

Curriculum Vita

DAVID L. LEE

Work Address

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Graduate Faculty Member

Education

Ph.D.	1998	Purdue University, West Lafayette, IN	Special Education
M.Ed.	1994	California University of Pennsylvania	Special Education
B.S.	1992	University of Pittsburgh	Psychology

Certifications

Teacher Certification k-12 Mentally and/or Physically Handicapped (Pennsylvania)
Board Certified Behavior Analyst (BCBA-D)

Areas of Expertise

Special education – Academic and behavioral interventions for students with emotional and behavioral disorders, applied behavior analysis, and assessment

Professional Experience

2018-present	Department Head, Department of Educational Psychology, Counseling, and Special Education, Penn State University, University Park, PA
2016-2017	Interim Department Head, Department of Educational Psychology, Counseling, and Special Education, Penn State University, University Park, PA
2014-present	Professor of Education, Penn State University, University Park, PA
2005-present	Academic Director of the Applied Behavior Analysis Program, Penn State, University Park, PA
2005-2014	Associate Professor of Education, Penn State University, University Park, PA
2005-2008	Professor in Charge of Special Education Graduate Program, Penn State, University Park, PA
2004-2005	Assistant Professor of Education, Penn State University, University Park, PA
2002-2003	Program Coordinator of Special Education, Penn State Great Valley, Malvern, PA
1999-2003	Assistant Professor of Special Education, Penn State Great Valley, Malvern, PA
1998-99	Visiting Assistant Professor/Coordinator Severe Disabilities Program, Purdue University

Selected Publications 2010-present)

Refereed Journals

- Farmer, T. W., Lee, D. L., Sprott-Brooks, D., Chen, C. C., Moates, M., Hamm, J. V. (in press). Management of behavioral dynamics in general education classrooms. *Journal of Evidence-Based Practices for Schools*.
- Lee, D. L. (2018). Social dynamics management and functional behavioral assessment. *Journal of Emotional and Behavioral Disorders*, 26, 62-64.
- Mires, C. B., Lee, D. L., & McNaughton, D. B. (2018). Every child that is a foster child is marked from the beginning: The home-school communication experiences of foster parents of children with disabilities. *Child Abuse & Neglect*, 75, 61-72.
- Scheeler, M. C., Morano, S., & Lee, D. L. (2018). Effects of immediate feedback using bug-in-ear with paraeducators working with students with autism. *Teacher Education and Special Education*, 41, 24-38.
- Mires, C. B. & Lee, D. L. (2017). Calvin won't sit down! The daily behavior report card: A practical technique to change student behavior and increase school-home communication. *Beyond Behavior*, 26, 89-95.
- Belfiore, P. J., & Lee, D. L. (2016). Shaping the field of general and special education: The role of evidence in practice and practice in dissemination. *Journal of Evidence-Based Practices for Schools*, 15, 138-150.
- Belfiore, P. J., Kitchen, T., & Lee, D. L. (2016). Functional analysis of inappropriate behavior: Rule as an establishing operation. *Research in Developmental Disabilities*, 49-50, 100-107.
- Farmer, T. W., Chen, C. C., Hamm, J. V., Moats, M. M., Mehtaji, M., Lee, D. L., Huneke, M. R. (2016). Supporting teachers' management of middle school social dynamics: The scouting report process. *Intervention in School and Clinic*, 52, 67-76.
- Farmer, T. W., Gatzke-Kopp, L. M., Lee, D. L., Dawes, M., & Talbott, E. (2016). Research and policy on disability: Linking special education to developmental science. *Policy Insights from the Behavioral and Brain Sciences*, 3, 138-145.
- Vostal, B. R. & Lee, D. L. (2015). Effects of Oral Reading Fluency on Students with Emotional and Behavioral Disorders' Latency to Continue Reading. *Reading Improvement*, 52, 112-125.
- Hua, Y., Lee, D. L., Stansberry, S., & McAfee, J. (2014). The effects of assignment format and choice on academic task completion. *Journal of Education and Learning*, 3, 101-110.
- Hua, Y., Lee, D. L., Stansberry, S., & McAfee, J. K. (2014). Time-based versus task-based contingencies: Which is more effective for independent academic assignments for students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 20, 107-117.
- Motoca, L. M., Farmer, T. W., Hamm, J. V., Byun, S., Lee, D. L., Brooks, D. S., Rucker, N., & Moehr, M. M. (2014). Directed consultation, the SEALS model, and teachers' classroom management. *Journal of Emotional and Behavioral Disorders*, 22, 67-73.
- Vostal, B. R., Lee, D. L., Miller, F. (2013). Effects of Environmental Stimulation on Students Demonstrating Behaviors Related to ADHD: A Review of the Literature. *International Journal of Special Education*, 28, 1-12.
- Miller, F. G. & Lee, D. L. (2013). Do functional behavioral assessments improve intervention effectiveness for students diagnosed with ADHD? A single-subject meta analysis. *Journal of Behavioral Education*, 22, 253-282.

- Farmer, T.W., Hamm, J.V., Lee, D., Lane, K.L., Sutherland, K.S., Hall, C.M., & Murray, R.M. (2013). Conceptual Foundations and Program Components of a Universal Contextual Intervention to Support At-risk Early Adolescents: Preliminary Findings from Project REAL. *Journal of Educational & Psychological Consultation*, 23, 115-139.
- Lylo, B. J. & Lee, D. L. (2013). Effects of delayed audio-based self-monitoring on teacher completion of learning trials. *Journal of Behavioral Education*, 22, 120-138.
- Farmer, T. W., Lane, K. L., Lee, D. L., Hamm, J. V. (2012). The social functions of antisocial behavior: Considerations for school violence prevention strategies for students with disabilities. *Behavioral Disorders*, 37, 149-162
- Lee, D. L., Lylo, B., Vostal, B., & Hua, Y. (2012). The effects of high-preference problems on the completion of non-preferred mathematics problems. *Journal of Applied Behavior Analysis*, 45, 223-228.
- Lee, D. L., Vostal, B. R., Lylo, B., & Hua, Y. (2011). Collecting behavioral data in general education settings: A primer for behavioral data collection. *Beyond Behavior*, 20, 22-30.
- Vostal, B. R. & Lee, D. L. (2011). Behavioral momentum during a continuous reading task: An exploratory study. *Journal of Behavioral Education*, 20, 163-181.

Selected Sponsored Projects/Research

- U.S. Department of Education (2014-2017). " Supporting Early Adolescent Learning and Social Success across the Middle School Years: The SEALS II Intervention Development Program " # R305A140434. (Co-PI with Farmer & Hamm), \$ 1,497,389
- U.S. Department of Education (2014-2018). "*Penn State University: Training in The Professoriate for Special Education*" # H325D130021. (Co-PI with P. Riccomini), \$797,900
- U.S. Department of Education (2011-2014). "*Supporting Early Adolescent Learning and Social Success – Project SEALS*" #R305A110079. (Co-PI with Farmer & Hamm), \$3,952,267
- U.S. Department of Education (2009-2013). "*Preparing Professor Researchers in Evidence-Based Practices*" #H325D090042. (Co-PI with K. Ruhl), \$799,967

Selected Presentations (2010-present)

National/International

- Lee, D. L., Farmer, T.W., Rizzo, K. L., Sterrett, B., & Ferko, D. (2017). *Supporting early adolescent learning and social success: Project SEALS*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Ferko, D., Hosp, J., Hughes, C., Lee, D. L., Taylor, J.T., & Therrien, W. (2016). *Practice with a purpose: Designing motivational practice activities*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hart, J. & Lee, D. L. (2015, May). *Effects of physical activity on academic and behavioral performance of children with behavior problems: An analysis of single case studies*. Poster presented at the Annual Convention of Association for Behavior Analysis, San Antonio, TX.

- Lee, D. L. (2015, May). *Effective academic interventions for young adults with intellectual disabilities in postsecondary educational settings (Discussant)*. In Y. Hua Symposium conducted at Annual Convention of Association for Behavior Analysis, San Antonio, TX.
- Therrien, W., Lee, D. L., Hosp, J., Hua, Y., & Ferko, D. (2015). *Evidence based academic and behavioral supports for students with EBD in inquiry science classrooms*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hamm, J.V., Farmer, T.W., & Lee, D. (2015, March). *Measures to Guide Professional Development to Promote Supportive Middle School Contexts: Directed Consultation, Scouting Reports, and Teachers' Professional Networks* Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Lee, D.L., Ferko, D., Hosp, J., Hughes, C.A., Therrien, W. (2014). *I'm going to have who in my classroom? Building a support system for students with EBD from the ground up*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2014). *Post-secondary academics and students with intellectual disabilities (Discussant)*. In Y. Hua Symposium conducted at 40th Annual Convention of Association for Behavior Analysis, Chicago IL.
- Therrien, W., Lee, D. L., Hughes, C. A., Hosp, J., Hua, Y. (2013). *Increasing on-task behavior in secondary science classrooms*. Presentation given at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2013). *Increasing task engagement using behavioral momentum: Creating an effective context for learning*. Paper presented at the Council for Exceptional Children Convention, San Antonio, TX.
- Lee, D. L., & Therrien, W. (2012). *"Setting Neutral" solutions for modifying content area instruction for students with EBD*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2012). *Academic interventions for learners with disabilities at the postsecondary level*. In Y. Hua (Chair) Symposium conducted at 37th Annual Convention of Association for Behavior Analysis, Seattle, WA.
- Lee, D. L., Hua, Y., Ferko, D., Therrien, W. (2011). *Why kids with EBD fail to complete homework: Some potential fixes*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lee, D. L. (2011). *The matching law and student choice of academic tasks*. In Y. Hua (Chair) Symposium conducted at 36th Annual Convention of Association for Behavior Analysis, Denver, CO.
- Lee, D. L., Hua, Y., Ferko, D., Vostal, B. (2010). *Some contributions of applied behavior analysis to teaching students with EBD*. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Professional Organizations

The Council for Exceptional Children
Division for Research (CEC-DR) – President-Elect (2017-18)
Council for Children with Behavior Disorders (CCBD)
Association for Behavior Analysis

Selected Editorial

Co-Editor, Journal of Evidence-Based Practices for Schools (present)
Editorial Board, Journal of Emotional and Behavioral Disorders (2011-present)
Editorial Board, Behavior Disorders (2011-present)

