

**DAVID A. GAMSON**

310D Rackley Building  
Department of Education Policy Studies  
The Pennsylvania State University  
University Park, PA 16802  
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**EDUCATION**

**STANFORD UNIVERSITY**, Stanford, CA

Ph.D. in Education, 2001

M.A. in American History, 1998

**UNIVERSITY OF SYDNEY**, Sydney, New South Wales, Australia

M.A., with Merit, in English Literature, 1991

**BOWDOIN COLLEGE**, Brunswick, ME

A.B. in History, Minor in English Literature, 1985

*Magna Cum Laude; Honors in History*

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**PROFESSIONAL EXPERIENCE**

**THE PENNSYLVANIA STATE UNIVERSITY**, University Park, PA

**DEPARTMENT OF EDUCATION POLICY STUDIES**

**EDUCATIONAL THEORY & POLICY PROGRAM (EDTHP)**

*Curriculum Director, Education Policy Studies, 2017-present*

*Associate Professor of Education, 2007-present*

*Professor-in-Charge, Educational Theory & Policy, 2007-08, 2009-11*

*Professor-in-Charge, Education & Public Policy Program, Spring 2012, 2014-15*

*Assistant Professor of Education, 2001-2007*

*Instructor of Education, 1998-2001*

**RUSSELL SAGE FOUNDATION**, New York, NY

*Visiting Scholar (2015-16)*

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**BOOKS**

Gamson, D. A. (under consideration) *Some Are More Equal Than Others: The Histories, Policies, and Reforms Designed to Provide Equal Educational Opportunities in the United States* (Russell Sage).

Gamson, D. A. (2019) *The Importance of Being Urban: Designing the Progressive School District, 1890-1940* (University of Chicago Press).

Gamson, D.A. and Hodge, E.M., eds. (2018) *The Shifting Landscape of the American School District: Race, Class, Geography, and the Perpetual Reform of Local Control, 1935-2015* (Peter Lang).

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## REFEREED JOURNAL ARTICLES AND BOOK CHAPTERS

- Gamson, D.A. and Hodge, E.M. (2018) "The Relentless Reinvention of the American School District," in Gamson, D.A. and Hodge, E.M. (eds.), *The Shifting Landscape of the American School District: Race, Class, Geography, and the Perpetual Reform of Local Control, 1935-2015* (Peter Lang), 1-28.
- Gamson, D.A. & Hodge, E.M. (2016) "Education Research and the Shifting Landscape of the American School District, 1816-2016" *Review of Research in Education* 40 (1): 216-249.
- Gamson, D.A., McDermott, K., & Reed, D. (2015) "The Elementary and Secondary Education Act at Fifty: Aspirations, Effects, and Limitations." (Introduction to the Special Issue on ESEA at 50.) *RSF: The Russell Sage Foundation Journal of the Social Sciences* 1 (3): 1-29.
- Stevens, R.J., Lu, X., Baker, D.P., Ray, M.N., Eckert, S.A., Gamson, D.A. (2015). "Assessing the Cognitive Demands of Elementary School Reading Curricula: An Analysis of Reading Text and Comprehension Tasks from 1910 to 2000." *American Educational Research Journal* 52 (3): 582-617
- Lu, X., Gamson, D. A., Eckert, S.A. (2014) "Lexical difficulty and diversity of American elementary school reading textbooks: Changes over the past century." *International Journal of Corpus Linguistics* 19 (1): 94-117.
- Gamson, D.A., Lu, X., Eckert, S.A. (2013) "Challenging the Research Base of the Common Core State Standards: A Historical Reanalysis of Text Complexity" *Educational Researcher* 42 (7): 381-391.
- Baker, D., Knipe, H., Cummings, E., Collins, J., Gamson, D., Blair, C., Leon, J. (2010) "One Hundred Years of Elementary School Mathematics in the United States: A Content Analysis and Cognitive Assessment of Textbooks from 1900 to 2000." *Journal for Research in Mathematics Education* 41 (4): 383-423.
- Gamson, D. (2009). "Democracy Undone: Reforming and Reinventing the American School District, 1945-2005." in Wong, K. and Rothman, R. (eds.) *Clio at the Table: Using History to Inform and Improve Education Policy*. (Peter Lang): 79-90.
- Eslinger, P.J., Blair, C., Wang, J., Lipovsky, B., Realmuto, J., Baker, D., Thorne, S., Gamson, D., Zimmerman, E., Rohrer, L., Yang, Q.X. (2009). "Developmental shifts in fMRI activations during visuospatial relational reasoning," *Brain and Cognition* 69: 1-10.
- Blair, C., Knipe, H., and Gamson, D. (2008). "Is There a Role for Executive Functions in the Development of Mathematics Ability?" *Mind, Brain, and Education* 2 (2): 80-89.
- Gamson, D. A. (2007). "From Progressivism to Federalism: The Pursuit of Equal Educational Opportunity, 1915-1965," in Carl F. Kaestle and Alyssa Lodewick (eds.), *To Educate a Nation: Federal and National Strategies for School Reform* (University Press of Kansas): 177-201.
- Gamson, D. A. (2007). "Historical Perspectives on Democratic Decision Making, 1920-2005." In Moss, Pamela A. (ed.), *Evidence and Decision Making: The 2007 Yearbook of the National Society for the Study of Education (NSSE)*: 15-45.

- Blair, C., Knipe, H., Cummings, E., Baker, D., Gamson, D., Eslinger, P., & Thorne, S. (2007). "A Developmental Neuroscience Approach to the Study of School Readiness" in Robert C. Pianta, Martha J. Cox, and Kyle L. Snow (eds.), *School Readiness and the Transition to Kindergarten in the Era of Accountability*, (Brookes Publishing).
- Blair, C., Gamson, D., Thorne, S., & Baker, D. (2005). "Rising Mean IQ: Cognitive Demand of Mathematics Education for Young Children, Population Exposure to Formal Schooling, and the Neurobiology of the Prefrontal Cortex," *Intelligence* 33: 93-106.
- Gamson, D. A. (2004). "The Infusion of Corporate Values into Progressive Education: Professional Vulnerability or Complicity?" *Journal of Educational Administration* 42 (2): 137-159.
- Gamson, D. A. (2003). District Progressivism: Rethinking Reform in Urban School Systems, 1900–1928, in *Paedagogica Historica* 39 (4): 417-434.
- Mintrop, H., Gamson, D., McLaughlin, M. W., Wong, P. L. & Oberman, I. (2001). "Design Cooperation: Strengthening the Link Between Organizational and Instructional Change in Schools," *Educational Policy* 15 (4): 520-546.

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#### ADDITIONAL PUBLICATIONS

- Gamson, D.A. (2019) "The Transition from Rural to Urban Schools," *Oxford Handbook on the History of Education* (Oxford University Press).
- Gamson, D.A., Eckert, S.A., Anderson, J. (2019) "Standards, Instructional Objectives, and Curriculum Design: A Complex Relationship," *Phi Delta Kappan* 100 (6): 8-12.
- Gamson, D.A. and Hodge, E.M. (2018) "Preface: Re-examining the American School District," in Gamson, D.A. and Hodge, E.M. (eds.), *The Shifting Landscape of the American School District: Race, Class, Geography, and the Perpetual Reform of Local Control, 1935-2015* (Peter Lang), xiii-xii.
- Gamson, D.A. (2015) "Differences in Common: A Brief History of American Educational Standards" in Supovitz, J.A. and Spillane, J.P. (eds) *Challenging Standards: Navigating Conflict and Building Capacity in the Era of the Common Core* (New York: Rowman & Littlefield); 133-144.
- Reed, D., Gamson, D., and McDermott, K. (2015) "Does the new education law throw out the baby with the bathwater? We'll see in four years." *The Hechinger Report*. December 14. <http://hechingerreport.org/does-the-new-education-law-throw-out-the-baby-with-the-bathwater-well-see-in-four-years/>
- Gamson, D.A. (2015) "A somber message on World Teachers' Day 2015: Our teachers are at risk." *The Conversation*. October 5. <https://theconversation.com/a-somber-message-on-world-teachers-day-2015-our-teachers-are-at-risk-48550>
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D. A., McDonald, S. P., Nolan, J., & Whitney, A. E. (2015). Five-year retrospective. *Journal of Teacher Education*, 66(5), 410-414.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., Nolan, J., & Whitney, A. E. (2015). School-based teacher learning. *Journal of Teacher Education*, 66(4), 301-303.

- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., Nolan, J., & Whitney, A. E. (2015). Contextualizing versus internationalizing research on teacher education: Competing or complementary goals? *Journal of Teacher Education*, 66(3), 197-200.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., Nolan, J., & Whitney, A. E. (2015). Reconceptualizing teacher quality to inform preservice and inservice professional development. *Journal of Teacher Education*, 66(2), 105-108.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D. A., McDonald, S. P., Nolan, J., & Whitney, A. E. (2015). Taking stock in 2015. *Journal of Teacher Education*, 66(1), 3-6.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., Nolan, J., & Whitney, A. E. (2014). Performance assessment of teaching: Implications for teacher education. *Journal of Teacher Education*, 65(5), 372-374.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., & Nolan, J. (2014). Professional development and practices of teacher educators. *Journal of Teacher Education*, 65(4), 268-270.
- Knight, S. L., Lloyd, G. M., Arbaugh, F., Gamson, D., McDonald, S. P., Nolan, J., & Whitney, A. E. (2014). Taking stock in 2014. *Journal of Teacher Education*, 65(3), 183-184.
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#### **REFEREED CONFERENCE PAPERS**

- Gamson, D.A., Eckert, S.A., Anderson, J. & Dulaney, K.E. (2020) "Behavioral Objectives and Minimum Competencies: Educational Reforms Designed to Define Academic Expectations, 1957–1983" Paper accepted (not delivered) for presentation at the annual meeting of the American Educational Research Association, San Francisco, April 20.
- Anderson, J., Gamson, D.A., Eckert, S.A. (2019) "The Origins of Accountability in Education Policy," paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada, April 8.
- Gamson, D.A. & Eckert, S.A. (2018) "Standards and Accountability, Historically Considered," Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.
- Gamson, D.A. (2018) "Changing Conceptions of Equal Educational Opportunity: the 1960s and 1970s," Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.
- Eckert, S.A. & Gamson, D.A. (2018) "Eisner's Understanding of Knowledge, 1967 through today," Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.
- Gamson, D.A. & Eckert, S.A. (2017) "A Brief History of Educational Standards, 1922-1977," Paper presented at the annual meeting of the History of Education Society, Little Rock, Arkansas, November 4, 2017.
- Gamson, D.A. (2016) "Some Are More Equal than Others: The American Pursuit of Equal Educational Opportunity, Past, Present, and Future," Visiting Scholar Presentation, Russell Sage Foundation, New York, NY, March 30, 2016

- Gamson, D.A., Eckert, S.A., and Lu, X. (2015) "Lexical Difficulty and Diversity of First-Grade Reading Textbooks: Changes in the last 50 years. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 20.
- Gamson, D.A. & Hodge, E.M. (2014) *Analyzing the Shifting Landscape of the American School District*, Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 5.
- Gamson, D.A. & Hodge, E. (2013) "A History of District Reform: Reinterpreting Systemwide Instructional Innovation in the Twentieth Century." Paper presented at the annual meeting of the History of Education Society, Nashville, TN, November 2.
- Gamson, D.A. (2013) "Historical Perspectives on the Capacities of the School District Central Office to Foster Instructional Change." Paper Presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 28.
- Gamson, D.A., Eckert, S., & Knipe, H. (2012). "Rethinking the Decline of the Academic Curriculum: A Cognitive Analysis of Twentieth-Century Elementary School Reading and Mathematics Textbooks." Paper presented at the annual meeting of the History of Education Society, Seattle, WA, November, 2012.
- Gamson, D.A. (2012) "Reforming and Reinventing the American School District, 1931-2011." Paper presented at the Seventh Biennial Conference on Policy History, Richmond, Virginia, June 9, 2012.
- Gamson, D.A., Lu, X., Eckert, S., Knipe, P., & Hammershlag, P. (2012). "Rereading Our Past: The Cognitive Demands of the Reading Curriculum, 1900-2010." Paper presented at the annual meeting of the American Educational Research Association, Vancouver, B.C., April 16, 2012.
- Gamson, D.A. (2011) "A Unique Federal Effort at Fundamental Reform: ESEA Title III, 1965-1972." Paper presented at the annual meeting of the History of Education Society, Chicago, IL, Nov. 4, 2011.
- Eckert, S. & Gamson, D.A. (2011). "Revisiting and Reanalyzing Twentieth-Century Reading Textbooks." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April, 2011.
- Gamson, D.A. & Knipe, H. (2011) "The Changing Cognitive Complexity of Elementary School Mathematics Textbooks, 1890-2000." Paper presented at the Third Biennial Conference of the International Mind, Brain, and Education Society, San Diego, CA, June, 4, 2011.
- Gamson, D.A. & Leon, J. (2008). "Cycles of Standardized Assessments in the U.S.: Their Impact on School Districts, 1896-1976" presented at the annual meeting of the American Educational Research Association, New York, NY, April 2008.
- Eslinger, P., Robinson-Long, M., Blair, C., Wang, J.L., Realmuto, J., Baker, D., Gamson, D., Zimmerman, E., Yang, Q., Rohrer, L. (2008). "Altered Activity of Neural Systems Underlying Calculation in Math Learning Disability: A Case Study" presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA, April 12, 2008.
- Knipe, H., Cummings, E., Baker, D., Gamson, D., and Collins, J. (2007) "An Historical and Cognitive Analysis of the Content of Twentieth Century Elementary Mathematics Texts." Presented at the annual meeting of the American Educational Research Association, Chicago, IL. April 2007.
- Gamson, D. A. (2006) "Reinventing the American School District, 1925-1975," Paper presented as part of an interactive symposium "Revisiting the One Best System: School

- Districts, Democracy, and Educational Reform, 1925-1985” to the annual meeting of the American Educational Research Association, San Francisco, CA, April 9, 2006.
- Gamson, D. A., Cummings, E., Knipe, H., Baker, D., Blair, C., Thorne, S., (2006) “The Fall and Rise of Intellectual Rigor: The Case of School Mathematics, 1890-2000” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA April 10, 2006.
- Baker, D., Blair, C., Gamson, D.A., Thorne, S. (2005). “Rising Fluid IQ and the Neurodevelopmental-Schooling Hypothesis,” Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 11, 2005.
- Gamson, D. A. (2004) “The District Undone: Reforming and Reorganizing the School District, 1935-1983,” Paper presented at the annual meeting of the History of Education Society, Kansas City, MO, November 5, 2004.
- Gamson, D. A. (2004) “The Ethics of Equal Educational Opportunity: Examining the Roots of Instructional Equity, 1920-1975,” Paper presented at the Ninth Annual Ethics and Values in Educational Leadership Conference, St. Lawrence Gap, Barbados, October 2, 2004.
- Gamson, D. A. (2004). “The School District Door to Equal Opportunity: Historical Reflections on Democracy and Equity in Local School Systems, 1945-1975.” Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 13, 2004.
- Gamson, D. A. (2004). “Democratic Schooling, Instructional Leadership, and the Evolving Notions of Equitable Education in Oakland, California, 1917-1965.” Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 14, 2004.
- Gamson, D. A. (2004). “The District is in the Details: Examining the Evolution of Educational Responsibilities in Santa Clara County, California, 1958-1970.” Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 14, 2004.
- Gamson, D. A. (2003). “Vulnerability or Complicity? Reexamining the Diffusion of Corporate Values and Educational Innovations.” Paper presented at the annual meeting of the Ethics and Values in Educational Administration, State College, PA. October 17, 2003.
- Gamson, D. A. (2003). “Defining Democracy: Equality and Opportunity in the Progressive Era, 1890-1930” Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. April 21, 2003.
- Gamson, D. A. (2002). “Reinterpreting Curriculum Reform, 1920-1950: What were the accomplishments and outcomes of the curriculum revision movement?” Paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA. November 2002.
- Gamson, D. A. (2002). “Reforming and Reorganizing the School District: The Case of California, 1935-1972.” Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana. April 4, 2002
- Gamson, D. A. (2001). “Rethinking Progressivism: The Civic Perspective.” Paper presented at the annual meeting of the History of Education Society, New Haven, CT. October 20, 2001.
- Gamson, D. A. (2001). “Revisiting the Alum Rock Voucher Experiment.” Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA. April 2001.

- Gamson, D. A. (2001). "Progressive Education in the Urban West, 1890-1940." Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA. April 2001.
- Gamson, D. A. (2000). "What Students Knew and Were Able To Do: The Quest for Academic Standards Past and Present." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. April 2000.
- Gamson, D. A. (1999). "Teaching with Primary Sources." Paper presented as part of an interactive panel on the "Teaching the History of American Education" at the annual meeting of the History of Education Society, Atlanta, GA. October 1999.
- Gamson, D. A. (1999). "The Challenge of Going to Scale: A Historical Perspective on the Dissemination of Education Reforms." Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 1999.
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### **ACADEMIC HONORS AND AWARDS**

- Research Opportunity Grant, The Spencer Foundation, 2016-2018
- Visiting Scholar, Russell Sage Foundation, 2015-16
- Russell Sage Foundation Presidential Authority Award, 2014-15
- William L. Boyd Graduate Student Mentorship Award, Department of Education Policy Studies, The Pennsylvania State University, 2012
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2004-06
- Postdoctoral Fellowship, Advanced Studies Fellowship Program at Brown University, 2002-05
- Spencer Foundation Dissertation Fellowship, 1996-97
- Commonwealth of Australia Postgraduate Scholarship, *University of Sydney*, 1990
- Graduated *Magna Cum Laude*; Honors in History, *Bowdoin College*, 1985
- National Endowment for the Humanities Fellowship, Young Scholars Program, 1984
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### **TEACHING**

#### **THE PENNSYLVANIA STATE UNIVERSITY**, University Park, PA

Selected courses developed and taught:

- EDTHP 115 Education in American Society (2002-03, 2007)
- EDTHP 200 Education and Public Policy (2010, 2011, 2013, 2015, 2017-20)
- EDTHP 394 Professional Development in Education and Public Policy (2012)
- EDTHP 430 History of Education in the United States (1999-2001, 2003, 2006, 2007, 2011, 2013, 2016, 2017, 2018, 2019)
- EDTHP 500 Educational Theory and Policy Proseminar (1998, 2004, 2011)
- EDTHP 518 Analysis of Educational Policy in the U.S. (2001)
- EDTHP 533 Social History and Educational Policy (2000, 2001, 2003, 2005, 2007, 2009, 2012, 2013, 2014, 2016, 2018, 2020)
- EDTHP 536 History of Educational Thought (2002, 2005, 2008, 2011, 2014)
- EDTHP 597A/B City Schools and Urban Districts (2006, 2012)
- EDTHP 597A Teachers, Curriculum, and Classrooms (1999)

EDTHP 597 Historical Perspectives on Instructional Leadership (1999)  
HIED 554 History of American Higher Education (2000)

**STANFORD UNIVERSITY**, Stanford, CA  
*Teaching Assistant*, 1994-97

**THE INTERNATIONAL SCHOOL OF MINNESOTA**, Minneapolis, MN  
*Teacher, History and Social Studies, Grades 6-12*, 1991-93

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## **GRANTS RECEIVED**

Co-Principal Investigator, Analyzing Equity Needs and Practices in Pennsylvania School Districts, *Research Initiation Grants Program, College of Education, The Pennsylvania State University* (\$8,848.79) December 1, 2019-August 15, 2020.

Principal Investigator, "What Students Knew and Were Able to Do: Two Centuries of American Academic Standards," *Spencer Foundation* (\$299,164), 2016-2019.

Co-Principal Investigator (with Douglas Reed and Kathryn McDermott), Presidential Authority Award to hold conference on December 5, 2014 entitled "The Elementary and Secondary Education Act at 50 and Beyond: Inequality, Educational Opportunity and the Shifting Terrain of the Federal Role in Public Education." *Russell Sage Foundation* (\$35,000), 2014-15.

Co-Principal Investigator (with Erica Frankenberg and Kimberly Powell), "Schooling in Cyberia: Analyzing the Contexts and Effects of Cyber Charter Schools and Online Learning in Pennsylvania Public Schools." *Research Initiation Grants Program, College of Education, The Pennsylvania State University* (\$34,981), 2014-15.

Principal Investigator, "Democracy Undone: Educational Reform and the Civic Purposes of Education, 1960-2012." *Research Initiation Grants Program, College of Education, The Pennsylvania State University* (\$9,000), 2011-12.

Principal Investigator, "Re-reading Our Past: The Cognitive Demands of Reading and Reading Comprehension, 1890-2005." *The Spencer Foundation* (\$468,750), 2008-11.

Investigator, "The Increasing Cognitive Demand of the American Mathematics Curriculum, 1890-2005." *The Spencer Foundation* (\$298,425), 2005-08 (David Baker, PI).

Investigator, "Cognitive Demand and the History of School Mathematics," *Children, Youth, and Family Consortium at The Pennsylvania State University*, Level II grant (\$15,000), 2003-05

Principal Investigator, "The District Undone: Reorganizing, Reforming, and Reinventing the School District, 1925-2005." *National Academy of Education/Spencer Foundation* (\$50,000) 2004-06.

Principal Investigator, "Sustaining Local Democracies: Reforming and Redesigning the School District, 1950-2000." *The Spencer Foundation & The William and Flora Hewlett Foundation*. (\$50,000), 2002-05.

Principal Investigator, "Explaining the 'Rising Curve': The Mathematics Curriculum and the Mysterious Rise of Mean IQ Scores." Research Initiation Grant, *College of Education, The Pennsylvania State University* (\$9,000), 2003.

Principal Investigator, “District by Design: A History of the American School District.”  
Research Initiation Grant, *College of Education, The Pennsylvania State University*. (\$8,500), 2001.

Principal Investigator, “Educational Frontiers: A History of Education in the American West,  
1849-1920.” (\$35,000), *The Spencer Foundation*, 2001.

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#### **OTHER PROFESSIONAL EXPERIENCE**

THE NOYCE FOUNDATION, Palo Alto, CA  
*Education Consultant*, 1997

THE COMMUNITY FOUNDATION OF SANTA CLARA COUNTY, San Jose, CA  
*Education Consultant*, 1995-96

SAN FRANCISCO FOUNDATION, San Francisco, CA  
*Education Consultant*, 1994-96

THE PEW CHARITABLE TRUSTS, Philadelphia, PA  
*Education Program Graduate Intern*, 1994

FANLIGHT PRODUCTIONS EDUCATIONAL DOCUMENTARIES, Boston, MA  
*Director of Distribution and Marketing*, 1986-87

ACTION FOR CHILDREN’S TELEVISION (ACT), Cambridge, MA  
*General Manager/ Assistant to the President*, 1985-86

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#### **SELECTED PROFESSIONAL MEMBERSHIP, SERVICE, AND ACTIVITIES**

Editorial Board member, *Educational Researcher* (2013-2020)

Editorial Board member, *American Journal of Education* (2012-present)

Book Review Editor, *American Journal of Education* (2014-2019) and Co-editor (2019-present)

Associate Editor, *Journal of Teacher Education* (2013-2015)

Invited Participant, Convergence Center for Policy Resolution, “PK-12 Education Project: Re-  
imagining Children’s Education for the Twenty-First Century,” First Stakeholder Meeting,  
April 11-12, 2013.

Invited Participant, “Policy and Politics of the Common Core,” an AERA Education Research  
Conference sponsored by Consortium for Policy Research in Education (CPRE) held  
February 20-21, 2014 and November 6-7, 2014.

Invited Speaker, Amherst College, February 18, 2020.

Planning Committee, Penn State Conference on Civil Rights (2013-14)

College of Education, Penn State, Departmental Curriculum Director; College Curriculum  
Affairs Committee (2017- )

Co-Chair, Districts in Research and Reform SIG, AERA (2009-11)

Steering Committee Member, American Educational Research Association SIG: Districts in  
Research and Reform 2005-2011

Annual Meeting Planning Committee/Book Exhibit Coordinator, History of Education Society, 2005-08

Awards Committee Chair, Districts in Research and Reform SIG, American Educational Research Association, 2008, 2009

Reviewer, *Educational Researcher*

Reviewer, *History of Education Quarterly*

Reviewer, *Educational Evaluation and Policy Analysis*

Reviewer, *American Journal of Education*

Reviewer, *Journal of Policy Analysis*

Reviewer, *American Educational Research Journal*

Reviewer, History of Education Society annual meeting paper proposals

Reviewer, American Educational Research Association annual meeting paper proposals  
Division F: History and Historiography & The District Central Office in Research and Reform SIG

Reviewer, National Academy of Education/Spencer Foundation Dissertation Fellowship Proposals (2014, 2015, 2016)

Reviewer, Russell Sage Foundation, Visiting Scholar Application Proposals (2016)

Chair, "Educational and the American West," paper panel at the History of Education Society annual meeting, Philadelphia, PA, October 24, 2009.

Discussant, "Rethinking School Districts: Urban and Suburban District Responses to Social Transformation in the Decades Following World War II," Symposium presented at the History of Education Society annual meeting, November 2005.

Member, American Educational Research Association (Divisions F and L, Districts in Reform SIG); History of Education Society

Fellow, Pennsylvania Education Policy Fellowship Program/Institute for Educational Leadership (1999-2000)

Member, Faculty Council, College of Education, The Pennsylvania State University (2005-07, 2014-15)

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### **DOCTORAL DISSERTATIONS SUPERVISED**

Tautkus, James (expected 2020). "The Philanthropist, the Scholar, and the Politician: Educational Change in Pennsylvania from 1790 to 1838." The Pennsylvania State University, University Park, PA.

Flaherty, Michael (expected 2020). "The Legacy of the Free School Movement." The Pennsylvania State University, University Park, PA.

Anderson, Jeremy (defended 2019, expected 2020). "Do Not Spend Money We Don't Have: A Multiple Case Study of School District Budget Reductions in California and Texas During the Great Recession." The Pennsylvania State University, University Park, PA.

- Mann, B. (2017) *Navigating the web of choice: School district enrollments and responses to cyber charter schools* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA. (co-advised).
- Rothrock, A. (2017). *Gentrification and parent engagement in an urban school community: A study of socioeconomic disparity in Philadelphia* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA (co-advised).
- Hodge, E. M. (2015). *Rigor for All? The Enduring Tension Between Standardization and Differentiation in the Era of the Common Core State Standards* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA.
- Lewis, T. (2013). *Principals' perspectives on autonomy in New York City schools* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA (co-advised).
- Sensenig, V. J. (2012) *Libraries and literacy in ecological perspective* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA.
- Knipe, H. L. (2009). *Cognitive reasoning skills and classroom settings: A multi-level examination of student and teacher factors in math achievement* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA (co-advised).
- Jones, J. Y. (2007). *Intelligent design and educational policy: The case of Kansas* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA.
- Cummings, E. W. (2006). *The role of local change agents' beliefs in the implementation of the No Child Left Behind Act* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA.
- Photiou, S. (2005). *Segregated education in Cyprus between 1920 and 1935* (Unpublished doctoral dissertation). The Pennsylvania State University, University Park, PA.