

Elizabeth A. Smolcic

Curriculum Vitae

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Pennsylvania State University
College of Education
257 Chambers Hall
University Park, PA 16802

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PROFESSIONAL EXPERIENCE

Associate Professor of Education (non-tenure track) 2010-present
College of Education, Department of Curriculum & Instruction University Park, PA
The Pennsylvania State University
Responsible for development and coordination of *Teaching ESL Certificate Program with Immersion in Ecuador*
Appointed as member of the Graduate Faculty, Fall 2011.
Courtesy appointment to the Department of Applied Linguistics, 2011.

Course Design & Development

APLNG 484 Discourse-Functional Grammar – Designed online, blended version of course
Online Graduate Certificate in TESOL – Program design and certificate approval process
APLNG 802 Focus on English: Teaching Form, Meaning, and Use – Developed online course
WL ED 400, WL ED 444, WL ED 483 & APLNG 493 – Designed courses for both on-campus delivery and immersion program
ESL Program Specialist Certificate – established field teaching experiences according to PDE guidelines
Doctoral-level course: CI 597A Research on Teacher Preparation for Teaching English Learners

Courses Taught (2009-2017, ESL certificate courses)

WL ED 400 Foundations of Language in Second Language Teaching
WL ED 444 Language, Culture & the Classroom: Issues for Practitioners
WL ED 483 **Evaluating Schools' Performances and Programs with ELLs**
APLNG 493 Teaching English as a Second Language
APLNG 484 Discourse-Functional Grammar

APLNG 804 Focus on Learners: Identity, Community and Language Learning (Fall 2011)
CI 597A Research on Teacher Preparation for Teaching English Learners (Fall 2013)

Senior Lecturer, Applied Linguistics & World Language Education **Coordinator, ESL Certificate with Immersion** **Department of Applied Linguistics**

2009-2010
University Park, PA

The Pennsylvania State University
Responsible for ESL certificate program design and implementation of Online Graduate TESOL Certificate Program

Instructor, ESL Certificate Program, Penn State Abington

2009

Director, Intensive English Program Juniata College

1997-2008
Huntingdon, PA

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EDUCATION

Ph.D. in Applied Linguistics The Pennsylvania State University, August 2009. Dissertation Title: *Preparing teachers for diverse classrooms: An activity theoretical analysis of teacher learning and development*. Advisor: Karen Johnson

M.S. in Linguistics Georgetown University, May 1985

B. A. in Geography and Spanish Indiana University of Pennsylvania, May 1981, *cum laude*

PRIOR TEACHING EXPERIENCE

Director & English Language Instructor English Language & Culture Center Experiment in International Living	1991-1996 Quito, Ecuador
ESL Teacher/Consultant Center for Applied Linguistics Language at Work Federation of State Humanities Councils	1990-1991 Washington, D.C.
Assistant to the Director Association for Community Based Education	1989-1990 Washington, D.C.
Grant Writer/Research Associate Partners for Livable Places	1986-1989 Washington, D.C.
English Language Instructor/Teacher Educator Graduate School, U.S. Dept. of Agriculture	1985-1986 Washington, D.C.
Bilingual Education Research Associate Pelavin Associates, Inc.	1984-1985 Washington, D.C.
Bilingual Classroom Teacher Instituto Tecnológico de Estudios Superiores de Monterrey Colegio Miraflores León (bilingual K-12 school) Academia de Idiomas	1981-1983 León, México Valladolid, Spain

PUBLICATIONS

Martin, D. & Smolcic, E. (edited volume proposal under review). **Beyond Internationalization: Preparing Teachers to Teach and Learn With English Language Learners**

Smolcic, E. & Martin, D. (under review) Expanding Teachers' Intercultural and Linguistic Competencies: Immersion in Ecuador, (Eds.) Jane Jackson & Susan Oguro, **Intercultural Interventions in Study Abroad**, New York, NY, Routledge.

Smolcic, E. & Arends, J. (in press). **Building Teacher Interculturality: Cross-Cultural Partnerships in University Classrooms**. *Teacher Education Quarterly*, Fall 2017.

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Smolcic, E. & Katunich, J. (2017) **Teachers Crossing Borders: A Review of the Research into Immersion Field Experience for Teachers.** *Teaching and Teacher Education*. 62, 47-59.

Smolcic, E. (2013). **'Opening up to the World'?: Intercultural Learning in an International Field Experience for Teachers.** In C. Kinginger (Ed.), *Social and Cultural Aspects of Language Learning in Study Abroad*. (pp. 75-99) Philadelphia: John Benjamins.

Smolcic, E. (2011). **Becoming a Culturally Responsive Teacher: Personal Transformation & Shifting Identities During an Immersion Experience Abroad.** In K. E. Johnson & P. Golombek (Eds). *Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development*. (pp. 15-30). New York, NY: Routledge.

Smolcic, E. (2009). **A 'Third Space' for Intercultural Learning: An Analysis of Cultural and Linguistic Immersion.** Conference proceedings, International Conference on Language, Education & Diversity, Univ. of Waikato, Hamilton, New Zealand.

Smolcic, E. (2006). Review of Alsup, J. **"Teacher Identity Discourses: Negotiating Personal & Professional Spaces."** (pp. 234-235). *Education Review*. 25 July, 2006
<http://www.edrev.info/reviews/rev498.htm>

SELECTED PRESENTATIONS

Smolcic, E. & Badenhorst, P. (2017, March) Immersion abroad for teachers: A learning context to build and emergent eco-sociopolitical consciousness? American Assoc. of Applied Linguistics, Portland, OR

Smolcic, E., Childs, S. & Sweeney, E. (2017, March) Study abroad and the building of reciprocal South/North relationships: Mindful engagement to sustain university partnerships. American Assoc. of Applied Linguistics, Portland, OR

Smolcic, E. & Pasterick, M. (2017, Feb.) Cultural immersion, dissonance and movement towards interculturality. Language Teacher Education Conference, UCLA, Los Angeles, CA.

Badenhorst, P. & Smolcic, E. (2016, March) *Spirituality as resource for critical sociopolitical development: 'Sumak Kawsay' and eco/political emergence in preservice teachers*, Annual Conference on Equity & Social Justice, Penn State University.

Smolcic, E., Avineri, N., Katunich, J., & Uzum, B. (2016, April, Colloquium Organizer & Presenter), *Building a theory of teacher interculturality: Investigating immersion field experiences in culturally & linguistically different spaces*, American Association of Applied Linguistics, Orlando, FL.

Smolcic, E., Katunich, J., Lee, M., Martin, D., Pasterick, M. & Webster, N. (2016, Jan., Symposium Organizer & Presenter) *Teacher Immersion Abroad: Programmatic and contextual elements that mediate learning*, International Conference on the Development of Intercultural Competence (CERCLL), University of Arizona, Tucson, AZ.

Smolcic, E. & Katunich, J. (2015, March). *Teachers as intercultural learners: A synthesis of teacher education practices in the development of intercultural competencies*, American Association of Applied Linguistics, Toronto, Canada.

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- Smolcic, E.** (2014, March). *Building teacher interculturality: Developing culturally sustaining attitudes, dispositions & practices*, American Association of Applied Linguistics Annual Conference, Portland, OR.
- Smolcic, E.** (2014, January). *Teachers' developing understandings of teaching emergent bilingual learners in two contexts: Abroad & at Home*, Fourth International Conference on the Development of Intercultural Competence (CERCLL), University of Arizona.
- Smolcic, E.** (2013, March). *Developing interculturality: Language & culture learning as social practice*, American Association for Applied Linguistics Annual Conference, Dallas, TX.
- Smolcic, E. & Arends, J.** (2012, February). *Student partnerships across cultures: Moving towards interculturality*. Ethnography in Education Research Forum, Philadelphia, PA.
- Smolcic, E.** (2012, January). *Moving through dissonance & towards interculturality in an immersion experience abroad*. Third International Conference on the Development of Intercultural Competence (CERCLL), University of Arizona, Tucson, AZ.
- Smolcic, E.** (2011, March). *'Opening up to the world?': An activity theoretical analysis of intercultural and second language learning*. Paper presented at the annual conference of the American Association of Applied Linguistics, Chicago, IL.
- Smolcic, E., Brito, K., Fink, L., Hertel, T.** (2009, May). *Teachers Crossing Borders: Preparing for increasing diversity in the public schools*. Symposium Organizer. 6th International Conference on Language Teacher Education, National Capital Language Resource Center (NCLRC), Washington, D.C.
- Smolcic, E.** (2009, March). *Teachers as border-crossers: An activity theoretical view of intercultural learning in an immersion program*. Paper presented at the annual conference of the American Association of Applied Linguistics, Denver, CO.
- Smolcic, E.** (2008, September). *An activity theoretical approach to understanding intercultural learning*. Paper presented at the Congress of the International Society for Cultural & Activity Research (ISCAR), University of California, San Diego, CA.
- Smolcic, E.** (2007, November). *Teachers as 'border-crossers': A sociocultural view of teacher learning and development*. Paper presented at the 2nd International Conference on Language, Education & Diversity, Univ. of Waikato, Hamilton, New Zealand.
- Ingerman, P. & Smolcic, E.** (2007, March). *All advocates are not lawyers: Teachers as agents of change*. Paper presented at the 5th International Conference on Language Teacher Education, Minneapolis, MN.
- Smolcic, E.** (2007, February). *Preparing teachers for diverse classrooms: A sociocultural view of teacher learning and development*, Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

INVITED PRESENTATIONS & WORKSHOPS

- Sheltered Instruction in K-12 contexts for English language teachers*. Colegio Einstein, Quito, Ecuador, June 2014

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Understanding the needs and challenges of English-learning students, Conference on Academic Advising, Penn State University, September 2013.

Intercultural learning & global awareness: Penn State students learn & teach in Ecuador, First Annual Global Penn State Conference, September 2013.

Social identities and intercultural interaction, Faculty Retreat, School of Nursing, Penn State University, May 2013.

Teacher development for diverse classrooms: Exploring the diversity of learners' home contexts, cultural identities and literacy practices, Diverse Literacies Conference, Lehigh Valley, PA, September 2012.

Cultivating a community of diverse learners: Classrooms, schools, global interaction, Pennsylvania State Modern Language Association (PSMLA), October 2011.

Cultivating a community of diverse learners: Classrooms, schools, global interaction, Multiple Cultures, Multiple Voices: Expanding and Strengthening Practice, Policy and Partnerships, PA Department of Education, Harrisburg, PA, June 2009.

Are two languages better than one?: Becoming bilingual. Presentation to teachers, parents and staff at Altoona School District, Altoona, PA, November 2008.

GRANTS AND FELLOWSHIPS

Research Incentive Grant, College of Education, Penn State University, 2015 (\$9,000)

James P. Shannon Leadership Institute Fellow, Amherst H. Wilder Foundation, St. Paul, MN, 2015 (\$500)

Doctoral Research Fellowship Incentive Award, Graduate School, Penn State University, 2007 (\$1,500)

Graduate Research Support Grant, College of the Liberal Arts, Penn State University, 2006 (\$800)

Title VII Fellowship for Master's Program in Bilingual Education & Linguistics, U.S. Dept. of Education, Georgetown University, 1983

AWARDS

Gil Watz Outstanding Graduate Student Award in Applied Linguistics, Penn State University, 2008

Ford Foundation Diversity Fellowship, Honorable Mention, 2008

First Place in the Arts and Humanities, Graduate Research Exhibition (university-wide competition), Penn State University, 2008

ADVISING & COMMITTEES

Dissertation & Honors Theses (completed)

Li, M. May 2016 (co-advisor with Jamie Myers), Curriculum & Instruction, *Contributory Factors to Language Learning as Perceived by University-level Chinese Heritage Language Learners in the U.S.*

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Althewini, A. May 2016 (committee member), Curriculum & Instruction, **Saudi Teachers' Belief About Reading Instruction for English as a Foreign Language (EFL)**

Hults, A. May 2015 (committee member), Curriculum & Instruction, *The Dialogic Construction of Bilingual Literacies, Disability, and Inclusion by Content-Area Teachers*

Pasterick, M. May 2015 (committee member), Curriculum & Instruction, *Language & Culture Learning Abroad: Mediating Pre-Service World Language Teachers' Development of Interculturality*

Arends, J. May 2014 (co-advisor with Stephanie Serriere), Curriculum & Instruction, *Critical Reflections of Global Service-Learning Faculty*

Kao, Y. August 2014 (committee member), Curriculum & Instruction, *Vygotsky's Theory of Instruction & Assessment: The Implications on Foreign Language Education*, completed

Undergraduate, Schreyer Honors College

Hayner, S. May, 2016, *Instructional Strategies to Promote Literacy Development in Among English Language Learners*

Egan, L. December 2013, *Group Dynamic Assessment in a Secondary Spanish Classroom: Student and Teacher Perceptions*

Dissertation committees (in progress)

Bretz, Isaac (Curriculum & Instruction)

Katunich, John (Curriculum & Instruction)

Kolb, Andrea (Curriculum & Instruction)

Persson, Anna (Curriculum & Supervision)

Sweeney, Eleanor (Curriculum & Instruction)

ACADEMIC SERVICE

Manuscript Reviewer

Journal of Teacher Education

Intercultural Education

TESOL Quarterly

Teaching and Teacher Education

Teacher Education Quarterly

Proposal Reviewer

TESOL Convention & Annual Meeting

Office of Bilingual Education and Minority Language Affairs, U.S. Dept. of Education, Grants Review

Diversity & Community Enhancement Committee (DCEC), Chair (2015-present); Member (2010-2015), College of Education, Penn State University,

Co-Chair, Diversity Theme Subcommittee on Language Diversity, 2011-2012, College of Education, Penn State University

Awards Committee, Member, Dept. of Applied Linguistics, 2009

PROFESSIONAL ACTIVITY & COMMUNITY SERVICE

Showing Up for Racial Justice, Central PA Chapter, Leadership Team, 2017, State College, PA

Consulting Editor, *Caslon Publishing and Consulting*, 2014, Philadelphia, PA

Consultant, ESL Program Evaluation & Strategic Plan, 2012, *Albright College*, Reading, PA

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Consultant, ELT & technology in language instruction, 2009, *University Negeri Padang*, West Sumatra, Indonesia,

ESL Program Evaluation, 2008, *Canisius College*, Buffalo, NY

PA State ELL Task Force, Member & Meeting Organizer, 2007, 2008

Camp English, Founder and Coordinator, volunteer teaching program in San Clemente, Ecuador, 2007-present

Pennsylvania Department of Education Major Institutional Review, Team Member of on-site Spanish and ESL teacher education programs, March 2004 & Feb. 2006