetic Teacher*) chairing sessions at conferences, serving on university committees (University-level Human Subjects and Graduate School Scholarship Review; Departmental and College-level Promotion and Tenure; College-level Tenure-review and Faculty Graduate School Status), and sundry dissemination efforts (colloquia, guest lectures, public presentations to parent and student groups, and radio and television). Serves on the Executive Committee for The Association for the Study of Play and Editorial Boards for *Contemporary Perspectives in Early Childhood Education*, *Early Childhood Research Quarterly* and *Journal of Applied Developmental Psychology*. Served on the Review Panel of the *Home Economics Research Journal*, and on the Editorial Boards of *Topics in Early Childhood Special Education*, *Children's Play in Society and Play and Culture* (as Book Review Editor); current member and past President of the Board of Directors of the Child Development Council of Centre County, Pennsylvania; Amateur Hockey Association of the United States, Referee (Level 2); The Pennsylvania State University Chess Club and Team, Faculty Advisor and Coach; McKeesport Even Start Project; External Evaluation, Ohio State University External Evaluation Team Member; Sponsor of Postdoctoral Fellow from Taiwan National Science Council (1992-93); Host of Minority or International Scholars in Residence (1989, 1992, 1996); Recipient of funds for the Improvement of Undergraduate Instruction (1992). State Departments of Public Welfare and Education consultation via Center for Schools and Communities and the Keystone University Research Corporation on Evaluation of Pennsylvania statewide Family Centers Program (1993-1997) and on Pennsylvania state-wide Child Care Training Program (1993-1998). Consultant and evaluator for PA T.E.A.C.H initiative, Even Start and 21 st Century Schools in Centre County, and Early Head Start in Snyder, Union, and Mifflin Counties, PA. Taught weekly an activity class on chess

at the Center County Learning Community Charter School, and directs chess tournaments for youth in the Central Region.

ORGANIZATIONAL MEMBERSHIP

The Association for the Study of Play Past President

National Association for the Education of Young Children

PA Association for the Education of Young Children

National Association of Early Childhood Teacher Education

International Council for Children's Play Scientific Committee Board Member

Society for Research in Child Development

Association for Childhood Education International

American Educational Research Association