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- Education:** University of Chicago, Department of Education. Ph.D. 1987
Columbia University, Teachers College. M.A. 1978
George Washington University (philosophy). B.A. 1977
- Experience:** Professor of Education Policy, Penn State University
- Editor, *Comparative Education Review* (2003 - present)
- 2009-2010, Visiting Professor, Facultad Latinoamericana de Ciencias Sociales-Quito
- 2007, New Century Scholar, Chinese University of Hong Kong;
- 2002 - 2004 Professor of Education, Latin American Studies, Asian Studies
University of Pittsburgh (on leave from Penn State)
- January – July 2002 Professor of Social Sciences
Hong Kong University of Science and Technology
- 1999 - 2000 Visiting Scholar, Latin American Studies
and School of Education, Stanford University.
- 1995, Research Associate, GRADE, Lima, Peru
- 7/87 - 12/91, Assistant Professor, University of California at Riverside.
- 1989-91 Visiting Professor, Centro de Estudios Sociologicos,
El Colegio de México, Mexico City.
- 1984-85 Research Associate, Ministry of Education, Peru.
- 1978-81 Middle School Teacher, Congress of Racial Equality
School and New Lincoln School, New York City.
- Honors:** University Fellowship, University of Chicago, 1982-84.
Mellon Award (1983), Tinker Grant (1985),
Center For Latin American Studies, University of Chicago.
Fulbright Doctoral Grantee, 1984-85, Peru.
University Field Staff Dissertation Fellowship, 1986.
National Academy of Education, Spencer Fellowship, 1990
Fulbright-Hayes Senior Faculty Award 1995-96, for field research
in Chile, Peru, and Mexico. US Dept. of Education, \$41,200.
Fulbright Senior Research Award to Hong Kong, 2002
“Extra Mile Award” University of Pittsburgh, 2003
- Languages:** Spanish (professional work/speaking/reading), French (reading)

Book:

Children's Work, Schooling, and Welfare in Latin America. 2002 Boulder, Colorado: Westview Press.
Translation: *Trabajo, La Escuela, y Bienestar de los Niños en America Latina*. 2003. Mexico City: Fondo de Cultura Economico.

Refereed Journal Articles on Higher Education

“Constitutional Reform and the Opportunity for Higher Education Access in Ecuador Since 1950,”
Education Policy Analysis Archives, 19(July 2011)

“Postsecondary Educational Expansion And Social Integration In Hong Kong,” in *Research in Sociology and Socialization* 17 (2010): 231-270.

“Family Resources, Gender, and Immigration: Changing Sources of Hong Kong Educational Inequality, 1971–2001,” *Social Science Quarterly* 85(2004)1238-1258

David Post, Lutitia Clipper, D. Enkhbaatar, Anitra Manning, Thomas Riley & Husam Zaman, “World Bank Okays Public Interest In Higher Education,” *Higher Education* 48(2004): 213–229.

“Hong Kong Higher Education, 1981–2001: Public Policy and Re-emergent Social Stratification,” *Oxford Review of Education* 29(2003):545-570.

“Post-Secondary Education in Hong Kong: Repercussions for Inequality and Civil Society,” *Asian Survey* 43(2003):989-1011.

“Student Movements, User Fees, and Access to Mexican Higher Education: Trends in the Effect of Social Background and Family Income, 1984–1996” *Mexican Studies/Estudios Mexicanos* 16(2000):141-163.

"Through a Glass Darkly? Indigeneity, Information, and the Image of the Peruvian University," *Higher Education* 27(1994), 271-95. [reprinted in: Lewis Tyler et al., (eds.) *Higher Education in Latin America* (New York: Greenwood Press, 1998)]

“The Massification of Education in Hong Kong: Consequences for Equality of Opportunity,” *Sociological Perspectives*, 39(1996)155-174.

David Post and Suet-ling Pong. “The Waning Effect of Sibship Structure on School Attainment in Hong Kong,” *Comparative Education Review* 42(1998):99-117

“La Masificacion de la Educación Superior en Hong Kong,” *Universidad Futura* 5(1994):42-50.

"Educational Stratification, School Expansion, and Public Policy in Hong Kong," *Sociology of Education*, 67(1994), pps. 121-138. A Chinese translation of this article appears in a special issue of the *Education Journal* 21:29-42.

“Educational Opportunity and the Role of the State in Hong Kong,” *Comparative Education Review* 37(1993), 240-262.

Suet-ling Pong and David Post, "Trends in Gender and Family Background on School Transitions: The Case of Hong Kong." *British Journal of Sociology*, 60(1991), 249-271.

"Peruvian Higher Education: "Expansion Amid Crisis," *Higher Education*, 21(1991), 103-119.

"Student Expectations of the Returns to Education in Peru," *Comparative Education Review*, 29:2(1985), 189-203.

"Determinantes de las metas politicas entre los escolares Cusqueños," *Revista Peruana de Ciencias Sociales*, 1(1987), 173-197.

"Autonomia estatal y politica educativa: de la eleccion individual a la demanda social," *Apuntes*, 20(1987), 53-71.

"Political Goals of Peruvian Students: The Foundations of Legitimacy in Education," *Sociology of Education*, 61(1988), 178-190.

David Post and Suet-ling Pong, "Influencia del genero y de los antecedentes familiares en el rendimiento escolar en Hong Kong," *Estudios de Asia y Africa* 83(1990), 504-536.

"College-Going Decisions of Chicano Students: The Politics of Misinformation," *Educational Evaluation and Policy Analysis*, 12(1990), 174-187.

Carlos Ornelas and David Post, "Recent University Reform in Mexico" *Comparative Education Review*, 36(1992), 278-297.

"The Social Demand for Education in Peru: Student Choice and State Autonomy," *Sociology of Education*, 63(1990), 258-271.

Refereed Education Policy or Sociology of Education Articles

David Post and Suet-ling Pong, "Where Does Student Employment Help Academic Achievement?" *Compare*. November 2009.

David Post and Suet-ling Pong, "After School Employment: An Instrumental Variable Approach using the ELS 2004 and TIMSS 2003." *International Labour Review* March 2009.

David Post and Suet-ling Pong, "International Policies on Early Adolescent Employment: An Evaluation from the U.S. and TIMSS participant nations." *International Journal of Educational Policy, Research, and Practice* 2(2000):153-170.

David Post and Suet-ling Pong. "Employment During Middle School: The Effects on Academic Achievement in the U.S. and Abroad." *Educational Evaluation and Policy Analysis* 22 (2000):273-298.

David Post and Zhang Yu. "Mathematics Achievement in Yunnan Province: The Effects of Family, Region, and Teacher Quality." *Education Journal* 28(2000):47-63.

David Post. "Can Targeted Assistance Make a Difference for Girls?" *Gender and Society* 15(2001)468-89.

David Post and Riho Sakurai, "Recognizing a Problem: The Impact of Global Politics on Child Labor Advocacy in Mexico." *International Journal of Educational Policy, Research, and Practice* 3(2001):120-155.

"Education and the Child Labor Paradox Today," *Comparative Education Review*,45(2001):127-140.

William Kandel and David Post. 2003. "After school work in Mexico: competing for children's time and success?" *International Journal of Educational Development* 23:299-314

David Post and Amy Stambach. "District Consolidation and Rural School Closure: *E Pluibus Unum?*" *Journal of Research in Rural Education*, 15 (1999), 106-117.

"Education and the National Question Today," *Comparative Education Review*, 39(1995), 211-218.

"Through Joshua Gap: Curricular Control and the Constructed Community," *Teachers College Record*, 93(1992), 673-696.

Jeffersonian Revisions of Locke: Education, Property-Rights, and Liberty," *Journal of the History of Ideas*, 47(1986), 147-157.

"From the Jefferson Seminary to the Louisville Free School," *Register of the Kentucky Historical Society*, 86(1988), 103-118.

"Liberalism and Its Discontents," *American Journal of Education*, 96(1988), 533-555.

Publications Submitted or In-Progress

"Primary School Student Employment and Academic Achievement in Chile, Colombia, Ecuador, and Peru" Submitted to International Labour Review

Research monographs published by sponsors

"State Autonomy and the Politics of Educational Reform", University Field Staff International, 1987.

"How Do We Build on What We Know? Education to Combat Abusive Child Labor." Creative Associates, report to USAID (Contract HNE-1-00-00038-00), 2002

Invited Book or Encyclopedia Chapters:

"The Child Labour – Education – Health Connection." Pps. 55-69 in *Child Labour: A Public Health Perspective*, ed. by Anaclaudia Fassa, David Parker, Thomas Scanlon. Oxford: Oxford University Press, 2010.

“Publications in Comparative Education,” forthcoming in *International Encyclopedia of Education*.

"Conflict and Its Management," *International Encyclopedia of Education* 1994).

David Post and Daniel Levy. “Education in Latin America. ” *International Encyclopedia of the Social Sciences*, 2001.

“Child Labor as a Human Rights Issue: The Potential for Progressive Change in Theory and Practice.” in Burns Weston, ed. on *Human Rights and Child Labor* (Boulder: Lynn Reiner, 2005).

"Prologue to the Investigation of Comparative and International Graduate Programs in North America" (with J. Farrell and H. Ross), *Newsletter of the Comparative and International Education Society* 108(1995), 4-18.

Book reviews and non-refereed articles

“Education for All, Child Labor For None,” *American Educator*, Fall 2010: 30-37.

“El rendimiento de la educación básica: preguntas urgentes” *Carta Economica* (Ecuador), August 2010

“Quién paga y quién beneficia de la universidad “gratuita”?” *Carta Economica*, Sept. 2010, 2-5

“Que pasará con los niños trabajadores que van a la escuela?” *Carta Economica*, October 2010, 4-5

“La universalización de la educación y la eliminación del trabajo infantil.” *Carta Economica*, Nov. 2010

Note: four shorter versions of these research reports also appeared as separate Op Ed columns in *El Comercio*, the leading newspaper of Ecuador, where I was an invited guest columnist for a month in 2010.

“Educación y desarrollo desde la perspectiva sociológica”, ed. Escotet and Albornoz, *Comparative Education Review*, 35:2(1990), 374-377.

“El Perú desde la escuela”, by G. Portocarrero and P. Oliart, *Comparative Education Review*, 35:1(1991), 197-200.

"The Political Construction of Education", B. Fuller and R. Rubinson, *Comparative Education Review*, 38(1994), 270-76.

“Academic Couples: Problems and Promises,” ed. by Marianne A. Ferber and Jane Loeb, *Journal of Higher Education*, 1998.

“Education and Society in Hong Kong and Macau: Comparative Perspectives on Continuity and Change” (ed. M.Bray and R.Koo), and “Educational Change and Development in the Asia-Pacific Region: Challenges for the Future” (ed. T.Townsend and Y.C.Cheng), for *Journal of Educational Change*, 2001.

“Hegemonies Compared: State Formation and Chinese School Politics in Postwar Singapore and Hong Kong., by Ting-Hong Wong. *Comparative Education Review* May 2003

“We Are All Equal,” by Bradley Levinson, *American Journal of Education*.

Consulting and Professional Service.

Fulbright Senior Specialist Roster Selection Committee, 2006-2008.

USAID (through Creative Associates). “How Do We Build on What We Know? Education to Combat Abusive Child Labor.”

US Department of Labor. Wrote needs assessment for Education Initiative in Central America, participated in panel review of proposals to eliminate abusive child labor.

US Department of Education. Panel Review of Civic Education Initiative Proposals.

Mexican Consejo Nacional de Fomento Educativo (CONAFE). Review and Evaluation of Compensatory Programs.

Grants awarded as principal author and principal investigator

The Family, Education, and Economic Crisis in Chile, Peru, and Mexico. University of California Pacific Rim Committee, \$30,000.

State Autonomy in Educational Planning in Latin America. Funded by UC-Mexus and Spencer grant. Field work, interviews and collection of secondary materials in Mexico, Peru, and other countries, \$3,000.

Higher Education Aspirations of Latino Youth in California. Funded by Academic Senate. Seeks the origin of declining Latino participation in post-secondary education, \$5,000.

Educational Equity and Efficiency in the Newly Industrialized Countries. Funded by University of California Pacific Rim Program. Involved field work and collection of secondary data in Singapore, Taiwan, S. Korea, and Hong Kong \$69,000.

National Science Foundation / American Sociological Association,
"The State and Educational Opportunity in Hong Kong", \$2,379

The Ford Foundation. \$336,000. "Family Welfare and Children's Schooling: A study of Chile, Peru, and Mexico." Training Grant for doctoral students from these countries"

The Spencer Foundation, \$269,000. Family Welfare and Children's Schooling: A study of Chile, Peru, and Mexico." Research grant to study changes in effect of family economy and education policy environment in these three countries.

AERA/NCES, \$19,000. After-school employment and academic achievement in comparative perspective. A research grant to analyze the TIMSS-Repeat data.

The Spencer Foundation, \$39,000. The Social Impact of Education in Hong Kong.